

Melissa L. Curtin

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JANUARY 2008 - PRESENT

SOUTHERN ILLINOIS UNIVERSITY- CARBONDALE.

Assistant Professor, Department of Speech Communication. Areas of emphasis: intercultural communication, language and identity, cultural adaptation/coculturation, ethnography, critical discourse analysis, social semiotics.

EDUCATION

UNIVERSITY OF NEW MEXICO, ALBUQUERQUE. DEPT. OF COMMUNICATION & JOURNALISM.

Ph.D., *Intercultural Communication, December 2007* (dissertation and qualifying exams passed with distinction; gpa 4.0)

INDIANA UNIVERSITY, BLOOMINGTON

M.A., Applied Linguistics, December 1998, Degree gpa: 4.0, emphasis: Language & Social Interaction

UNIVERSITY OF MASSACHUSETTS, AMHERST

B.S., Plant Sciences, February 1978, Graduated magna cum laude.

DOCTORAL DISSERTATION PROJECT

“Language Ideologies on Display: Local, Regional & (Trans)National Identities in Taipei’s Linguistic Landscape.” Investigates ways in which historical and sociocultural contexts shape the communicative functions and interpretations of orthographic scripts in this multilingual and multicultural metropolis. Drawing upon insights from a range of disciplines including intercultural communication, cultural studies, globalization studies, linguistic anthropology, and critical discourse analysis, this critical ethnographic study works to understand the ways that language use in public signage attests to residents’ negotiations of local/regional/global identities within the context of shifting power relations in Taiwan. Dissertation Directors: Professors Ilia Rodríguez and Bradford ‘J’ Hall.

RECENT HONORS AND AWARDS

Recipient, *Top Student Papers in Intercultural Communication*, International and Intercultural Communication Division, National Communication Association’s 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Recipient, *Everett Rogers' Doctoral Graduate Scholar Award, 2007*, Department of Communication & Journalism, University of New Mexico, Albuquerque, NM.

Recipient, *Top Student Paper*, Semiotics and Communication Division, National Communication Association's 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Recipient, *Susan Deese-Roberts Outstanding Teaching Assistant Award, 2006*, a campus-wide teaching award granted by the Faculty Senate Teaching Enhancement Committee and the Center for the Advancement of Scholarship in Teaching and Learning (CASTL) at the University of New Mexico, Albuquerque, NM.

Recipient, *Outstanding Doctoral Student Award, 2006*, Department of Communication & Journalism, University of New Mexico, Albuquerque, NM.

Recipient, *Outstanding Doctoral Student Paper*, The 20th Annual Conference of the Rocky Mountain Communication Association, Greeley, CO, April 8, 2006.

Recipient, *Outstanding Graduate Teaching Assistant Award, 2005*, Department of Communication & Journalism, University of New Mexico, Albuquerque, NM.

OTHER PROFESSIONAL EXPERIENCE

UNIVERSITY OF NEW MEXICO, ALBUQUERQUE

Graduate Teaching Assistant, Department of Communication and Journalism, Fall 2004-Spring 2006: Taught stand-alone courses with enrollments of 25-36 students in Interpersonal Communication (C&J 221), Language, Thought & Behavior (C&J 318), Gender and Communication (C&J 326/ WmSt 326), and Intercultural Communication (C&J 314). Responsible for overall course planning, syllabus design, course assignments, exams, and grading. Serve on department committees (Recruitment and Retention 2005-present; Doctoral Admissions, 2005-6; co-chair, Colloquium Planning Committee, 2004-5).

Graduate Teaching Assistant, The Center for the Advancement of Scholarship in Teaching and Learning (CASTL), Fall 2005-Spring 2006. For C&J 583, assisted Director of the Teaching Assistant Resource Center (TARC) in training domestic graduate teaching assistants. Facilitated teaching workshops and videotaped and evaluated teaching strategies of all enrolled graduate students. For International Teaching Assistant Resource Center (ITARC), co-taught a stand alone course in training and mentoring international teaching assistants. Also, wrote newsletter articles and co-facilitated campus-wide workshops on strategies in teaching.

UNIVERSITY OF WISCONSIN, MADISON

Lecturer, Department of Communication Arts, August 2002 – Spring 2004. Taught Introduction to Speech Composition (CA 100), and designed and taught Language, Identity and Communication (CA 236), an intensive writing course that explores issues of culture, identity, language and power. Co-facilitated workshops for Leadership Institute and SEED (Seeking Educational Equity & Diversity).

