



NONPROFIT MANAGEMENT

SUMMER TERM 2020		Monday and Wednesday Evenings, 7:00 p.m. to 9:30 p.m.			
Location:	On-Line via Zoom	Office Hours:	By Appointment in Office or Off-Campus Location		
Instructor:	Steven G. Meilleur, Ph.D., SPHR	Office:	Virtual via Skype or Duo (No Face Time)		
E-mail:	smeilleu@unm.edu (Primary Contact)	Skype Contact:	Bluesmeanie	UNM Learn Chat:	By Appointment

1. COURSE OVERVIEW:

This course is a graduate level general introduction to the theory and practice of effective management of nonprofit organizations, with a heavy emphasis on practical application. Real world examples and experiences will be used to ensure that the academic lessons translate to the nonprofit experience. We will address some of the pertinent management issues of the often-overlooked trillion-dollar nonprofit sector (also known as the Third Sector) that includes education, research, health care, art, culture, religion, communications, social welfare and services, advocacy, legal services, international assistance, foundations and mutual benefit professional and trade associations.

As a survey course, particular attention will be given to discussion and critique of the theoretical and practical issues that must be addressed both by public and nonprofit human resources managers, and agency management/supervisory personnel in effectively managing disputes and conflict in today's workplace. A variety of topics in nonprofit management are covered, providing a thorough introduction and understanding to the significant issues of the sector. Topics include: nonprofit strategy, board governance, executive leadership, managing employees and volunteers, marketing, fundraising, social enterprise, and accountability of nonprofit organizations in America. And, why would anybody work for such a crazy place? Students will be exposed to theory and criticism of the sector as well as real-world application via case studies, field work, and guest speakers.

2. COURSE OBJECTIVES:

This course will provide the opportunity to increase your understanding and awareness of how managers in non-profit organizations can effectively management non-profits to effectively and efficiently deliver services and products to their constituents, clients, customers, and the public. Upon successful completion of the course, students can expect to have:

- A conceptual framework for understanding the role of NPOs in a market economy and democratic society;
- An understanding of major issues and concerns that shaped the nonprofit sector and currently influence the field;
- Knowledge of nonprofit management methods and practices;
- An understanding of laws and standards applicable to nonprofit organizational management;
- Increased awareness of nonprofit sector values; and
- Experience in analyzing management dilemmas and proposing responses.

3. CLASS METHODOLOGY AND LEARNING APPROACH:

The course may utilize a variety of learning opportunities during the times that we meet, including lecture, discussion, individual and group exercises, case study analysis, videos, student research and presentations, and guest speakers as available. The course is focused on exploring the current and future challenges of nonprofit organization (NPO) management, and on developing the critical thinking skills required of agency managers/administrators/supervisors in today's fast-paced and rapidly changing non-profit environment.

Productive participation and discussion requires that students come prepared for each class meeting to explore the assigned readings and case studies with their thoughtful critique and evaluation of the content, to be augmented by reflections on their own work experiences and additional reading as required. You are encouraged to share your own professional experience as employees, managers, volunteers and administrators, as it will enliven class discussions and lead to a better learning environment. Criteria for judging class participation include (1) cognitive dimensions, (2) expressive elements, (3) affective elements, and (4) contribution of comments to the process of group learning.

Ground Rules for a Positive Classroom Environment and Experience

For learning to occur when the class material is controversial, both tension and safety need to exist. There needs to be a safe classroom environment, so that students understand that they can speak their minds, and so that everyone feels comfortable and free to articulate ideas or viewpoints. Such a learning environment helps students to:

- Develop their abilities to understand the perspectives of others;
- Develop mutual respect;
- Make a commitment to understand positions that they do not understand from the context or point of view of their peers;
- Take risks in speaking honestly in the class in the service of their learning.

