Dr. Obermeier Engl. 451/551

Midterm Information Sheet

- 1. Brief identification of key terms—1-2 sentences (see following list) (30%)
- 2. Analysis of significant passages from our texts—4-5 sentences (35%)
- 3. An essay question tracing certain concepts in several works—ca. 1-2 pages (35%)

1. The following concepts, movements, names, dates, quotes, etc. represent the minimum you should know with respect to the readings, lectures, and discussions in this course. I want to alert you to items of special importance in the readings and our discussions. These terms are applicable to more than #1. I hope that they will prove useful in organizing your notes and guiding your rereading.

Alba Écriture féminine

A Virgilian Cento Eliduc

Against Jovinian Epistolary Genre

Ars Dictaminis Epona

Astralabe Feminine Theology

Auto-antifeminism Fin'amor

Bellatrix Fulbert

Bernard of Clairvaux Gregorian Reform

Bilitis Hoax Guigemar

Breton Lai Henry II

Canzon Hirena

Caritas Homotextual

Cathedral Schools Hortus Conclusus

Co-Redemptrix Immanence

Counter-society Interauctoriality

Countess de Dia Jongleur

Cupiditas Joven

Dido Lilith

Dulcitius Losengiers

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Lycanthropy Sex Polarity

Mal-Mariée Shame Culture

Marie de Ventadorn Stabat Mater

Milord "still hot, with a woman's erection"

"Matter and Form" Sulpicia

Minnesinger Symbolic Order

Modron Symphatielenkung

Na Castelloza Synagogia

Octosyllabic Couplet Triple Goddess

The Paraclete Trobar

Pastourelle 12th-Century Renaissance

Phaon Univira

Pope Eugenius Vida

Puellae doctae "When I am stuck here in pseudo-widowhood"

Puellae scriptae William of Poitiers

"Queen of Colchis" Yonec

Raptus

Rash Promise

- 3. I will draft essay questions out of the broad topics below. You should be prepared to discuss the topics in at least three works on the syllabus.
- -- Male authors' attitudes towards women
- --Female authors' attitudes towards women
- -- The use of classical material in the texts we have read
- --Écriture féminine