Instructional Specialist, ESL Program, Department of English, August 2001 – May 2002. Taught credit-bearing English courses to students for whom English is an additional language. Academic writing courses included expository and argumentative writing and integrating critical reading, writing, listening and speaking skills. Oral skills courses included informational and persuasive oral presentations as well as interviewing and note taking.

Senior Lecturer, Farm and Industry Short Course (FISC) Certificate Program, College of Agriculture & Life Science, Spring semesters 2002, 2003. Designed and taught credit-bearing English Composition to first year students. Responsible for course design including assessment instruments, reading and writing assignments, and grading policies. A process approach to writing course that integrated reading and writing and included multiple drafts, peer review, and student conferencing.

INDIANA UNIVERSITY, BLOOMINGTON

Academic Advisor, Department of Spanish & Portuguese, August 1998 – June 2001 (was on leave in Taipei 8/99-7/00). Provided academic, extracurricular, and career counseling to Spanish majors and minors and teacher-certification students in Spanish/Bilingual Education/ESL. Worked with College of Arts & Science Assistant Deans, Office of Overseas Study, and International Admissions in planning and evaluating course work in study abroad programs. Collaborated with faculty in devising a service learning program. Actively mentored language heritage students (Latinos/as) through advising and networking.

Lecturer, Kelley School of Business, Spring 1999. Business X220, Career Perspectives, is designed to assist undergraduates in academic, extracurricular and career planning. Additional topics included assessment of critical and communication skills, preparation of resumes, strategies for interviewing and networking, as well as options in internships, overseas study, service learning, and community service.

Academic Advisor, School of Education, January 1991 - Nov 1997 (was on leave in Hong Kong 8/96-8/97). Provided academic and career counseling to all teacher-certification students. Evaluated transfer course work, served on student appeals committee and worked with Assistant Dean in determining policy guidelines. Conducted informational sessions for prospective and transfer students. Served as mentor to students in the Minority Achievers Program (MAP).

Instructor, Intensive English Program, Center for English Language Training (1996, 1998). Taught English grammar and oral communication skills to students from Asia, Africa, Latin America, and the Middle East. Developed new teaching materials for oral skills and language pragmatics (a new course to the curriculum) using video, mini-presentations, cross-cultural analysis, & problem-solving activities.

HONG KONG POLYTECHNIC UNIVERSITY

Consultant in Materials Development and Research Assistant, Dept. of English (January - July 1997). Designed thematic testing materials of listening and speaking skills for university seniors and business professionals (a “SOP” assessment). Researched portfolio assessment of second language writing and genre analysis of English L1 professional writing. Organized weeklong workshops on approaches to teaching writing with Professors Ilona Leki (process approach to writing), Donald Cruikshank (writing centers), John Flowerdew (professional writing), and Liz Hamp-Lyons (writing assessment).

UNIVERSITY OF WISCONSIN, MADISON

Laboratory Manager/Research Specialist, Dept. Of Plant Pathology; July 1985 - August 1990. Hired, trained and supervised undergraduate employees in conducting research on biological control of diseases of ginseng. Coordinated facilities and supplies for entire research group; carried out experiments in laboratory and growth chambers; analyzed data and wrote up results. Gave formal presentations of findings at annual conferences. Wrote research methods manuals for fellow researchers (20 pp. manual on *Alternaria*, 80 pp. manual on *Phytophthora cactorum*) and co-authored article published in *Plant Disease*, 75, 6, 610-612 .

Program Assistant, Wisconsin Hazardous Waste Management Center, Department of Civil Engineering; February - July 1985. Organized seminars in Hazardous Waste Management: recruited participants, arranged for faculty lecturers, produced program brochures, edited articles for conference proceedings, and established a reference library.

LANGUAGE INSTITUTE OF JAPAN, ODAWARA, JAPAN

Instructor; January 1983 - July 1984. Taught ESL and intercultural communication to adults in the residential, community, and summer programs. In residential program, taught business English, presentation skills, technical writing, and intercultural communication strategies to engineers, computer scientists, and businessmen. In community program, taught conversation and listening comprehension. In summer program, trained secondary and university level ESL teachers from Japan and Korea. Extensive training in curriculum design, development of instructional materials, and language assessment.

