

**Elementary Latin 102—002—Call #25013**  
**Marron Hall 104---MWF 10:00 AM to 10:50 AM**  
**Spring 2007**

**Instructor:** Astrid Winegar

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**Office:** Ortega Hall 351A

**Phone:** 277-2434

**Office Hours:** Monday 11:00-12:30 PM—Thursday 1:00-2:30 PM

**Required Text:** *Wheelock's Latin, 6<sup>th</sup> Edition*—Frederic M. Wheelock, revised by LaFleur

**Lower-Division Coordinator:** Marina Peters-Newell, Ortega Hall 319B 277-0525 [mpnewell@unm.edu](mailto:mpnewell@unm.edu)

**Course Objectives:** My goal is to assist each student in continuing their study of the basic grammatical elements of the Latin language that will facilitate making connections with the English language, and to help each student feel that further Latin study is desirable. Studying Latin is difficult and quite different from studying a modern, living language. This course is extremely demanding, but also rewarding. We will complete the final 18 chapters of our text.

**Class Policies:** Turn off your cell phones and keep electronic devices out of your ears!!! Be respectful of others, in *all* ways, and remember that we are all here to study Latin.

**Grading:** Everybody can do well in this class, but each student will need to work very hard to do well. I do not curve grades. Good attendance, a good attitude, and making a good effort all semester just might push your final grade a bit higher. Extra credit opportunities are listed below.

**Grading Scale:**

A+	97—100%	B+	87—89%	C+	77—79%	D+	67—69%
A	93—96%	B	83—86%	C	73—76%	D	63—66%
A-	90—92%	B-	80—82%	C-	70—72%	D-	60—62%
				F	59% and under—Don't go there.		

**Grade Distribution:**

**Tests—20% \*\*\* Exams—40% \*\*\* Daily Assignments—a total of 20%**

**Attendance and Participation/Worksheets—a total of 10% \*\*\* Final Project—10%**

**Your grade is comprised of:**

**20%—Tests:** There will be substantial tests every two chapters. These will include paradigms, vocabulary, and other questions pertinent to the chapters. Extra credit questions might appear. A test will not exceed two pages and it will occur at the beginning of class. Your two lowest grades will be dropped. There will be 9 tests given; only 7 will count toward your grade.

**40%—Exams:** There are a total of three exams which will mainly consist of translation and other questions pertinent to the translation. You will receive a review sheet one week before each exam to alleviate anxiety. All 3 exams are equally weighted. Bluebooks are not necessary. After the 1<sup>st</sup> and 2<sup>nd</sup> exams, you will receive a semester cumulative grade that reflects your current progress; however, keep in mind that this grade will fluctuate.

**Daily Assignments are divided into 2 parts:**

**10%—Homework:** 12 sentences from each chapter will be assigned. Please **WRITE LEGIBLY!** If I can't read it, it's wrong. Write out the Latin, **SKIP A LINE**, then write out your English translation. **SKIP A LINE** before your next sentence. You will correct your work in class if necessary. You need to show your parsing (grammatical descriptions of words—this will be explained in detail in class). Use both sides of the paper. If you want to type, double-space and use font 12, Times New Roman (after all, this is *Latin* class...). Macrons are not necessary. Write your name and the chapter number on the assignment. Don't fall behind with any of your homework assignments! Latin is a cumulative course—it is difficult to catch up, so don't procrastinate! There will be 18 homework assignments; only 16 will count toward your grade, so you can either skip two or I will drop your 2 worst grades.

\*\*\*Late work will receive a zero.\*\*\* Homework assignments are graded on a zero/check/plus system, with a zero for late work or work that is mostly incomplete or mostly incorrect, a check for work that is moderately incomplete or moderately incorrect, and a plus for completed work with few errors. Lack of parsing will reduce your grade.

**10%—Self-Tutorials:** Each chapter has a self-tutorial section in the back of the text. After doing these exercises, check the answer key. Each will be turned in, with your mistakes marked with a **different color**, with your own grading shown on your paper. There are 18 self-tutorials; only 16 will count toward your grade. Use both sides of your paper. Self-tutorials need to be legible to you; I grade for completion and visible corrections.

\*\*\*Late work will receive a zero.\*\*\* These also are graded on a zero/check/plus system. Assignments that are obviously just copied will receive a zero and you will not receive any benefits from doing this, especially on tests and exams. Nobody does perfect work on these assignments; you are expected to make mistakes here—but you are also expected to show your corrections.

