

**HEALTH CARE QUALITY MANAGEMENT - FALL 2020**

**PADM 590 – UNM SCHOOL OF PUBLIC ADMINISTRATION**

**THREE HOURS CREDIT**

**SATURDAYS – 12:00 – 2:30 PM (MST)**

**ZOOM**

**RONALD R. ALDRICH, MBA, LFACHE, ADJUNCT PROFESSOR**

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**(505) 699-6660 (NM CELL) OR (307) 690-9016 (WY CELL)**

**OFFICE HOURS – SATURDAYS 10:30 AM TO 11:30 AM BY**  
**APPOINTMENT**

**ACCREDITATION CRITERIA**

- .111. B.1 Population Health and Health Status Assessment**
- .111. B.1 Statistical Analysis and Application**
- .111. B.18 Quality Assessment for Patient Care Improvement**

**COURSE DESCRIPTION**

**This course is designed for future leaders of health care organizations. The course provides Students with the knowledge of how the best Health Care Organizations deliver high quality and cost-effective health care services.**

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### REQUIRED TEXTBOOKS:

#### HEALTHCARE QUALITY BOOK

ISBN - 9781640550537

Editors: M.S. Joshi, Dr.PH, Elizabeth R. Ransom, MD, David Nash, MD, Scott Ransom, DO, Fourth Edition, 2019, Health Administration Press.

#### HEALTH SERVICES MANAGEMENT: A CASE STUDY APPROACH

Anne Sheck McAlearney, Anthony Kovner, Eleventh Edition, 2017, ISBN 9781567939095, Health Administration Press.

### COURSE LEARNING OBJECTIVES

- 1) Identify and evaluate the functions, structure and quality performance of health care organizations.
- 2) Analyze and design organizational processes that support quality improvement and patient satisfaction.
- 3) Evaluate and understand governance, administration, medical staff and nursing functions and their responsibility for quality assessment and improvement.
- 4) Understand the principles of Population Health and their relationship to health status improvement.

**COURSE EXPECTATIONS**

**Graduate Students in the UNM School of Public Administration are presumed to be adult learners who are taking PADM 590, Health Care Quality Management, to improve their knowledge and leadership capabilities. Students are expected to regularly attend classes, actively participate and contribute to a shared positive learning experience. Reading of assigned materials will be critical for successful learning. If unusual circumstances require you to miss a class, please send an explanatory E-Mail before the class to Ron Aldrich, Adjunct Professor and watch the missed class on VOD.**

**GRADING SYSTEM**

**Final Grades for PADM 590, Health Care Quality Management, will be based 30% on Class Participation, 30% Mid-Term Exam, and 40% Final Exam. Exams will be Essay Questions which will provide the Students the opportunity to demonstrate both learning and integration of knowledge. Students will select five of eight essay questions to answer on each Exam and will follow the Exam schedule established by Ron Aldrich, Adjunct Professor and announced in advance.**

**ACCOMODATION STATEMENT**

**In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any Student who notifies the Instructor of the need for an accommodation. It is imperative that you bring the needs to the Instructor's attention, as she or he, are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the Instructor as to the most appropriate procedure to follow. Contact the Accessibility Resource Center at 277-3506 for additional information.**

**ACADEMIC INTEGRITY STATEMENT**

**Each Student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action up to and including dismissal, against any Student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any Student judged to have engaged in academic dishonesty in course work, may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in tests, exams or assignments, claiming credit for work not done or done by others, misrepresenting academic qualifications, and non-disclosure of misrepresentations to the University.**

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**TITLE IX STATEMENT**

As a UNM Adjunct Professor, I am required to inform the Title IX Coordinator at the office of Equal Opportunity (oeo.unm.edu) of any report that I receive of gender discrimination which includes sexual harassment, sexual misconduct and/or sexual abuse or violence. You can read the University Policy regarding sexual misconduct at <https://policy.unm.edu/universypolicies/2000/2740.html> or contact the LoboRESPECT Advocacy Center.

**CLASS SCHEDULE & READING ASSIGNMENTS**

**PADM 590, Health Care Quality Management**

**SATURDAY, AUGUST 22, 2020**

**CHAPTER 1 HEALTHCARE QUALITY BOOK**

**SATURDAY, AUGUST 29, 2020**

**CHAPTERS 2 & 3 HEALTHCARE QUALITY BOOK,**

**SATURDAY, SEPTEMBER 5, 2020 LABOR DAY WEEKEND (NO CLASS)**

**SATURDAY, SEPTEMBER 12, 2020**

**CHAPTERS 4 & 5 HEALTHCARE QUALITY BOOK**

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**SATURDAY, SEPTEMBER 19, 2020**

**CHAPTER 6 HEALTHCARE QUALITY BOOK**

**SATURDAY, SEPTEMBER 26, 2020**

**Chapter 7 & 8 HEALTHCARE QUALITY BOOK**

**SATURDAY, October 3, 3030 , 2019**

**BARRY SILBAUGH, MD - GUEST LECTURE (TO BE INVITED)**

**SATURDAY, OCTOBER 10, 2020 – UNM FALL BREAK**

**SATURDAY, OCTOBER 17, 2020**

**CHAPTERS 9 & 10 HEALTHCARE QUALITY BOOK**

**SATURDAY, OCTOBER 24, 2020**

**CHAPTERS 11 & 12 HEALTHCARE QUALITY BOOK**

**DAN FORD, GUEST LECTURE (TO BE INVITED)**

**SATURDAY, OCTOBER 31, 2020**

**CHAPTER 13 HEALTHCARE QUALITY BOOK**

**MELISSA COLE, RN, BSN, MSW, DNP (TO BE INVITED)**

**SATURDAY, NOVEMBER 7, 2020**

**CHAPTERS 14 & 15, HEALTHCARE QUALITY BOOK**

**CASE STUDIES – TO BE ASSIGNED**

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**SATURDAY, NOVEMBER 14, 2020**

**CHAPTERS 16 & 17 HEALTHCARE QUALITY BOOK**  
**CASE STUDIES - TO BE ASSIGNED**

**SATURDAY, NOVEMBER 21, 2020**

**Chapter 18 & 19 HEALTHCARE QUALITY BOOK**  
**CASE STUDIES TO BE ASSIGNED**

**SATURDAY, NOVEMBER 28, 2020 – THANKSGIVING WEEKEND**

**(NO CLASS)**

**SATURDAY, DECEMBER 5, 2020 – FINAL CLASS**

**CASE STUDIES – TO BE ASSIGNED**  
**FEEDBACK ON FINAL EXAMS AND STUDENT FEEDBACK**  
**ON OPPORTUNITIES FOR IMPROVEMENT - PADM 590,**  
**HCQM**