

UNM Department of Foreign Languages and Literature
Français 103.001 – Conversation
Printemps 2008
Lundi 12-12:50
Ortega 109

Course syllabus

Enseignante: R. Schlagregen
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Heures de bureau: M, W 10-10:50 a.m., Thursday 11:20 to 12:20 or by appointment.
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French 103 is designed as a complement to French 101 and French 102. In this course we will practice conversation in order to improve your speaking and listening skills as well as your vocabulary and knowledge of French culture.

COURSE REQUIREMENTS AND ATTENDANCE POLICY:

Your participation and attendance are essential to your success in this course since the class focuses on conversation. Come to class prepared by practicing French with a partner or native speaker, if possible. Due to the fact that this class only meets once a week and to its interactive nature, your grade will suffer sorely if you do not join us regularly. You will be allowed one excused absence (please notify me in advance if possible). After that absence, your final grade will be lowered by 5% for each additional absence. Also, since late arrivals are disruptive to the class in process, 3 of them will equal an absence. If you arrive more than 10 minutes late, this will be counted as an absence.

HOMEWORK:

Although written homework will most likely not be assigned for this class, you should take time to review the material covered in class. Do this as your homework after every class period. A few minutes each day will help reinforce the material and greatly improve your comprehension skills for the next class.

EVALUATION:

In order to calculate your final grade, I will drop the lowest grade among the quizzes and the assignments/presentations/paired or group activities (total 2).

- 40% Attendance and participation
- 40% Assignments/presentations/paired or group activities
- 10% Quizzes + interview on pronunciation
- 10% Final interview

March 1: World Languages Expo. Extra credit will be given if you are able to attend. No extra credit will be assigned to any single individual and cannot exceed 2% of the final grade.

Week 1: Greeting each other. Asking a person's name and responding.

Week 2: The alphabet – spell your name and the names of others in the class, cities, etc. Numbers, 0-100.

Week 3: Quiz #1, paired activity. Talking about your family; giving descriptions of them. Describing yourself.

Week 4: Activities you enjoy doing.

Week 5: Quiz #2, paired activity. Food items, going to the store or to a restaurant, ordering, eating, expressing taste, paying.

Week 6: Telling time. Talking about a t.v. schedule. Days of the week.

Week 7: School subjects. Talking about your own schedule.

Week 8: Quiz #3. Months, asking a person's birthday; giving your response. Asking a person's age; responding to this question.

Week 9: Talking about the weather. Talking about feeling cold, warm, etc.

Week 10: Quiz #4. Asking and responding to where a person lives. Asking and responding to a phone number.

Week 11: Giving directions to various places.

Week 12: Parts of the body. Relating to a dentist or a doctor an ailment.

Week 13: Quiz #5, paired activity. Describing morning routines and other routines of the day.

Week 14: Class items and positions. Talking about where items are situated in and about the classroom, or elsewhere.

Week 15: Review

Week 16: Final Exam, Oral situations.