

**THE UNIVERSITY OF NEW MEXICO
SENATE GRADUATE COMMITTEE**

The Senate Graduate Committee met on Thursday, November 16, 2006, in 108 Mitchell Hall.

Present: Holly-Barnett-Sanchez, Marianne Berwick, Anne Calhoon, *Barbara Carver, Ann Cunliffe, Don Godwin, *Mariana Ibáñez, Claudia Isaac, Jim Jacob (chair), Glenn Kostur, Ann Massmann, Zane Reeves, Wolfgang, Rudolph, *David Sanchez, Yu-Lin Shen, and Geoff Shuster, Sue Queen and Sam Truett

Excused: Ron Andrews, Lonna Atkeson, *Kathleen Sena, Mary Walker and *Amy Wohlert

Absent: Joseph Garcia

* Ex-Officio

Minutes:

Anne Calhoon moved approval of the November 2, 2006 meeting minutes. Sue Queen seconded the motion; the minutes were approved.

Curriculum Subcommittee Report:

Claudia Isaac reported on two curriculum Forms B from the College of Education: ECME 576 – Teaching and Learning through Play and LLSS 606 – Case Study Research Methods. Both new courses were approved.

Duplication of Course Content Discussion:

Professor Isaac reported to the Committee that the Faculty Senate Curriculum Committee (FSCC) has been concerned about the Form B question on possible duplication of content of new courses with existing courses. The curriculum subcommittee drafted new wording for the Form B that the Committee discussed. The subcommittee accepted a friendly amendment to the proposed language and the following language will be sent to the FSCC for their consideration:

1 (a) Does the UNM catalog indicate possible duplication or overlap of course content?

1 (b) Does the chair and/or coordinator of the department in which there is a potential duplication concur that there is no substantial overlap in content? If yes, attach a statement signed by all parties. The motion passed.

Double Numbered Courses Discussion:

Another item taken into consideration by the curriculum subcommittee was double numbered courses. The concern expressed by the SGC each time a double numbered course is proposed has been how the mix of undergraduates and graduates in a course

affects graduate education. Departments proposing double numbered courses are required to distinguish between course requirements for students at the graduate and undergraduate level, but the concern is that the instructor can direct his/her lectures to either level, perhaps to the detriment of the other. The subcommittee's suggestion is to restrict enrollment in double numbered courses to those undergraduate students who are classified as seniors, and/or permission of the instructor. The discussion centered on whether other options were available to resolve the issues and, if restriction option were approved, would instructors have an option to allow juniors or sophomores to enroll in said courses. The Committee decided restricting double numbered by student level while recognizing that the instructor can override enrollment allowing an advanced lower level student (junior or sophomore) to take the course is the best option at this time.. The recommendation will be forwarded to the FSCC.

Catalog Subcommittee Report:

Jim Jacob reported that the Catalog subcommittee had met and discussed dual degrees with the School of Law. The current policy requires students in dual status complete both degrees in the same semester. However the practice for those students pursuing dual degrees with Law allows the posting of the Law degree prior to completion of the master's or doctoral degree. The research undertaken by Mariana Ibáñez did not yield any paperwork explaining the logic of this exception in OGS files. Jacob noted that he has sent a memo to Dean Scarmecchia asking if they have any documentation on this practice. If not, he requested that they provide information on why the practice should continue.

The Catalog language on Incompletes has been revised to approximate that in the undergraduate section, updating University policy allowing students a calendar year to remove an "incomplete."

Reports:

SGC

Chair Jacob asked the Committee to continue gathering information on TA training from their department/colleges; this topic will be discussed at the next SGC meeting. He asked the members to spend some time contemplating the role of the SGC and be prepared to discuss this at the December 7th meeting.

OGS:

Assistant Dean Barbara Carver informed the Committee that staff from various campus offices that are exploring options for tracking students pursuing dual degrees or dual status programs. Banner does not have that capacity at this point, so it does appear that it will have to be handled manually. SGC members will be kept informed.

Ms. Carver also reported on a UNM proposal for a Robert Woods Johnson grant in the area of health policy. The grant would support a collaborative effort among the departments of Political Science, Economics, Sociology and Public Health, provide scholarships and research opportunities for graduate students. The proposal is focused on

increasing the number of underrepresented students obtaining doctorates in the area of health policy.

Finally she told the Committee that there is some additional Regents Scholarship money available and information on the amount and awarding processes will be sent to colleges shortly.

New Business:

Chair Jacob asked for a volunteer to serve as the SGC representative for the Psychology APR. Anne Calhoun agreed to serve.

The Meeting adjourned at 9:25.

ADDENDUM
SPECIAL MEETING ON HONORARY DEGREES

Friday, December 7, 2006 at 9:00 a.m. in Mitchell Hall 108.

The SGC reviewed the nominees for Honorary Degrees to be awarded for the 2006-2007 academic year. The Committee voted to approve three nominees suggested by the Honorary Degree subcommittee.