

THE UNIVERSITY OF NEW MEXICO

SENATE GRADUATE COMMITTEE

DATE: December 5, 2002

TO: Senate Graduate Committee

FROM: SGC Curriculum Sub-Committee (Chaouki Abdallah, Chair; Mary Ellen Hanson, Andy Pressman and Greg Gleason)

RE: Curriculum Forms B and C – Degree Program Changes and New Course Proposal (Revised)

COLLEGE/ SCHOOL	UNIT	FORM	CHANGES PROPOSED/ COURSE NUMBER, NAME & DESCRIPTION	ACTION
Architecture	Community & Regional Planning	C	MCRP Revision: Addition of CRP 580-Community Growth and Land Use Planning as a core course; may be substituted for CRP 545 as a core requirement for the degree.	Approve
Arts & Sciences	American Studies	B	AM ST 315/515- The Making of American Culture (3cr.) Introduction to the study of 20 th -century US cultural history, with a focus on popular culture and culture studies. Proceeding chronologically, the course integrates a range of cultural mediums to investigate the construction of social identity. No Duplication; not offered as topics. No duplication; offered as topics in Am Religion	Approve
Arts & Sciences	American Studies	B	AM ST 352/552- Native American Cultural Production (3 cr.) This course examines contemporary Native American cultural production including literature, art, and film with an emphasis on historical, political, and cultural contexts. Topics may include: definitions of cultural production, sovereignty, colonialism, cultural survival, and identity. No duplication; offered as topics Fall 01.	Approve
Arts & Sciences	American Studies	B	AM ST 359/559-Interracialism in America (3 cr.) Course introduces students to historical and contemporary debates about the meaning of interracial romance, marriage, and sexuality and its relationship to the definitions of American citizenship and democracy. Through engaged study of primary and secondary, social and cultural forms, students will develop and interdisciplinary understanding of race, gender, and sexuality. No duplication; not offered as topics.	Approve
Arts & Sciences	American Studies	B	AM ST 362/562- Native American Representation & Resistance (3 cr.) This course will examine popular representations of Native Americans from American literature, film, policy, science, and popular culture. Topics include critical and cultural theories of representation and identity and Native resistance and cultural production. No duplication; offered as topics Summer 02.	Approve

COLLEGE/ SCHOOL	UNIT	FORM	CHANGES PROPOSED/ COURSE NUMBER, NAME & DESCRIPTION	ACTION
Arts & Sciences	Anthropology	B	ANTH 339/539- Human Rights in Anthropology (3 cr.) A description and analysis of competing theories about the content of human rights; the history, politics and economics of human rights situations. Emphasis on the interplay among power, difference, “culture”, and human rights abuses. No duplication; offered as topics three times previously.	Approve
Arts & Sciences	Anthropology	B	ANTH 480/580- Ceramic Analysis (3cr.) Basic concepts, methods, and approaches used in the analysis of archaeological pottery. Lectures cover concepts and strategies. Labs give practical experience with techniques of analysis. (Spring) No duplication; offered as topics Spring 02.	Approve
Arts & Sciences	Communication & Journalism	B	C&J 532-Studies in Rhetoric (3Δ to maximum of 6 cr.) Intensive study of theory and research in one area of rhetorical communication chosen by the instructor. Content varies from semester to semester, may be repeated with different content. No duplication; not offered as topics.	Approve
Arts & Sciences	Communication & Journalism	B	C&J 522-Studies in Interpersonal Communication (3Δ to maximum of 6 cr.) Intensive study of theory and research in one area of interpersonal communication chosen by the instructor. Content varies from semester to semester, may be repeated with different content. No duplication; not offered as topics.	Approve
Arts & Sciences	Economics	B	ECON 581-International Finance (3 cr.) Balance of payments adjustment; exchange rate determination, international financial flows; economic policies under alternative exchange rate regimes; regional monetary integration and the international monetary system. With empirical applications. Prerequisite: 503 or permission of instructor. No duplication; not offered as topics.	Approve
Arts & Sciences	Physics & Astronomy	C	NAME CHANGE: change from PhD in Optical Sciences to PhD in Optical Science and Engineering (Major Code 254); reflect equal joint efforts of all departments involved in program.	Approve
Arts & Sciences	Political Science	C	REVISION OF CONCENTRATIONS: Reduce number of concentrations from 7 to 6, placing the Lat. Am. Politics concentration under the umbrella of Comparative Politics.	Approve
Anderson School of Management	Accounting	B	MGT 549-Accounting Information & Control Systems (3 cr.) An examination of the relationship between computer-based management information systems and accounting applications for management control and financial reporting for complex organizations. Prerequisite: MGT 540. No duplications; not offered as topics.	Approve
Anderson School of Management	Accounting	B	MGT 590-Corporate Taxation (3 cr.) Tax planning for the creation, operation, liquidation, and restructuring of regular and subchapter S corporations, including equity and other compensation planning and planning for distributions and redemptions. No duplication; not offered as topics.	Approve
Anderson School of Management	Accounting	B	MGT 591- Estate & Gift Taxation (3 cr.) Tax planning to minimize transfers taxes, including the gift and the estate tax, using marital and other family transfers, valuation issues for transfer tax purposes, and methods of transferring ownership within the family. No duplication; not offered as topics.	Approve
Anderson School of Management	Accounting	B	MGT 592-Partnership & LLC Taxation (3 cr.) Tax planning for partnerships and limited liability companies, including entity classification and formation, sales and exchanges of partnership interests, liquidating and non-liquidating distributions, and compensation paid to owners. No duplication; offered as topics.	Approve

