

THE UNIVERSITY OF NEW MEXICO 新墨西哥大學
Department of Foreign Languages and Literatures 外國語文學系
www.unm.edu/~fll
Fall 2007 西元二零零七年 秋季班

Course Syllabus 課程介紹: CHINESE 301 三年中文

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Textbooks 課本: *Chinese Link 中文天地 Level 2 Part 1* plus Workbook, and audio CD

Free resources: these resources are the essential keys to help you study:

On-line references:

- [Tips for Learning Chinese](#)
- [Character worksheet FAQ](#)
- [On-line Chinese Etymological Dictionary](#)
- [On-line Lin Yutang Dictionary](#)

Downloads for Chinese Language and Software:

- [Microsoft Chinese fonts](#): download traditional character fonts, then set Netscape or IE to read traditional Chinese characters (big5 code). You will need Chinese fonts to read the sentence pattern pages.
- [Pinyin Fonts](#) for reading or typing pinyin with tone marks.
- [NJWin](#) for viewing Chinese web pages, free for 30 days.
- [NJ Star Communicator](#) for viewing pages and entering Chinese input.
- [Chinese to English Dictionary](#) free downloadable dictionary, part of the EDICT project.

INTRODUCTION 簡介

Welcome to CHINESE 301! This course is the first part of a year long course in advanced Chinese. This course is designed for students who have already acquired the adequate knowledge of the Chinese language. The emphasis in this class is on further developing the acquisition of vocabulary, sentence patterns, and Chinese writing system in communicative contexts. Students will expand their ability to carry out simple conversations in Chinese on the selected topics. Reading and writing will be developed in conjunction with speaking and listening skills. Students will be expected to speak, understand, read, and write all new words that appear in vocabulary lists in the main textbook. The classroom activities will allow you to enjoy the learning process in a dynamic student-interactive classroom where Chinese will be the only language of choice. You will be surprised at how quickly your ability to understand and respond will develop, if you consistently keep up with assignments.

This course follows ACTFL language guidelines, integrating the five C's: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience.

CHINESE 301 is the continuous in a trilogy of *Chinese Link* courses. Although some students are from different backgrounds, I believe this systematic curriculum will be beneficial for everybody in this class. There will be two groups of students in this class, native speakers of Chinese and foreign language learners of Chinese. These two groups of

students will be paired up as tutors and tutees. The collaborative learning across groups allows the scaffolding of language acquisition and communication skills. Meanwhile, there are some activities needed to work within groups. Although this course will integrate oral and literacy language skills, the native speakers of Chinese will more emphasize on literacy, particularly on writing.

Please allow the modification of curriculum along the semester. There will be a more intense exploration of the themes and structures introduced by *Chinese Link*, as well as for much greater opportunity for oral practice, cultural forays and any other “communicative” digressions along the way. In other words, this is not “just another grammar class.” Its objective is to teach students to communicate in a meaningful and enjoyable way using all four language skills: speaking, listening comprehension, reading and writing. We hope that your adventure with *Chinese Link* will be both fun and productive at the same time.

Qualified students with disabilities needing appropriate academic adjustments should contact their instructor as soon as possible to ensure your needs are met in a timely manner. Handouts are available in alternative accessible formats upon request.

COURSE REQUIREMENTS 課程要求

TEXTBOOK 課本: This course will cover the chapters of *Chinese Link Level 2 Part 1*. We will explore the Chinese language and culture through CDs and classroom activities, continually recycling and reinforcing material and themes presented throughout the various media.

PARTICIPATION AND ATTENDANCE 參與和出席: In CHINESE 301, the regular attendance and active participation of each student are essential. Since the class is based on student interaction, your absence will be felt sorely. If you do miss a class, please contact a classmate promptly to keep abreast of the homework assignments. You are allowed 2 absences after which your attendance grade will be lowered by 4% every absence. There are no “excused absences”. If you are consistently late to class your participation grade will reflect this. Those students with perfect attendance and participation records will receive a bonus on their final grade.

HOMEWORK 作業: You will find that regular rather than sporadic preparation will help you to make steady progress in this course. You should plan on spending at least two hours of outside preparation and review for every hour of class time. The instructor will regularly assign and collect homework. The two lowest homework scores will be dropped. *Late homework will not be accepted for a grade.*

STUDENT AUDIO CD 學生聽力練習: The audio CD that accompanies the textbook is a means for you to interact with the material outside of class time. Your instructor will indicate the parts to be completed. The audio CD will help you practice your pronunciation skills. You should listen several times to each section since the pronunciation and tones of the Chinese language are obviously the key to communication.