**The Attendance and Participation/Worksheet grade is divided into 2 parts:**

**5%—Worksheets:** These are handed out with most chapters, and are simply the grunt-work of learning language paradigms. A few worksheets cover 2 chapters. Try to do them without your book. The point here is to write out your forms, which will help you visualize how the language works. While some worksheets are merely paradigm practice, others require you to do more thinking. There are 10 worksheets; only 8 will count toward your final grade.

\*\*\*Late work will receive a zero.\*\*\* These also are graded on a zero/check/plus system. Occasionally these worksheets need to be redone; I'll let you know if that is the case.

**5%—Attendance/Participation:** Half the battle is won by simply showing up and being prepared. This means being punctual and thoroughly reading the assigned material. Assuming you are in class, you *will* be participating in class. You get 2 free absences. You get 2 free late arrivals or early dismissals. I then mark off 4% for absences and 2% for partial attendance, either late or early. At my discretion, you may be dropped from the class, electronically and unceremoniously, if your absences are excessive (3 over your free days), and your grade is suffering badly. Very few students are capable of doing well in any class without regularly attending class. So, come to class. On time.

As you know, \*\*\*Late work will receive a zero\*\*\*. If you know you will be absent, turn your work in early. You can give it to me or one of my office-mates, attach it to my door, slip it under the door, or turn it in to the department office where you should get a date/time stamp on it. I will accept e-mail work if that is the only way to turn work in on time, but again, it must be punctual and I do check

the time on your email. However, you may only use email submissions for a maximum of 5 assignments; no exceptions. I will keep track. Be sure to blind-carbon copy your work so you are sure I get it and I will briefly acknowledge you.

**10%—Final Project**—Each student will receive a number of lines from modern texts translated into Latin, such as *Ferdinand the Bull*, *Harry Potter*, or works by Dr. Seuss or Beatrix Potter. You will be given lots of time to prepare for this. It will be equivalent to another homework assignment in length. This project will most likely require you to consult a Latin dictionary. Your grade is comprised of: 50% is your written translation (turned in on time, of course, since \*\*\*Late work will receive a zero\*\*\*) and 50% is for presenting it orally on your assigned day. This project will allow us to depart from Wheelock and read something that is fun while also reviewing grammatical principles and vocabulary. \*\*\* There is no make-up policy for the project.\*\*\* E-mailing is not an option for either part of the project; no exceptions.

**Grade Adjustment Policies:** If you bomb a test (69% or below), you may take it home and conscientiously make accurate corrections. Return it within one week of its return and your grade might be raised by one letter grade, depending on your corrections.

**Extra Credit:** You may earn a maximum of 3 points extra credit:

1. For absolutely perfect attendance, you may earn 1 point.
2. You may watch a Roman-themed film and write a paper for 1 point. Or you may research a Roman personage and write a report on him/her for 1 point. This involves at least 2 hours of viewing and writing a thoughtful, typed paper between 1-2 pages long. Details in class.
3. You may participate in the Language Expo for a total of 1 point. Details in class.

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With Latin, or any other language, it is absolutely crucial to memorize paradigms! Flash cards can facilitate this, and can be purchased in various places, but really the best flash cards are ones you make yourself. Perhaps you would benefit from study groups, or 3-way calling, or email groups. Whatever can help you learn your paradigms, do it! The paradigms in Wheelock start on page 446—and you will visit these pages quite often...

I strongly advise you to read the ENTIRE chapter at least twice. Extra credit questions might ask you about authors as well as weird things in the classroom, and you will pick up interesting tidbits of information in the “*Latina est Gaudium*” section of each chapter, even as you groan over the puns. Don’t fall behind, memorize new vocabulary and paradigms, and come to class, ready to write and participate. Always bring a writing utensil and your book and whatever else you know you need to succeed in a college course. If you find something interesting outside class that somehow pertains to Latin, bring it in. Latin is not a dead language, even though it is difficult to find someone to talk with in Latin...

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Be sure to hang on to all of your homework and papers until the end of the semester—they will help you to study. These study tips (from William J. McKeachie’s *Teaching Tips*, page 185) might help you cope with the text (and just about any other text):

- Students should:
1. Look at topic headings before studying the chapter.
  2. Write down questions they would like to answer.
  3. Make marginal notes as they read.
  4. Underline or highlight important concepts.

**Office Hours:** I keep 3 hours in the office (351A in Ortega Hall). Please do not hesitate to come to my office whenever you need help! I really want to make your Latin experience a positive one.

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Any student who, because of disability, may require some special arrangements in order to meet course requirements should contact me ASAP to make necessary accommodations. It is the responsibility of the student to request accommodations for individual learning needs. UNM will make every attempt to accommodate all qualified students with disabilities. For further information, contact Accessibility Services at 277-3506.

