### Instructor Contact Information

1. **Instructor Name (Last, First):**
   
2. **UNM Banner ID#:**
   
3. **Home Department:**
   
4. **Department Chair Name:**
   
5. **Mail Stop Code (MSC):**
   
6. **Office Phone:**
   
7. **Cell Phone/Alternative Phone:**
   
8. **UNM Email Address:**
9. Check your position at UNM:
   - Adjunct
   - Lecturer
   - Assistant Professor
   - Associate Professor
   - Full Professor
   - Emeriti Professor
   - Other

10. Check your status at UNM:
    - Full Time
    - Part Time
    - Retiree
    - Temporary Faculty
    - Other

11. Summarize your educational/professional background (Please include education, relevant work history, awards, etc.):


12. Have you proposed an FLC in the past?
   - Yes
   - No

13. If you answered 'Yes' to the above question, in which semester did you teach?
    
    Example: Fall 2012

14. Check your proposed FLC Model:

   **Traditional**: One Seminar & One Link, Example: DANC 105 & ENGL 102 - same 20-25 students in both courses

   **Department Core-Major**: One Seminar (DEPT Core) & One Link (DEPT MAJOR Requirement), Example: HIST 181 & SPAN 301 - same 20-25 students in both courses

   **Big-Little**: One LARGE Seminar & One Link derived from LARGE Seminar, Example: GEOG 102 & ARSC 198 - same 20-25 students in both courses, BUT those students are part of a larger non-FLC group in LARGE Seminar course (GEOG 102)

   **Big-Multi-Little**: One LARGE Seminar & Multiple Links, Example: CCS 201 & ISE 100/ENGL 101/CJ 130 - same 20-25 students in EACH link course come together for the LARGE Seminar course (CCS 201)

   - Traditional

   - Department Core-Major
15. State the Seminar subject code and course number for your proposed FLC:

   Example: LING 101

16. Check your preferred Link course for your FLC:

   Note: Only choose multiple if you will be teaching under the Big-Multi-Little FLC Model.

   [ ] ENGL 101
   [ ] ENGL 102
   [ ] CJ 130
   [ ] No Preference
   [ ] Other
17. Provide a 5-7 sentence description of your FLC:

18. Explain the ways in which you will integrate your proposed Seminar course with your preferred Link course:
Fall 2014 First-Year Learning Community Application

Assessment Plan for FLC Learning Outcomes

Intended FLC Learning Outcomes:

1. TEAMWORK
2. INTEGRATIVE LEARNING
3. CRITICAL THINKING

19. Explain specific FLC experiences designed to meet these outcomes.

*Examples: Field trips, guest lecturers, out-of-classroom experiences, etc.*

20. Describe assessment methods for these outcomes.

*Examples: Exams, written responses, presentations, performances, etc.*
21. Describe how your teaching style supports a student-centered classroom.

22. Describe the characteristics that make you an effective instructor for first-year students.

23. Describe how you will develop and maintain a teaching partnership with your Link instructor.

*Examples: Regular meetings, attending each other’s courses, etc.*
24. Outline the ways in which you will act as a mentor to help first-year students connect with UNM's services and resources.

25. Describe how this course will provide students with essential skills for the workforce.

*Examples: Communication, leadership, teamwork, etc.*