WebCT 網路學習: You will be required to interact in the discussion board of WebCT with your instructor and classmates at least once a week. This discussion board allows you to practice the spelling and character recognition in the Chinese language. This is also a great opportunity for you to practice the structures and vocabulary learned in each topic. The interaction can be short opinions of what you have learned each week, the reflections of classroom activities, your creation of writing, interesting resources that you explored, and the like. English will not be encouraged to be used in the discussion board. This will constitute an important and integral alternative evaluation of writing and reading skill in this course.

ORAL ASSIGNMENTS 口語練習: To evaluate your progress in listening and speaking, there will be an oral presentation and an oral interview over the course of the semester. The presentation is an opportunity for you to speak to the class about a subject that interests you based on vocabulary and structures that have been covered in class. You should always try and use as many as you can of the words and grammatical patterns we have learned so far. These presentations are for the benefit of the entire class, and as such should be “presented” and **not read** in Chinese, **not English**. The oral interview involves the student and the instructor in informal conversation. You will answer questions and discuss basic ideas in Chinese.

CHAPTER TESTS AND QUIZZES 章節測驗: A written test will be given twice per semester to evaluate your progress in listening, reading and writing. No make-up exams will be given. In addition, a number of quizzes, both oral and written, will be given throughout the semester. These are to ensure that you are staying abreast of the material. They may also apply to assignments given outside of class, to determine how well they were completed and understood. Some of the test items will include, not limited to 1) a dictation, 2) using words in your own sentences, 3) complete unfinished sentences, 4) put words into correct and meaningful orders, 5) read a passage and answer questions about the passage, 6) the formats that you find from the workbook. The two lowest quiz scores will be dropped.

FINAL EXAM 期末考: This exam will cover material studied throughout the semester.

Tutoring 輔導: Tutoring is available in CAPS (The Center for Academic Program Support), located at the 3rd floor of the Zimmerman Library. The extra effort you make to attend tutoring sessions will be reflected in your class participation evaluation. Asking questions in English is fine, but sessions spent in conversation practice, pronunciation correction, or grammar drills will have a stronger positive effect on your learning, and hence your grade.

EXTRA CREDIT 加分: Two points of extra credit on the final grade are available for students who attend UNM Chinese culture and language activities. Students will receive .5% for each event attended, with a maximum of 2% overall. No other extra credit is available.

INCOMPLETES 未完成: In accordance with University policy, incompletes are granted only in the most extreme and unusual circumstances. An unapproved incomplete given by a teaching assistant will be converted to "F".

Finally, if you have problems or questions concerning this course, please contact your instructor or the Lower Division Coordinator. We will be glad to help you.

GRADES 成績: Grades will be calculated on a percentage basis as follows:

Participation, attendance, classroom activities	15%
homework	10%
Quizzes	10%
WebCT	10%
2 chapter tests	20%
Oral assignments	15%
Final exam	20%

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(Homework will be assigned regularly by the instructor)

DATES 日期

QUIZ小考

8月20日	Introductions	
8月22日	syllabus	
8月24日	The Chinese writing system 漢字入門	
8月27日	Computer lab 電腦教室	
8月29日	第1課	
8月31日	第1課	
9月3日	Labor Day 勞工節	
9月5日	第1課	
9月7日	第1課	小考1
9月10日	第1課	
9月12日	第2課	
9月14日	第2課	
9月17日	第2課	
9月19日	第2課	小考2
9月21日	第2課	
9月24日	EXAM 1 期中考一	
9月26日	第3課	
9月28日	第3課	
10月1日	第3課	
10月3日	第3課	小考3
10月5日	第3課	
10月8日	第4課	
10月10日	第4課	小考4
10月12日	Fall Break 秋假	
10月15日	第4課	
10月17日	第4課	小考5
10月19日	第4課	
10月22日	Oral assignment 1 口語練習一	
10月24日	Oral assignment 1 口語練習一	
10月26日	第5課	
10月29日	第5課	
10月31日	第5課	小考6
11月2日	第5課	
11月5日	第5課	
11月7日	EXAM 2 期中考二	

11月9日	第6課	
11月12日	第6課	
11月14日	第6課	小考7
11月16日	第6課	
11月19日	第6課	
11月21日	Oral Assignment 2 口語練習二	
11月23日	Thanksgiving 感恩節	
11月26日	Oral Assignment 2 口語練習二	
11月28日	TBA	
11月30日	TBA	小考8
12月3日	TBA	
12月5日	Review 復習	
12月7日	Review 復習	
12月10日	FINAL EXAM 期末考	