UNIVERSITY OF CALIFORNIA, BERKELEY

Research Associate, Department of Environmental Science, Policy & Management; September 1980 - July 1982. Managed extremely active laboratory staffed by 9 professionals researching microbial ecology and biological control of ice nucleating bacteria. Hired, trained, and supervised team of undergraduates (up to 10 workers) in conducting laboratory, greenhouse and field research. Coordinated research schedules, budget, laboratory equipment and supplies. Analyzed data and drafted research results.

Transfer Affairs Officer, College of Letters and Science; January 1980 - September 1980. Evaluated coursework for transfer of credit and fulfillment of College requirements. Advised prospective transfer students on admissions requirements, policies and procedures. Liaised with major departments and Admissions Office. Conferred with College deans re: student appeals and establishing policy.

UNIVERSITY OF MASSACHUSETTS, AMHERST

Assistant to the Director of Undergraduate Studies, Plant Sciences Department; Sept. 1975 - May 1977 Counseled undergraduate students (300 enrolled) as to university, college, and major requirements. Organized departmental meetings and seminars; informed faculty advisors regarding departmental and university policy and requirements. Organized internship, community service and summer employment information networks. Maintained career files and advised regarding job search strategies.

Counselor, New Students' Program; Summers 1975 – 1978. Conducted small (fewer than 10) and large (up to 200) group informational sessions for new students and parents regarding academic, co-curricular and personal issues related to university life. As Head Counselor (1977 and 1978), trained and supervised counselors and supervised dormitory program for 200 residents. Assisted Director in annual staff training and development. Served as primary liaison to the Dean of the College of Natural Resources.

CONSULTING AND EDITING

UNIVERSITY EXCHANGE PROGRAMS (SITE VISITS AND REPORTS)

For Overseas Study, Indiana University, Bloomington, observed classes and evaluated programs:

- City University of Hong Kong, April 17-18, 2000. Mission was to evaluate current direct credit exchange program for Business majors and meet with CityU Deans, Directors and faculty in negotiating expansion of the program to include Liberal Arts.
- Nanjing University; Nanjing, China, May 15-16, 2000. A direct credit, Mandarin Chinese language program in cooperation with CIEE; met with Director, faculty and students; wrote extensive report on academics and student life in Nanjing program.

EDITORIAL CONSULTANT

1999. Pacific Venture Group, Taipei, Taiwan: consulted with professional staff (Investment Managers and Vice-Presidents) for whom English is a second language. Advised re: designing resumes and writing Transaction Overviews.

1998. Indiana Professional Standards Board, Indianapolis, IN: edited the new Professional Teaching Standards (a legal document consisting of seventeen sets of standards) for final approval by the Indiana Professional Standards Board. As initial drafts were composed by 17 committees, project required developing a consistent writing style and ensuring detailed accuracy and professional formatting.

Additional Editing Experience: copy-edited materials for both native and non-native speakers of English in media studies (books and journal articles), plant sciences (journal articles), engineering (conference proceedings), semiotics (seminar papers) and linguistics (journal articles and dissertations).

PUBLICATIONS

“Differential Bilingualism: *Vergüenza* and Pride in a Spanish Sociolinguistics Class,” in *Seeking Identity: Language in Society*, Cambridge Scholars Press, Newcastle, UK, April, 2007.

“Indexical Signs, Identities and the Linguistic Landscape,” invited chapter for *Linguistic Landscape: Expanding the Scenery* (Elana Shohamy & Durk Gorter, Eds.), forthcoming, LEA/Routledge Press, August, 2008.

“Reading Between the Lines: Interpreting Editors’ Reinterpretation and Advice Letters (ERALs),” co-authored with Liz Hamp-Lyons, currently under review, *English for Specific Purposes Journal*.

CONFERENCE PRESENTATIONS AND WORKSHOPS

Panel Respondent, "Adaptation, Competence, & Measurement: Current Cross-cultural and Intercultural Sensitivity in Communication Research," 79th Annual Western States Communication Association Conference, Denver, CO, February 15-19, 2008.

Presenter, "Applying Foucault, Hall & Giddens to the Theory of Coculturation," International and Intercultural Communication Division, National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007. (Recipient, Top Student Paper Panel in IICD).

Panel Respondent, "The Rhetoric of Culture: Public Discourse, National Rhetoric, and Generational Political Discourses of National Identity," International and Intercultural Communication Division, National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Chair, "Semiotics and the Ethical: Women, Children and the Symbolic," Semiotics and Communication Division, National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Chair, "The Discursive Negotiation of Cultural Politics: Theoretical and Methodological Considerations," Student Division, National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Presenter, "A Critical Analysis of the Theory of Coculturation," NCA 2007 Summer Conference, Critical Intercultural Politics & Communication Division, Orono, Maine, June 28-30, 2007.

