

# **These Forms May Be Duplicated**

# PARTICIPANT APPLICATION

			Personal Information	
(1)	Name			
<b>(2)</b>	Date of Birth			
(3)	Ethnicity	_Hispanic _Black	Anglo Asian/Pacific Islander	Native American Other
<b>(4</b> )	Home Address_			
	Telephone E-mail		FAX	
(5)	School Address			
	TelephoneE-mail		FAX	(ZIP CODE)
<b>(6)</b>	<u>License(s)</u> Elementar		Specialization Area(s)	
	Secondary Other			
<b>(7</b> )	Total number of What grade leve What grade leve	l are you		
(8)	Total number of Total number of Ethnicity of scho	students i	you teach. n school. t population (percentages).	
			% Anglo % Asian/Pacific Islander	_% Native American % Other

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	College/Un	iversity Information
(9)	Undergraduate Institution(s)	
		Major
	Where	Minor
	Date(s)	26.
	Where	Major
	Date(s)	Minor
<b>(10)</b>	Graduate Institutions	
(20)		Major
	Where	Minor
	Date(s)	
	Where	Major
		Minor
	Date(s)	
_		
	Profess	ional Activities
(12)	To what professional science of	or mathematics organizations do you belong?
(13)	To what science or mathemati	ics journals do you subscribe?
(14)		ny science or mathematics education erences you have attended in the last three

Describe the extent of your experience with computing technology.

**(15)** 

#### **Additional Required Information**

- (16) Include your **resume** with the application materials.
- Obtain a <u>letter of recommendation</u> from someone who knows your professional work (e.g. your principal, superintendent, department head, district curriculum coordinator, etc.). You may submit more than one letter of reference if you wish. These letters may be included with your application or mailed separately.
- (18) Obtain the <u>signature of your building principal and your superintendent</u>, certifying that they will provide the support and release time necessary for your participation in this program.
- (19) Attach a <u>one-page personal statement</u> that describes your goals/vision for improving mathematics and science for your students and your school.
- (20) Name(s) of <u>colleague(s)</u> from your school who will be your partner(s) and will attend both Summer Academies and academic year seminars.

Teacher Partner_	
Teacher Partner	

Why did you choose this/these person/people as your partner(s)?

NOTE: The Academy is a TWO summer experience and 1 academic year of follow-up seminars and activities. Applicants must attend both Summer Academies and the activities during the two academic years.

- Application materials will not be returned.
- All application materials should be mailed to the following:

University of New Mexico Science and Mathematics Teacher Academy for Professional Development

Dr. Richard Kitchen, Site Coordinator College of Education Division of Educational Specialties 252 Hokona Hall - West Wing University of New Mexico Albuquerque, New Mexico 87131-1231

Phone: (505) 277-7753 e-mail: kitchen@unm.edu

- Applicants may be contacted for phone interviews.
- Selection will be made March 14 and notices sent out by March 24, 2004.

The University of New Mexico Mathematics and Science Teacher Academy

## REFERENCE FORM

#### **DEADLINE - March 3, 2004**

Mail to:

Dr. Richard Kitchen, Site Coordinator College of Education, Ed. Spec. 252 Hokona Hall - West Wing University of New Mexico Albuquerque, New Mexico 87131-1231



Applicant's Name:Applicant's School:	District:
Reference's Name:Address:	Phone:

This form will be used solely for the selection of program participants. All comments are confidential. The UNMMSTA Academy is geared to enhancing the science and mathematics content knowledge and instruction of highly motivated 8-12 grade teachers who, in turn, will share their knowledge and instructional improvements with others in their districts.

Please share with us any information which will help us select participants who are likely to make the most effective use of this experience.

- (1) How long and in what capacity have you known the applicant?
- (2) Explain why you think this applicant would be suited to the Academy. Feel free to describe the applicant's interests, talents, personal and professional qualities, accomplishments, and personal circumstances as they relate to your evaluation (you may use the back of this page for additional comments).
- (3) Rate the applicant on a scale of  $\underline{1}$  (poor) to  $\underline{5}$  (excellent) in terms of the following characteristics, relative to other teachers in your district or region. Put an  $\underline{X}$  on the number which best corresponds to your evaluation.

Enthusiasm for Teaching	1	2	3	4	5	Leadership Potential	1	2	3	4	5
Enthusiasm for Mathematics/Science	1	2	3	4	5	Collegial Support	1	2	3	4	5
Mathematics/Science Content Knowledge	1	2	3	4	5	Communication Ability	1	2	3	4	5
Curriculum Development Ability	1	2	3	4	5	Creativity	1	2	3	4	5

Signature Date

The University of New Mexico Mathematics and Science Teacher Academy

### OPTIONAL REFERENCE FORM

**DEADLINE - March 3, 2004** 

Mail to:

Dr. Richard Kitchen, Site Coordinator College of Education, Ed. Spec. 252 Hokona Hall - West Wing **University of New Mexico** Albuquerque, New Mexico 87131-1231



Applicant's Name:Applicant's School:	District:
Reference's Name:Address:	Phone:

This form will be used solely for the selection of program participants. All comments are confidential. The UNMMSTA Academy is geared to enhancing the science and mathematics content knowledge and instruction of highly motivated 8-12 grade teachers who, in turn, will share their knowledge and instructional improvements with others in their districts.

Please share with us any information which will help us select participants who are likely to make the most effective use of this experience.

- (1) How long and in what capacity have you known the applicant?
- (2) Explain why you think this applicant would be suited to the Academy. Feel free to describe the applicant's interests, talents, personal and professional qualities, accomplishments, and personal circumstances as they relate to your evaluation (you may use the back of this page for additional comments).
- (3) Rate the applicant on a scale of 1 (poor) to 5 (excellent) in terms of the following characteristics, relative to other teachers in your district or region. Put an X on the number which best corresponds to your evaluation.

Enthusiasm for Teaching	1	2	3	4	5	Leadership Potential	1	2	3	4	5
Enthusiasm for Mathematics/Science	1	2	3	4	5	Collegial Support	1	2	3	4	5
Mathematics/Science Content Knowledge	<b>1</b>	2	3	4	5	Communication Ability	1	2	3	4	5
Curriculum Development Ability	1	2	3	4	5	Creativity	1	2	3	4	5

Signature Date

Date

The University of New Mexico Mathematics and Science Teacher Academy

#### ADMINISTRATIVE ENDORSEMENT

## **DEADLINE - March 3, 2004**

Mail to:

Superintendent

Dr. Richard Kitchen, Site Coordinator
College of Education, Ed. Spec.
252 Hokona Hall - West Wing
University of New Mexico
Albuquerque, New Mexico 87131-1231



Applicant's Name:	
Applicant's School:	District:
Principal's Name:Address:	Phone:
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considering the participation of one academic year commitmen	port for teacher participation in the Academy is critical in each teacher. The Academy <u>requires</u> a one-summer and from teachers, schools and districts. Teachers will attend with follow-up activities during the academic year.
during the school year to part additional days to work with th for substitute teachers on these	he release of the Academy teacher for up to eight days cipate in monthly seminars and follow-up activities and it teaching colleagues. The Academy will provide fundays. Administrators are invited and encouraged to attendate hool year as well as in the summer.
Your signatures below indicate applicant if she/he is selected to	your willingness to provide the necessary support for the participate in the Academy.
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
School Principal	Signature of
	Signature of