Expected class norms to enhance a safe learning environment include:

- Students should respect confidentiality-personal information or student comments should not get shared outside the classroom;
- Students should listen respectfully to different perspectives-let people finish sentences before responding;
- Students should respond to what has been said, not the person saying it-responses should not be personalized;
- Students should speak for themselves and not for others (including groups to which they belong);
- Students have the right to be silent in large group discussions.

Class discussion allows for disagreement; however, comments must be sustained by evidence, in particular evidence from class materials and readings. Class comments are not to be unsupported assertions of opinion, and never ad hominem (personal) attacks. Incivility or rudeness of any kind is unacceptable. This includes carrying on conversations during class, checking cell phones or other electronic devices for messages, texting, and other distractions. The bottom line is this – my expectation is that you behave professionally at all times in class.

4. COURSE MANAGEMENT:

As a survey course, we will address new topics each session, endeavoring to understand their relationships as we discuss, analyze, and critique leadership theory and practice. I will utilize UNM Learn to post the course syllabus, course assignments, lecture notes, and discussions, as well as some email messaging. Primarily, students should use my regular UNM e-mail account to communicate and send assignments electronically. DO NOT submit your papers to me via UNM Learn Mail. Finally, students will be able to access Supplemental Readings online at the class UNM Learn site. Please do not hesitate to contact me with your course questions or problems.

As a student you are responsible for:

- Being prepared to discuss assigned course readings and exercises, and contribute to class each session.
- Contributing to and assisting with the learning of your classmates.
- Making up any missed readings, exercises, and assignments made or due during his/her absence.
- Reading for understanding the textbook chapters, supplemental readings, and exercises before class and actively participate in class discussions.
- Finding connections with your professional experiences and aspirations; consider the conceptual relationships among topics in the course and the practical application of course material to HR management.
- Regularly check the UNM Learn course homepage for updates, announcements, and new assignments.
- Preparing all written assignments per instructions in the syllabus and submit them per the course schedule.
- Take charge of what you want to get out of the course. You can explore a new topic or challenge to satisfy a curiosity. Alternatively, you can pick something close to your field of study or career goals and build on short- and medium-term needs for your intellectual or professional development.

5. COURSE SCHEDULE AND ASSIGNMENTS:

NOTE: All reading assignments must be completed prior to class. If a class is missed, it is solely the responsibility of the student to review the UNM LEARN recording of the class (if available) and to obtain notes, handouts, and summary of lesson/class activities, and to learn the covered material. Every written assignment must have compelling evidence of being proofread. See Graduate Writing Guidelines Rubric on UNM Learn Course Homepage. Because I am not sure how rapidly we will proceed through the different modules of this course, the course schedule is subject to revision and should always be considered to be in draft form. Therefore, the actual timeline of the course topics and discussions held in class may change as the semester progresses, and you are encouraged to give me feedback about your learning needs.

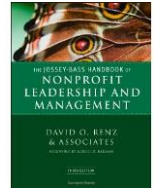
THIS SYLLABUS AND SCHEDULE IS SUBJECT TO REVISION AT THE INSTRUCTOR’S SOLE DISCRETION, AND SHOULD ALWAYS BE CONSIDERED TO BE IN DRAFT FORM. CONFIRM DEADLINES IN CLASS.

DATE	TOPICS, and ASSIGNMENTS	READINGS
6/1/20	Course Overview & Syllabus Review Introductions and Learning Needs/Expectations Overview of Nonprofits and the Nonprofit Sector: This session will provide students with information on the process of state chartering for nonprofits and provide an overview of nonprofit sector in the US.	<i>Additional Readings and Pre-Class assignments will be posted on the Course Homepage hosted by UNM Learn. Students should regularly check the PADM 538 Course Homepage before each class.</i>
6/3/20	Tax Exemption for Nonprofits: This session will provide students with information about federal, state and local tax exempt status for nonprofits, with an explication of the operating requirements associated with this status.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 1, 2, 3 • Supplemental Materials – UNM Learn Course Homepage
6/8/20	A Management Systems Function Model for NPO Management: This session will provide an integrated management systems functional model useful in understanding the range of key nonprofit management functions. This model will be used as a reference throughout the course.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 4, 6, 7 • Supplemental Materials – UNM Learn Course Homepage