Co-author with Liz Hamp-Lyons, "Reading Between the Lines: Interpreting Editors' Review and Advice Letters (ERALs)," Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language Conference (PPRISEAL), Tenerife, January 11-13, 2007.

Presenter, "'Vogue-lish' in Taipei: The Magic is in the Message," Semiotics and Communication Division, National Communication Association's 92nd Annual Convention, San Antonio, TX, November 15-19, 2006. (Awarded top student paper in division.)

Presenter, "Unmasking the Discipline: Appeals to Morality & Humor in Examining the Gendered Epistemology of Academic Fields," Rhetorical and Communication Theory Division, National Communication Association's 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Presenter, "Cultural Crossroads of the Americas: Narratives, Anti-Narratives, and 'Mysterious' Counter-Narratives," Visual Communication Division, National Communication Association's 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Panelist, "Teaching about Language, Identity and Communication: Disability Issues as One Lens in Exploring Language and Power," paper for panel on "Creating Classroom Sites for Dialogue on Disability," in the Applied Communication Division, National Communication Association's 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Panel Respondent, "Top Identity and Gender Communication Papers in the Student Section," National Communication Association's 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Presenter, "Display Languages in Taipei: Indexical Signs of Local, Regional, & Global Identities," for panel on "Linguistic Landscape: Advancing the Study of Multilingualism," Sociolinguistics Symposium 16, University of Limerick, Limerick, Ireland, July 6-8, 2006.

Presenter, "Expert Reviewers and Promising Topics: Reading the Facework in Academic Journal Editors' Letters to Authors," 20th Annual Conference of the Rocky Mountain Communication Association, Greeley, CO (recipient, "Outstanding Doctoral Student Paper"), April 8, 2006.

Presenter, "A Theory of Coculturation," for the 77th Annual Western States Communication Association Conference, Palm Springs, CA, February 18-21, 2006.

Session Chair, "Exploring Identity: Investigations into Social Responsibility, Discursive Identity, and Collective Action," for the 77th Annual Western States Communication Association Conference, Palm Springs, CA, February 18-21, 2006.

Presenter, "Differential Bilingualism: Vergüenza and Pride in a Spanish Sociolinguistics Class," for the 27th Annual Southwest/Texas Popular & American Culture Associations Conference, Albuquerque, NM, February 8-11, 2006).

Session Chair, Linguistics Panel 1, 27th Annual Southwest/Texas Popular & American Culture Associations Conference, Albuquerque, NM, February 8-11, 2006.

Presenter, "Acculturation and U.S. Immigrants: An Ideal in Search of a Nation," for the National Communication Association's 91st Annual Convention, Boston, MA, November 17-21, 2005.

Presenter, "'Vogue-lish'" in Taipei: Signs of Global/Local Dialectics of Taiwanese Identity?" at The 10th IAICS International Conference on Cross-Cultural Communication, Taipei, Taiwan, July 6-8, 2005 (paper presented by co-researcher).

Panelist, "Intercultural Communication: What is Our Praxis Within The Academy?" at UNM Feminist Research Institute Conference on "Challenges and Opportunities for Women in Higher Education," University of New Mexico, Albuquerque, NM, March 31, 2005.

Presenter, "Objective Framing of White Anxiety: An Analysis of a Mainstream News Report on Non-English Media in the U.S.," at The 76th Annual Western States Communication Association Conference, San Francisco, CA, February 18-22, 2005.

Session Chair, "Top Papers in Communication Theory" and "Theorizing the Organization of Messages, Meanings and Methods I," at The 76th Annual Western States Communication, Association Conference, San Francisco, CA, February 18-22, 2005.

Presenter, "Vogue-lish in Taipei: A Semiotic Analysis of Display Languages in the Linguistic Landscape," at The Sixth High Desert Linguistics Conference, University of New Mexico, Albuquerque, NM, November 4-6, 2004.

Session Chair, WITESOL Workshop, “Creating Dynamic Thematic Units: Secondary-University Level.” UW-Madison, November 10, 2001.

Presenter, “Vogue-lish in Taipei: Creative Englishes in the Expanding Circle,” presented at the Seventh Annual World Englishes Conference, Portland, Oregon, December 15, 2000.

