

**THE UNIVERSITY OF NEW MEXICO  
SENATE GRADUATE COMMITTEE**

**DATE:** February 5, 2004

**TO:** SGC Committee

**FROM:** SGC Curriculum Sub-Committee (Nick Flor, Chair; Mary Ellen Hanson, John Roberts, Liza Nagel)

**RE:** Curriculum Forms – New Degree Proposals, Degree Program Changes and New Course Requests

COLLEGE/ SCHOOL	UNIT	FORM	NEW - CHANGES PROPOSED/ COURSE NUMBER, NAME & DESCRIPTION	ACTION
Education	LLSS	C	Revision of the MA in Language, Literacy and Sociocultural Studies (LLSS) concentration in TESOL. The revisions proposed to this emphasis involve reorganization of categories and changes of various required and elective courses as follows: 1) addition of “Indigenous Languages” to the title of the emphasis in Bilingual Education; 2) addition of LLSS 503 (Research in Bilingual Classrooms and Communities) as required course; 3) revision of <i>three</i> existing emphases (Language, Literacy and Culture; Educational Foundations; and Curriculum Pedagogy) to <i>four</i> (Language and Literacy, Culture, Educational Thoughts, and Curriculum Development and Pedagogy); 4) Substitute LLSS 556 (First and Second Language Development within Cultural Contexts) for BIL ED 480 (Second Language Pedagogy) as a required course; and 5) add LLSS 583 (Education Across Cultures in the Southwest) as required course in the Culture emphasis and LLSS 581 (Seminar in the Education of Bilingual Students) as a required course in the Educational Thought emphasis.	APPROVE
Education	LLSS	B	LLSS 503 – Research in Bilingual Classrooms and Communities (3 cr.). An examination of current research conducted in bilingual schools and communities. This course is designed for advanced master’s and doctoral degree students with an interest in research. Elective, no duplication, has been taught as topics 3 times, with enrollment average of 12.	APPROVE

<b>COLLEGE/ SCHOOL</b>	<b>UNIT</b>	<b>FORM</b>	<b>NEW - CHANGES PROPOSED/ COURSE NUMBER, NAME &amp; DESCRIPTION</b>	
<b>Education</b>	LLSS	B	LLSS 456/556 – First and Second Language Development within Cultural Contexts (3 cr.). This course addresses first and second language development as a life-long process within a cultural context, with greater emphasis on second-language development in children than adults. Language development in the classroom is given special attention. Required, no duplication, has been taught as topics 35 times with enrollment average of 22.	APPROVE
<b>Education</b>	LLSS	B	LLSS 457/557 – Language, Culture and Math (3 cr.) This course focuses on linguistic and cultural influences on the teaching and learning of mathematics. Additionally provides information on how students construct mathematical skills and knowledge by examining the best models of research and practice. Elective, no duplication, has been taught as topics 6 times with enrollment average of 9.	APPROVE
<b>Education</b>	LLSS	B	LLSS 458/558 – Literacy Across Cultures (3 cr.). Theory and practice of literacy instruction in countries whose languages are represented in students in the Southwest. Compare/contrast with current methods of teaching reading and writing to native speakers of English. Elective (?), no duplication, has been taught as topics 9 times with enrollment average of 12.	APPROVE
<b>Education</b>	LLSS	B	LLSS 459/559 – Second Language Literacy (3 cr.). Current theory and practice in teaching reading and writing in English to second language learners, elementary through adult levels. Elective, no duplication, has been taught as topics 12 times with enrollment average of 19.	APPROVE
<b>Education</b>	LLSS	B	LLSS 460/560 – Language and Education in Southwest Native American Communities (3 cr.). This course explores the historical context of education and its impact on Native American communities of the southwest. Topics include Native language acquisition, bilingualism, language shift, and language revitalization efforts in Native communities and schools. Elective, no duplication, has been taught as topics 3 times with enrollment average of 8.	APPROVE
<b>Education</b>	LLSS	B	LLSS 566 – Issues in Hispanic Education (3 cr.). This course is designed to assist educators to more fully understand historical and contemporary issues related to the education of Hispanic students in New Mexico, the Southwest and across the country. Elective, no duplication, has been taught as topics once with enrollment of 17.	APPROVE
<b>Education</b>	LLSS	B	LLSS 567 – Home Literacy and Schooling (3 cr.). Through ethnographic studies and field research, course participants learn to critically analyze, value, and build upon the diverse and rich literacy experiences that children from different ethnic groups bring to school. Elective (?), no duplication, has been taught as a topics course twice with enrollment average of 10.	APPROVE
<b>Education</b>	LLSS	B	LLSS 568 – Alternative Assessment Practices for English Language Learners (3cr.). The purpose of this course is to consider the dilemmas of using traditional assessment instruments, such as standardized tests, with English language learners and to expose course participants of a variety of alternative assessment methods. Elective, no duplication, has been taught once with enrollment of 25.	APPROVE
<b>Education</b>	LLSS	B	LLSS 569 – ESL Across the Curriculum (3 cr.). The course addresses ESL content-area instruction, which integrates language and content instruction and focuses on the issues of processing content in a second language and the implied redesigning of instruction in grades K-12. Elective, no duplication, has not been offered as topics.	APPROVE

<b>Education</b>	LLSS	B	LLSS 579 – The Teaching of Reading in the Bilingual Classroom (3 cr.). The teaching of reading in Spanish bilingual classroom includes various reading methods and assessment of children’s reading skills. The focus of this class is on a balanced approach to reading and evaluation of Literacy Programs Across Curriculum. Taught in Spanish. Elective, no duplication, has not been offered as topics.	APPROVE
<b>Engineering</b>	Mechanical	B	ME 405/505 – High Performance Engines (3 cr.). This course is about what automobiles go, and particularly what makes them go fast. Consequently the focus is squarely on high performance internal combustion engines. Elective (?), no duplication (?), has been offered as topics over past 5 years with enrollment average of 20.	APPROVE