6/10/20	Governance of Nonprofits – Board Roles and Responsibilities: This session will provide students with information about nonprofit Board of Director structure and functions. The responsibilities of Board individual Board members and Board Committees will be explored and the topic of Board liability will be introduced.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 5, 10 • Supplemental Materials – UNM Learn Course Homepage
6/12/20	• NPO Applied Case Study Proposal Due	•
6/15/20	Strategic and Operational Planning for Nonprofits: This session will provide students with information about the process and management of strategic and operational planning for NPOs. An NPO Mission/Vision/Values work sheet, and a SWOT/TOWS Analysis work sheet will also be presented as practical tools to support the planning function.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 8, 9, 16 • Supplemental Materials – UNM Learn Course Homepage
6/17/20	Social Enterprise/Social Entrepreneurship: This session will provide a general overview to for-profit business ventures of nonprofits that advance a social mission through market-based strategies that can yield both financial and social returns.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 11, 12 • Supplemental Materials – UNM Learn Course Homepage
6/22/20	Advocacy, Lobbying, Social Change, and Collaboration: This session will provide students with information on the budgeting process in nonprofits, including information on program budgeting and capital budgeting. The session will also provide information on accounting systems for nonprofits, with an introduction to fund accounting and other special financial accountability considerations in nonprofit organizations.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 14, 15 • Supplemental Materials – UNM Learn Course Homepage
6/24/20	Budgeting and Financial Management for Nonprofits: This session will cover the budget management process, financial control and management information systems in nonprofits, including procurement, inventory, accounts payable and accounts receivable systems. Nonprofit financial management guidelines will be introduced.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 17, 19 • Supplemental Materials – UNM Learn Course Homepage
6/26/20	• NPO Management Journal Project Mid-Term Submission Due	•
6/29/20	Resource Development in Nonprofits: This session will address both the strategic and operational elements of resource development planning for Nonprofits. Funding for nonprofit organizations generally comes from three sources: Earned income, governments, and philanthropy, with many individual sources within each of these categories. Effective organizations must have a diverse base of funds. An emphasis will be placed in this session on philanthropy and fundraising strategies.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 18 • Supplemental Materials – UNM Learn Course Homepage
7/6/20	Human Resource Management in Nonprofits: This session will provide students with information about the human resource management function in nonprofits. The special topic of volunteer management will also be explored.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 22, 23, 24 • Supplemental Materials – UNM Learn Course Homepage
7/8/20	Grant and Contract Management in Nonprofits: This session will cover the management of grants, cooperative agreements and contracts in nonprofit organizations. Special considerations associated with Federal grant management will be discussed. Approaches to integrating multiple grants, cooperative agreements and contracts into unified operations will be presented.	<ul style="list-style-type: none"> • Renz & Associates – Chapter 20 • Supplemental Materials – UNM Learn Course Homepage
7/13/20	Marketing for Nonprofits: This session will provide students with information about the marketing function in nonprofit organizations. A comprehensive, integrated marketing model will be presented. Public relations and publicity functions will be highlighted.	<ul style="list-style-type: none"> • Renz & Associates – Chapters 13 • Supplemental Materials – UNM Learn Course Homepage
7/15/20	Risk Management in Nonprofits: This session will introduce students to risk management as a discipline for dealing with uncertainty and risk. From uncertainty about continued funding, program outcomes and the organization's ability to ensure client safety, managing a range of risks is required for both survival and success.	<ul style="list-style-type: none"> • Renz & Associates – Chapter 21 • Supplemental Materials – UNM Learn Course Homepage
7/17/20	• NPO Management Journal Project Final Submission Due (Cumulative)	
7/20/20	• Applied NPO Case Study Assessment and Analysis Project Presentations	
7/20/20	• Applied NPO Case Study Assessment and Analysis Project Paper Due	
7/22/20	• Applied NPO Case Study Assessment and Analysis Project Presentations (If needed)	