Invited Speaker, Fulbright Lecture & Workshop Series for the Foundation for Scholarly Exchange, Taipei, Taiwan:

“Adjusting to Academic Life in the U.S.,” Public Lecture with 250 attendees, June 4, 2000.

“Choosing and Preparing for a Graduate TESOL Program,” Public Lecture, April 30, 2000.

“Strategies in Writing Graduate Application Personal Statements.” Workshop, Nov. 7, 1999.

“Strategies for Reviewing and Revising Personal Statements,” Workshop for MBA Applicants, November 23, 1999.

Presenter, “Modality, Remoteness, and Politeness: Three Conceptual Strands in Understanding and Teaching Pragmatics in English,” the Thirteenth Annual International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, April 9, 1999.

Presenter, “Advising as Collaboration: Strategies and Materials Design in Undergraduate Advising,” 17th Annual Spring Symposium, "Promoting Student Success: Fostering Academic Achievement and Increasing Persistence to Graduation," April 1, 1999, Indiana University, Bloomington.

Session Chair, “Developing L1 or L2 Literacy Skills through Collaborative Talk”, INTESOL 20th Annual Conference, Indianapolis, IN, October 24, 1998.

SERVICE TO THE DISCIPLINE

Reviewer, *Journal of English for Academic Purposes*, since January 2006.

Reviewer, Communication as Social Construction Division; International and Intercultural Communication Division; Latina/Latino Communication Studies Division; Semiotics and Communication Division; Student Section; National Communication Association’s 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Co-facilitator, Learning Community Summit, Office of Equity & Diversity, University of Wisconsin-Madison, February 2, 2007.

Reviewer, Intergroup Communication Division; Mass Communication Division; and Student Section; International Communication Association’s Annual Convention, San Francisco, CA, May 24-28, 2007.

Facilitator, “Managing Culturally Based Miscommunication in the Classroom,” Teaching Assistant Resource Center (TARC) Workshop, University of New Mexico, Albuquerque, April 21, 2006.

Author, “Adapting Technology in the Classroom to Meet the Needs of Students with Disabilities” and “Eliciting Discussion Norms When Teaching Controversial Topics,” Teaching Assistant Resource Center Newsletter, University of New Mexico, Albuquerque, Fall 2005-Spring 2006.

Facilitator, Leadership Institute, University of Wisconsin, Madison. Co-facilitated weekly workshops on leadership in the workplace for administrators, faculty and staff, August 2003 – May 2004.

Co-facilitator, Seeking Educational Equity & Diversity (SEED), Equity & Diversity Resource Center, University of Wisconsin, Madison. Part of a national project on building inclusive curricula, SEED is a learning community of administrators, faculty, staff and graduate students who meet monthly to explore the role of race, class, gender, sexual orientation, age, and physical ability in teaching and learning. August 2003 – May 2004.

Participant, Excellence through Diversity Institute, University of Wisconsin, Madison. Focusing on intercultural/interethnic communication, EDI is a nine-month workshop series that trains facilitators in creating inclusive and responsive teaching, learning and working environments, August 2003 – May 2004.

Facilitator, “UW-Mosaic,” a weekend workshop organized by the Student-of-Color Connection and PREA (Promoting Racial and Ethnic Awareness) at UW-Madison; engaged students in activities to build authentic relationships and work toward a more inclusive campus climate, April 23-25, 2004.

Staff Consultant and Co-Facilitator, “Understanding Privilege: Conversations about White Identity,” a weekend workshop organized by PREA (Promoting Racial & Ethnic Awareness), a UW Madison student group committed to improving campus climate by initiating informed dialogue around issues of race, ethnicity and multiculturalism, November 14-16, 2003.

Invited Speaker, “The Power of Language in Perceptions of Self and Others,” Student SEED Seminar (UW Madison undergraduate course), November 18, 2003.

Invited Speaker, “Similarities and Differences in Conferencing with First and Second Language Writers of Academic English,” English/Interdisciplinary Programs 316: Seminar on Tutoring Writing Across the Curriculum, October 14, 2003.

Program Design & Instructor, “English in the Public Schools,” Madison Area Literacy Council. Designed and taught pilot ESL program for Spanish-speaking parents of children attending bilingual education/ESL programs at Leopold Elementary school, February 10 - April 2, 2003.