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Anderson School of Management	Accounting	B	MGT 593- Real Estate Taxation (3 cr.) Tax planning for the acquisition, development, operation, and disposition of real estate, including entity choice, financing, taxable and tax-free sales and exchanges, limitations on losses, and installment sales. No duplication; offered as topics.	Approve
Education	Special Education	C	ESTABLISH a second emphasis for Special Education: Emphasis II, “Learning and Behavioral Exceptionalities: Studies in Instruction, Curriculum, Collaboration, and Transition of Diverse Learners”. Create major that addresses exceptionalities not covered under Emphasis I (Mental Retardation and Severe Disabilities) as well as interdisciplinary, cross-categorical support areas. CHANGE numerical sequencing of courses to be more understandable (Form As submitted). CREATE new courses to support new emphasis (Form Bs submitted).	Approved with clarification of language to “concentration”
Education	Special Education	B	SPC ED 502-At-Risk for School Failure and Disabilities (3 cr.) This course surveys a variety of issues and behaviors that place students at risk of school failure. School and Community interventions will be addressed. (Spring) Required course. No duplication; offered as topics.	Approve
Education	Special Education	B	SPC ED 506-Fostering Creativity, Cooperation, and Problem-Solving among Diverse Learners (3 cr.) Introduces students to instructional methods and materials to foster thinking skills including: creative and critical thinking, decision-making, and problem solving. Also Covers theories of group development and multiple intelligences. Required course. (Form A submitted to change <i>current</i> SPC ED 506-Sex Ed for Exceptional Person to SPC ED 528) No duplication; offered as topics.	Approve
Education	Special Education	B	SPC ED 515-Mathematics/Science Instruction for Diverse Exceptional Learners (3 cr.) This hands-on class teaches methods and materials for working with exceptional students in the areas of mathematics and science. Connected to CEC instructional content and practice standards. Offered each year in spring or summer semester. Possible duplication; offered as topics two times.	Approve
Education	Special Education	B	SPC ED 518-Classroom Organization and Positive Behavioral Supports (3 cr.) This course promotes the area of positive support interventions and environmental management. It includes procedures for organizing and managing a classroom as well as behavioral techniques that foster successful student behavior. Required course. No duplications; offered as topics.	Approve
Education	Special Education	B	SPC ED 534-Social Competence, Self Determination & Resiliency (3 cr.) Review of the history of social competence and self-determination skills training for children/youth receiving special education services. Provides experiences in group training and individualized programming. (Spring, alternating summers) Required course. Possible duplication; not offered as topics	Approve
Education	Special Education	B	SPC ED 450/550-Introduction to Early Childhood Special Education (3 cr.) Course overviews the nature and history of the field of early childhood special education. Emphasis is given to typical and atypical development as this relates to young children with delays/exceptionalities birth to age 8. Offered every 3 rd sem. Pre-req.: Instructor approval. Required for Emphasis II students. Duplication with Early Childhood Multicul. Ed./IFCE; offered as topics.	Approve