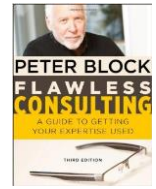
REQUIRED TEXT AND MATERIALS

- Renz, David O. ed. (2016) *The Jossey-Bass Handbook of Nonprofit Leadership and Management*, 4th Edition, San Francisco, CA: Wiley: Jossey-Bass Publications. (Available on www.amazon.com)
- Articles, research reports, and supplemental handout materials provided on-line through UNM Learn



Additional Recommended Text References, but not assigned or required:

- Block, Peter (2011) *Flawless Consulting*, 3rd Edition, Pfeiffer & Co, San Diego. This is simply one of the best ever written on the process and techniques of professional consulting. This is a must read book for internal and external consultants, and professionals undertaking the responsibilities of change and organizational improvement.
- Hayes, John (2018) *The Theory and Practice of Change Management*, 5th Edition, New York, NY: Palgrave MacMillan. Full of practical tools and insights, this is one of the best current books on the subject for practitioners of change management.
- The Nonprofit Quarterly* delivers the latest news and investigative reports for nonprofit organizations. <http://nonprofitquarterly.org>
- The Chronicle of Philanthropy* <https://www.philanthropy.com>
- The Nonprofit Times* <https://www.thenonprofittimes.com>
- Stanford Social Innovation Review* is a magazine and website that covers cross-sector solutions to global problems. Can be accessed online via UNM library <http://ssir.org>
- Nonprofit and Voluntary Sector Quarterly* is also an academic journal that publishes articles on issues related to nonprofit organizations. Can be accessed online via UNM library.
- Nonprofit Management & Leadership* is an academic journal that publishes articles on nonprofit management and leadership. Can be accessed online via UNM library.



6. GRADING AND COURSE REQUIREMENTS / DELIVERABLES:

Course Requirements – See Assignment Guidelines Below	% of Grade	Grading Scale	
1. Nonprofit Organization Management Journal Paper	40%	A+	98% to 100%
2. Applied NPO Assessment Proposal	5%	A	94% to 97.9%
3. Applied NPO Case Study Assessment and Analysis Project Paper	40%	-A	90% to 93.9%
4. Applied NPO Case Study Assessment and Analysis Project Presentation	5%	B+	87% to 89.9%
5. Discretionary Grade (Attendance, Class Participation, Contributions, etc.)	10%	B	84% to 86.9%
		-B	80% to 83.9%
		C	75% to 79.9%
		F	Below 75%

INCOMPLETE POLICY

Students are expected to behave in a professional manner and to turn in all materials at the designated time. In accordance with university regulations, a grade of “Incomplete” will only be given when the quality of work is satisfactory but a minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor. Requests for a grade of “I” must be submitted in writing to the instructor no later than the date of the last class session of the term. Such requests must include a proposed timeline for submitting the work required for completing the course, and **you will be required to adhere to that timeline** once it is agreed to by the instructor. Failure to do so may result in a grade of “F” for the course.

WRITING QUALITY

This is a writing intensive course. Although I am far more concerned about substance than form, please keep in mind that this is, after all, a professional, graduate level course. All of your written assignments should be prepared with the attention due to a professional presentation, and expected from a Master’s degree candidate. Yes, this means grammar and punctuation, too. Written assignments require proofreading and editing prior to submission, with attention to correct grammar, spelling, punctuation, paragraphs, and sentence structure. (See the Purdue University OWL site {[link on UNM Learn course homepage](#)} for further assistance).

NOTE that writing competency is extremely important in graduate school, as well as in your professional career. The grade penalty is significant for lack of simple proofing of grammar and spelling on all assignments, and for a lack of attention to professional writing and presentation of your paper. As a graduate student and a current and/or aspiring leader in public administration, you have a responsibility to the profession and those you will be representing to write professionally.