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### **Class Meeting and Assignment Schedule**

*This details what will happen in class for each session.*

*This also details all of your assigned work and the dates when it must be turned in.*

**\*\*\*Late work will receive a zero.\*\*\***

*Early work is always welcome. All assigned work is due at the BEGINNING of class.*

- Week 1:**
- 1/17: Nothing is due today, of course. Class introductions.
- 1/19: Nothing is due today either, but we'll be going over Latin 101, so you might review your paradigms to prepare for class today. In class, we will always go over paradigms and translate sentences on the board. Be prepared to do these things today and for the rest of the semester. I call on students and I ask for volunteers, so everybody eventually gets a chance, even if you don't want one...we also work in groups, or pairs, or trios.
- Week 2:**
- 1/22: Chapter 23. **ST** (Self-Tutorial) and **WS** (Worksheet) are due today. Read all of Chapter 23. Be prepared (*semper paratus*) to review/learn English grammar, as well as Latin grammar.
- \*\*\* Self-Tutorials are always the same for each chapter: \*\*\***  
**Do exercises 1-20 for each chapter**
- 1/24: Chapter 23 **HW** (Homework translations) is due today.
- \*\*\* Homework assignments are always the same for each chapter: \*\*\***  
**Practice and Review 1—4**  
**Sententiae Antiquae 1—8** (No office hour on 1/25)
- 1/26: Chapter 24 **ST** is due today.

- Week 3:** 1/29: Chapter 24 **HW** is due today. Study for **Test #1**.  
 1/31: Chapter 25 **ST** and **WS** are due today.  
 2/2: Chapter 25 **HW** is due today.
- Week 4:** 2/5: Chapter 26 **ST** and **WS** are due today.  
 2/7: Chapter 26 **HW** is due today. Study for **Test #2**.  
 2/9: Chapter 27 **ST** and **WS** are due today.
- Week 5:** 2/12: Chapter 27 **HW** is due today.  
 2/14: Chapter 28 **ST** and **WS** are due today.  
 2/16: Chapter 28 **HW** is due today. Study for **Test #3**.
- Week 6:** 2/19: **Exam #1**—Semester Cumulative Grades will appear soon. Be sure to study review sheet.  
 2/21: Chapter 29 **ST** and **WS** are due today.  
 2/23: Chapter 29 **HW** is due today. (End of 6-week grading option)
- Week 7:** 2/26: Chapter 30 **ST** and **WS** are due today.  
 2/28: Chapter 30 **HW** is due today. Study for **Test #4**.  
 3/2: Chapter 31 **ST** is due today.
- Week 8:** 3/5: Chapter 31 **HW** is due today.  
 3/7: Chapter 32 **ST** and **WS** are due today.  
 3/9: Chapter 32 **HW** is due today. Study for **Test #5**.

**\*\*\*SPRING BREAK\*\*\*SPRING BREAK\*\*\*SPRING BREAK\*\*\***

- Week 10:** 3/19: Chapter 33 **ST** is due today.  
 3/21: Chapter 33 **HW** is due today.  
 3/23: Chapter 34 **ST** and **WS** are due today. **Project will be handed out today.**

- Week 11:** 3/26: Chapter 34 **HW** is due today. Study for **Test #6**.
- 3/28: **Exam #2**—Semester Cumulative Grades will appear soon. Be sure to study review sheet.
- 3/30: Chapter 35 **ST** is due today.
- Week 12:** 4/2: Chapter 35 **HW** is due today.
- 4/4: Chapter 36 **ST** is due today.
- 4/6: Chapter 36 **HW** is due today. Study for **Test #7**.
- Week 13:** 4/9: Chapter 37 **ST** and **WS** are due today.
- 4/11: Chapter 37 **HW** is due today.
- 4/13: Chapter 38 **ST** is due today.
- Week 14:** 4/16: Chapter 38 **HW** is due today. Study for **Test #8**.
- 4/18: Chapter 39 **ST** is due today.
- 4/20: Chapter 39 **HW** is due today.
- Week 15:** 4/23: Chapter 40 **ST** is due today.
- 4/25: Chapter 40 **HW** is due today. Study for **Test #9**.
- 4/27: **Project presentations/Reviewing in class.**
- Week 16:** 4/30: **Project presentations/Reviewing in class.**
- 5/2: **Project presentations/Reviewing in class. ICES.**
- 5/4: **Project presentations/Reviewing in class.**
- 5/5: **Final Exam 12:30—2:30 (Location to be announced)**

*And now you're finally done.*