COLLEGE/ SCHOOL	UNIT	FORM	CHANGES PROPOSED/ COURSE NUMBER, NAME & DESCRIPTION	ACTION
Education	Special Education	B	SPC ED 551-Teaching Young Children w/ Exceptionalities (3 cr.) Overviews teaching/intervention approaches for children with exceptionalities from birth to age 8. Covers methods/materials/procedures appropriate for these children in a variety of settings. Also addresses strategies for working with families in transdisciplinary contexts. Offered every 3 rd sem. Pre-req.: Instructor approval. Required for Emphasis II students. Duplication with Early Childhood Multicul. Ed./ IFCE; offered as topics	Approve
Education	Special Education	B	SPC ED 553-Advanced Field Seminar-Early Childhood Special Education (3 cr.) Refines and enhances students' knowledge and skills by applying learned principles and strategies to real and simulated classes. Students videotape and analyze their teaching. Questions and issues specific to on-site teaching are identified and addressed. Offered every third semester. Pre-req.: Instructor approval. Required for Emphasis II students. Duplication with Early Childhood Multicul. Ed./IFCE; offered as topics.	Approve
Education	Special Education	B	SPC ED 554-ECSE Extended Study (1-3 cr.) Special in-depth offerings on various areas of interest linked to material presented in other ECSE courses. Offered on an irregular schedule. May be repeated for credit with instructor approval; no limit. Pre-req: instructor approval. Duplication with Early Childhood Multicul. Ed/IFCE; offered as topics.	Approve
Education	Special Education	B	SPC ED 560-Introduction to Bilingual/Multicultural Special Education (3cr.) This course is an overview of the interface between language, culture, and disability. Content supports those making decisions in referral and education of culturally and linguistically diverse exceptional students. Offered every fall. No duplication; offered as topics 3 times.	Approve
Education	Special Education	B	SPC ED 562-Teaching Bilingual/ Multicultural Special Education (3 cr.) This hands-on course provides teachers with ESL and native language instructional strategies for working with culturally and linguistically diverse students. Theory and practice are integrated for effective program planning and teaching. Offered every other spring semester. Pre-req.: SPC ED 560. No duplication; offered as topics 3 times.	Approve
Education	Special Education	B	SPC ED 574-Teaching Twice-Exceptional Learners (3 cr.) Focuses on the educational needs of twice-exceptional learners, that is, gifted students with learning and behavioral difficulties. Issues related to characteristics, identification, and instructional interventions to simultaneously address the giftedness and the disability are explored. Required for Emphasis II students. No duplication; offered as topics.	Approve
Education	Special Education	B	SPC ED 576-Instructional Strategies for Gifted Students (3 cr.) This application-based course presents instructional strategies designed to address the unique learning needs of gifted students. These differentiated instructional strategies include modifications in content, process, products, and environment. Access to gifted/talented students is required. Pre-req: 470 or 570 and permission of instructor. Required for Emphasis II students. No duplication; not offered as topics-replaces former SPC ED 572 and 573.	Approve

COLLEGE/ SCHOOL	UNIT	FORM	CHANGES PROPOSED/ COURSE NUMBER, NAME & DESCRIPTION	ACTION
Education	Special Education	B	SPC ED 577-Curriculum for Gifted Students (3 cr.) This course focuses on the development of appropriate curriculum for gifted students. Topics include models for curriculum development, integrative/interdisciplinary curriculum, pre-packaged curricular materials, and problem-based curriculum. Pre-req.: Instructor permission, SPC ED 470/570, SPC ED 576. Required for students of Emphasis II. No duplication; offered as topics.	Approve
Education	Special Education	B	SPC ED 598-Directed Readings in Special Education (1-3Δ cr.) Independent readings to be arranged collaboratively with individual faculty member. Student will develop an Individual Performance Contract with a faculty member to determine the key readings and to delineate the final product to be produced. Pre-req.: Instructor permission, graduate students only. No duplications; not offered as topics.	Approve
Nursing	Nursing	C	Addition of new concentration in Nursing education. Along with the staff nursing shortage in the state, most nursing programs are experiencing a shortage of faculty prepared with the required Master of Science in nursing. The proposed course of study assists in meeting the needs of the state as it will be offered on-line, so students can continue to live and work in their home areas while pursuing the needed education needed to maintain and advance their careers.	Approve
Nursing	Nursing	B	NURS 509 – Clinical Teaching in Nursing Education (3 cr.) Examination of the various roles and functions of the teacher in nursing in the clinical setting. Content will focus on teaching strategies to enhance clinical teaching and facilitate student learning. Required course. Offered Fall 2000 with 8 students.	Approve