It is wise to have a friend serve as an editor to proofread your written assignments. If you struggle with writing, I strongly encourage you to use the services of The University of New Mexico Center for Academic Program Support (CAPS). CAPS provides a variety of writing resources for graduate students (see <http://caps.unm.edu/writing>). The OGS Graduate Resource Center (GRC) also provides dedicated services available for any graduate or professional student engaged in most writing and research projects. The URL for that website is <http://caps.unm.edu/writing/grad>. Take this task seriously and consult the University of New Mexico OGS Graduate Resource Center (GRC) for assistance – the investment of time will pay off for you in the future.

FORM OF WRITTEN PAPERS AND APA STYLE

All papers are **required** to follow current APA Style Format. Please submit all written papers via my UNM e-mail account to me, in MS Word format. **DO NOT submit your papers to me via UNM Learn Mail.** I will provide feedback to you on your written work using the MS-Word “Comments” function. Please let me know in advance if you use a word processor other than MS Word – in that case, you will probably need to submit your papers in RTF format.

I have included an annotated sample APA Style paper for reference on the UNM Learn course homepage. My favorite website for APA Style is the Purdue University OWL site; I have included the url for this excellent website on the UNM Learn Course Homepage. The Purdue OWL site also has excellent resources to improve your writing, as well as and reference material on conducting basic primary and secondary research. For further guidelines, refer to Publication Manual of the American Psychological Association, Current Edition. The APA Manual provides answers to all level of detail regarding citations of references, grammar, and other related issues. The APA is a widely held standard for manuscripts in the social sciences, including Public Administration, and is a frequent standard for graduate-level writing.

- **THIS IS IMPORTANT!** All written assignments submitted electronically need to follow this naming convention for your document file that you submit electronically: **LAST NAME, FIRST INITIAL, ASSIGNMENT TITLE, PA525**. For example: **Smith_S_Current NPO Issues_PA538**. **DO NOT MAKE THE TITLE TOO LONG !!!**
- 1. **Proper reference sources** MUST be cited for your outside reference materials. Proper academic reference sources include primary and secondary research, journal articles (refereed, juried, or peer reviewed), professional and trade journals, abstracts, research reports and dissertations. Wikipedia is NOT a legitimate academic reference.
- **NOTE:** Paper length guidelines **do NOT include** your title page, abstract page, bibliography of references, or appendices. The guidelines refer to the length of the body of the paper.

ASSIGNMENTS AND COURSE DELIVERABLES

One of your major written assignments for this course will be to conduct a field case study assessment and analysis of a 501(c) (3) nonprofit organization in your community. In effect, this project allows you to act as an organizational development and improvement consultant for the nonprofit organization of your choice.

You will be allowed to work on this consultancy project on your own, or in teams of two or three students. It should be noted that if a student chooses to work with an organization that s/he is affiliated with, it is often effective to work in a team with at least one other student who is not associated with the organization. If you work in a team, I will expect a longer and more comprehensive case study, analysis, and well-substantiated recommendations from you.

1. NONPROFIT ORGANIZATION MANAGEMENT JOURNAL PROJECT -

For each class session, you are required to keep a journal of your thoughts regarding the readings. You will be expected to write about a 2-3 page entry (on average) for each of the class sessions. ***If you miss a class session, you are still expected to make an entry in your journal.*** This assignment is designed to provide structure and discipline to your interactions with the text, class discussions, readings assigned during the course, as well as opportunities to learn from and interact with your colleagues. The Journals will be submitted at mid-term, and then again at the end of the semester. You should focus on the following for each class session and topic(s) covered:

1. What are the important principles in the assigned readings, and other readings available on the course homepage?
2. How are the principles, concepts or methods presented in the readings applied in your own work environment (or a familiar organization)?