TEACHING COMPETENCIES

Courses Taught

Undergraduate:

Bus 220	Career Perspectives (writing, interviewing, networking, oral presentations)
CA 100	Introduction to Speech Communication
CA 236	Language, Identity & Communication
C&J 221	Interpersonal Communication (Teaching Award)
C&J 314	Intercultural Communication (Teaching Award)
C&J 318	Language, Thought & Behavior (Teaching Award)
C&J 326	Gender & Communication (also WMST 326; Teaching Award)
Eng 117	Academic Writing I
Eng 118	Academic Writing II
SPCM 301i	Communication Across Cultures (Sp 2008; SIU)

Academic Certificate Programs:

English Grammar (Beginning, Intermediate, Advanced)
English Conversation (All Levels) & Oral Presentation Skills (All Levels)
English Composition (All Levels)
Business Communication (Oral & Written)

Graduate:

C&J 583.371 Teaching the Basic Course (teacher training of domestic TAs; UNM)
C&J 583.373 Teaching the Basic Course (International Teaching Assistants; UNM)
ENG 122 Oral Communication Skills (international graduate students; UW Madison)
SPCM 541 Studies in Intercultural Comm: Paradigmatic Approaches (Sp '08; SIU)

Additional Courses Prepared to Teach

Communication Theory	Race, Ethnicity and Gender in Film & TV
History & Philosophy of Communication	Environmental Communication
Nonverbal Communication	Ethnography of Communication
Language & Social Interaction	Discourse Analysis
Semiotics of Communication	Qualitative Research Methods

COURSEWORK

Doctoral Coursework (gpa 4.0)

University of New Mexico, Albuquerque:

History and Philosophy of Communication (C&J 600; Prof. Krishna Kandath)
Theories of Communication (C&J 601; Prof. Bradford 'J' Hall)
Quantitative Data Analysis (C&J 507; Prof. Olaf Werder)
Communication Research Methods- Qualitative (C&J 608; Prof. Iliia Rodriguez)
Intercultural Communication (C&J 514 ; Prof. Bradford 'J' Hall)
Advanced Intercultural Communication (C&J 614; Prof. John Oetzel)
Multiculturalism, Gender, and Media (C&J 565; Prof. Janet Cramer)
Rhetorical Criticism (C&J 538; Prof. Karen Foss)
Seminar on Language, Ethnicity, and History (Anth 530; Prof. David Dinwoodie)
Linguistic Conquest of the Southwest (Ling 539/Anth 510; Prof. David Margolin)
Language & Cultural Representation (Amer Studies 516; Prof. Amanda Cobb)
Seminar in Teaching Methodologies (C&J 583; Prof. Susan Deese-Roberts)
Language, Thought & Behavior (C&J 318; audit; Prof. Bradford 'J' Hall)
Spanish of the Southwest (Span 371; audit; Prof. María Dolores Gonzales)

Additional graduate course work completed as a nondegree post-Masters student:

University of Wisconsin, Madison:

Discourse Analysis and Education (Educ 976; Prof. James Gee)
Mass Media & Minorities (Jour J662 ; Prof. Hemant Shah)
Theories of Communication and Culture (Comm Arts 532; Prof. Julie D'Acci)

Indiana University, Bloomington:

Semiotics of Communication (CMCL C645; Prof. Richard Bauman)
Sociolinguistics (Ling L520; Prof. Beverly Hartford)

RESEARCH INTERESTS

- Language and social interaction, with emphasis on language ideologies and social identities.
- Interethnic and intercultural communication, including theories of acculturation and co-culturation.
- Critical discourse analysis, with emphasis on (1) media news coverage of immigration and non-English language groups and (2) the disciplining of scholars in academia.

ADDITIONAL SKILLS AND INTERESTS

- Languages
 - Spanish: advanced reading, intermediate speaking, listening, and writing
 - Mandarin: advanced beginner speaking and reading.
 - Have also studied Cantonese, Japanese & French.
- Campus diversity and inclusion (in the curriculum and co-curriculum)
- Study Abroad and International Programs
- Service Learning and Internship Programs
- Teacher Training
- Social Justice and the Environment
- Community service in adult literacy and ESL training

PROFESSIONAL ORGANIZATION MEMBERSHIPS

AAAL, American Association for Applied Linguistics
IAWE, International Association of World Englishes
IAICS, The International Association for Intercultural Communication Studies
ICA, International Communication Association
NAFSA, Association of International Educators
NCA, National Communication Association
OSCLG, Organization for the Study of Communication, Language, and Gender
WSCA, Western States Communication Association

References

Available upon request.