Compare and support your analysis and discussion with material from the text, readings and other outside reference sources. For each of the entries you should have 2 sections:

1. **Significant insights and practical applications from class.** What new concepts, skills, models, approaches or ideas stand out for you as particularly interesting and provocative? Why are they so significant to you and the organization you work for? How can you utilize the new ideas or apply some of the skills, and become a more effective public manager or leader?
2. **Significant insights and practical applications from the readings** – including current events, the text, readings provided by the instructor, and other readings you seek out on your own. What new ideas or tools strike you as particularly interesting and stimulating? Why are these ideas or tools so significant to you and the organization you work for? How does it change what you think or do? How might you apply it in your work?

In both sections, you should try to make connections between the material presented in class and the readings and relate it to your personal and professional experience. While there is no minimum number of required APA cited academic reference sources for each journal entry, you are expected to have appropriate outside references for each entry.

FINALLY, AT THE END OF THE JOURNAL, you must also include a separate section that is a self-reflective essay that relates your learning from the course to your professional growth. Drawing upon your own past experiences and future ambitions explore the nature of your identity as a current and/or future public administrator, manager, and leader in your organization and community, with particular focus on what you have learned about nonprofit organization management.

While the Journal need not be in “pure” APA format, follow APA guidelines as closely as is appropriate for formatting, in-text citations, list of references, etc.

2. PROPOSAL AND SUMMARY OF NONPROFIT ORGANIZATION APPLIED CASE STUDY AND CONSULTING ANALYSIS

The purpose of this assignment is for you to start working on your Applied Case Study (see #3 below). You are to prepare and submit a proposal for your field case study, which is to be a practical, applied look at a real nonprofit organization (your own, or another organization). The goal of the proposal is to set the scope of the project and to ensure that work on the project begins as early as possible. The proposal also gives the instructor an opportunity to provide feedback on the project’s merits. Your proposal should include the following:

- An introduction to the organization that you plan to study;
- Your proposed plan for how you will conduct your field work, research, and analysis of the organization – to include your plan for review of secondary research sources including organizational documents, interviews, and other research methods.
- An initial listing of the assessment tools you anticipate using for your organizational assessment; and
- Your preliminary hypotheses about the areas and opportunities the NPO has for improvement.

Use APA Style. The proposal need not be more than two (2) pages. A minimum of two (2) outside academic reference sources must be used and properly cited in APA style.

3. APPLIED NPO CASE STUDY ASSESSMENT AND ANALYSIS PROJECT PAPER

You are to conduct a field case study and analysis of a 501(c) (3) nonprofit organization in your community. In effect, this project allows you to act as an organizational development and improvement consultant for the nonprofit organization of your choice. You will be allowed to work on this consultancy project on your own, or in teams of two students. If you work in a team, I will expect a longer and more comprehensive case study, analysis, and recommendations from you. The paper needs to include at least each of the following components:

- An overview of the organization’s mission, structure, governance, programs/services/products, budget, and internal and external environment
- A detailed description of the various elements of this NPO’s strategic plan, if any, and the process used to develop it
- A literature review of leading articles about management in NPOs that apply to your “client” NPO analysis
- A critical assessment of the management functions of the NPO (*using the Management Systems Functions Model rubric provided in class*), to include the strengths and opportunities for the NPO to improve a management function
- Use a **minimum** of 4 assessment tools in your research, one of which must be a comprehensive SWOT/TOWS analysis, and one of which must be a board of directors’ effectiveness assessment. Assessment tools can be those discussed in class, included in the handout folders, or from other resources you identify in your analysis of your “client” NPO.
- A description and evaluation of the measures the NPO is using to assure accountability and monitoring of performance
- Your recommendations for management development and organizational improvement – this is the key – your recommendations must be supported by your research and assessment.

Other questions to be answered are in the report while describing the nonprofit are:

- Is the organization effective? What metrics would you look at to answer this, and how does the organization itself judge its effectiveness?
- Where does their budget come from? Where does this nonprofit get its funding? What percentage comes from private donations? Government contracts?
- What is the biggest resource development challenge facing the agency or organization?
- How would you describe the culture of the organization, and how is it developed and maintained?
- What operational impediments do you see in reaching the mission of the organization? What are some past and present organizational issues that have challenged the work of this agency? How has the nonprofit worked to resolve them?

Use APA Style. In twenty (20) pages or so, support your analysis with material from the text and other outside reference sources. A minimum of six (6) outside reference sources must be used and properly cited in APA style.

4. APPLIED NPO CASE STUDY ASSESSMENT AND ANALYSIS PROJECT PRESENTATION

In the final class session, students/teams will make a brief, formal presentation and discuss their Applied NPO Case Study Assessment and Analysis project’s approach, findings, and recommendations. This review will provide students with an opportunity to present and discuss their evaluations of NPOs, and will permit students to integrate the knowledge presented in previous sessions and apply it in the review of their assessment of nonprofit organizations.

5. DISCRETIONARY GRADE (ATTENDANCE, PARTICIPATION, CONTRIBUTIONS TO THE CLASS)

This is, in large part, a skills course, so it is crucial to attend class, participate, and read the assignments. There is an inherent tension in this course between giving you opportunities to engage in participatory activity and my delivering course content through lecture-discussion. I often feel we never have enough time for either! As a result, I will not be able to cover through lecture everything that I assign in reading, but you will be held responsible for it.

Ongoing student participation is encouraged and will be assessed as a part of the total course grade. Participation is reflected by course attendance, presentations, and contributions to discussions, particularly in analyzing and critiquing assigned readings and

cases. The student's contribution to course discussions will be assessed in terms of the quantity and quality of the contribution, demonstrating critical thinking and analysis skills as opposed to the number of times a student speaks up in class. Therefore, it is important for students to be prepared for course discussions and presentations.

8. POLICY STATEMENTS: UNIVERSITY AND COURSE POLICIES

University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:

Academic Honesty

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it. In preparing written assignments, students need to be aware of the UNM Student Code of Conduct governing academic dishonesty, particularly plagiarism (see below). It is a violation University policy to claim credit for work not done or done by others, or misrepresenting the work as your own. There are numerous sources available through the UNM website to help you better understand the rules. (See the Pathfinder, Student Code of Conduct, 2.4.)

Plagiarism

It is often an unintentional mistake, but plagiarism continues to be a problem given our easy access to the internet and the availability of tools to copy and paste to your computer. It is even more problematic to paraphrase the work of another author and not acknowledge the source. If you are unsure, cite the source and avoid any suggestion of plagiarism. Recognize that any wording presented in a paper without quotation marks or other citation is considered to be your own work. Students who are discovered cheating or committing plagiarism will be awarded a failing grade for the course and may be subject to dismissal from the SPA program or other further discipline. Assignments and/or research projects may, at the instructor's discretion, be submitted to one of several online services that search for plagiarism from the World Wide Web and from various term paper companies that sell term papers via the World Wide Web. Students who are discovered cheating or committing plagiarism may be awarded a failing grade for the course and may be subject to dismissal or further discipline by the university. Assignments and/or research projects may, at the instructor's discretion, be submitted to one of several online services that search for plagiarism from the World Wide Web and from various term paper companies that sell term papers via the World Wide Web. All citations must be conform with current APA Style Guidelines (See **FORM OF WRITTEN PAPERS AND APA STYLE** above).

Drops and Withdrawals

In the event that you choose to drop or withdraw from the course, it is YOUR responsibility, not the instructor's. Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify UNM of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Disturbances

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Class Attendance Policy

Students are expected to attend all class sessions, and full participation in the class is expected. In the case of unavoidable absences, the student must contact the instructor in advance. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work or for excessive or unexcused absences. It is the student's responsibility to secure all missed work and assignments. Students who are unable to complete course requirements because of illness or other justifiable circumstances may be allowed to take an incomplete grade in those cases where a major portion of the work (more than 50%) has been successfully completed.

Accommodations

Anyone requiring special accommodation or assistive technology is asked to advise Dr. Meilleur within the first two weeks of class, so that reasonable accommodation may be provided through the University. The School of Public Administration is committed to providing all necessary and feasible accommodation to students with disabilities so that they may fully participate in and contribute to their classes. Confidentiality will be maintained as indicated by the student's circumstances.

9. OTHER INFORMATION:

Instructor Guidance: I will be happy to review your written work in progress at any time. You'd be amazed at how few people take advantage of this opportunity. Generally I will have my comments back to you within a day or two, barring unforeseen circumstances.

You are bound to run into problems with your projects along the way. I am happy to consult with you about your projects if you have questions, concerns, roadblocks, or if you just need a sounding board. Please contact me to set up these consultations by appointment, or during office hours. Again, you'd be surprised at how few people take me up on this offer. Please feel free to contact me at any time if you have questions or concerns about the course.

Syllabus Modification: The instructor reserves the right to change the class schedule, course requirements, or grading criteria based on changing circumstances and events, University policies, material deemed helpful for your individual projects, and/or class input.

10. INSTRUCTOR BACKGROUND:

Steven G. Meilleur, Ph.D., SPHR currently is Senior Vice-President of Risk Services with Poms & Associates, a national brokerage firm that provides risk management training, consulting and information services for its clients and other businesses and organizations. Steve specializes in providing consulting and training in HR and employment practices for Poms' clientele in New Mexico and around the United States includes many nonprofit organizations and public entities, as well as private for-profit corporations.

Dr. Meilleur's extensive work experience in the nonprofit sector includes having served as Vice President of Human Resources and Risk Management with Adelante Development Center in Albuquerque, as Executive Director of the New Mexico Solar Energy Association, as Director of the State Bar of New Mexico's Center for Legal Education, and as Human Resources Team Leader and Manager of Organizational Learning with Plains Electric Generation & Transmission Cooperative. Dr. Meilleur has a long service record as a board member and volunteer for numerous non-profit organizations throughout New Mexico.

Dr. Meilleur is also President of PRAXIS Management Solutions, LLC, a training and consulting firm specializing in providing consulting and training services to non-profits throughout the country for over 40 years. PRAXIS specializes in human resource management and employment practices, risk management, performance management, strategic and operational planning, organizational development, quality and process improvement, and organizational research & assessment for non-profit organizations and public sector agencies.

He is faculty member at the UNM School of Public Administration, holding the position of Adjunct Professor, and formerly of Visiting Lecturer III. He teaches in the areas of human resource management, public administration and policy, nonprofit organization management, employment and labor relations, dispute resolution, organizational change, and human resource development. He has also been on the faculty at Webster University in the graduate studies programs since 1994. He has spoken at numerous conferences and workshops across the country, and is a published author in the areas of human resources, leadership and management development, organizational change and innovation, non-profit organization management, and board development.

Dr. Meilleur received a BA in English Literature and Education from Bucknell University, an Executive MBA from the University of New Mexico, and his Ph.D. in Leadership and Organizational Learning from UNM. He received his certification as a Senior Professional in Human Resources (SPHR) by the Society for Human Resource Management in 1995, and has other professional certifications in areas such as employee relations, instructional design, leadership development, strategic planning, and conflict management.

11. FINAL REMARKS FROM DR. MEILLEUR

The more you put into this class, the more you will take from it. Reviewing scholarly work, pondering concepts, and making sense of theory in practice can be painful and time-consuming. I understand this! There will be times when your brain hurts. That's a good thing. Take it as a sign that some good learning is going on. In fact, good learning is often confusing and uncomfortable before it becomes fun. If you keep up with readings, actively engage in class dialogues and activities, and constantly seeking feedback and advice from your colleagues and course instructor, you should have a rewarding experience in this course.