

**THE UNIVERSITY OF NEW MEXICO  
SENATE GRADUATE COMMITTEE**

**DATE:** November 17, 2006

**TO:** SGC Committee

**FROM:** SGC Curriculum Sub-Committee (Grant Meyer, Chair; Ann Cunliffe, Mary Ellen Hanson)

**RE:** Curriculum Forms – New Degree Proposals, Degree Program Changes and New Course Requests  
SGC Meeting: February 2, 2006

<b>College/School</b>	<b>Graduate Unit</b>	<b>Form</b>	<b>Course Title &amp; Description/Justification/Reason</b>	<b>Action</b>
<b>Health Sciences</b>	Clinical Laboratory Science	D	New degree proposal. Executive summary attached	
<b>Health Sciences</b>	Clinical Laboratory Science	B	Med Lab 500 – Selected Topics in Pathology (2cr) Δ. An advanced graduate-level course in which current information important in research techniques and administration of a research laboratory will be discussed. The course is a problem-based model given by multiple instructors. Required course	<b>Health Sciences</b>
<b>Health Sciences</b>	Clinical Laboratory Science	B	Med Lab 550: <b>Lab Management Seminar: Selected Topics (1)</b> A graduate-level course in which current information important in laboratory techniques and administration of a private clinical laboratory will be discussed. The course is a problem-based learning model given by multiple Pathology Clinical and Research faculty. Two credits of course are required for the degree.	
<b>Health Sciences</b>	Clinical Laboratory Science	B	Med Lab 600 – MLS Masters Degree Apprenticeship Program (2 cr) Δ to a maximum of 10. This course will serve as the non-thesis culmination of the MLS master's degree. It will involve clinical or research apprenticeships in laboratories either on the UNM campus or in the Albuquerque area. It will be offered for variable credit from 1-4 hours up to a maximum of 10 credit hours. Required	
<b>Anderson</b>	Marketing	C	Revision of the Operations Management concentration; eliminating MGT 529 as required course. MGT 529 has been deleted.	
<b>Anderson</b>	Organizational Studies	C	Deletion of concentration in Tourism Management, effective Fall 2006.	
<b>Architecture &amp; Planning</b>	Community & Regional Planning	C	Changing “emphases” to “concentrations” to in compliance with the approved UNM curriculum terminology and clarifying curriculum for each (Community Development, Natural Resources and Environmental Planning).	

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<b>Architecture &amp; Planning</b>	Community & Regional Planning	C	Changing catalog text to match changes noted above.	
<b>Arts &amp; Sciences</b>	Earth & Planetary Sciences	B	*NATSC400 Science Topics for Educators TP, 1-4 to max of 6). Topics in specific science content area with a focus on scientific process and inquiry. Topics vary; lectures are normally supplemented with laboratory exercises. Registration restriction: permission of instructor. <b>Graduate credit will be awarded to students if they submit an original research paper or research results that are consistent with the course content and above and beyond the expectations required for undergraduate credit. This may include an oral or poster presentation at one of the university-wide research symposia offered by the College of Arts and Science and University College.</b> Elective, not offered previously.	
<b>Arts &amp; Sciences</b>	English	C	Delete master's level concentration in Writing due to recent approval of MFA in Creative Writing.	
<b>Arts &amp; Sciences</b>	English	C	Creating new concentration in Rhetoric and Writing with emphases in Writing or Teaching at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Anthropology concentration with three emphases (Ethnology, Archaeology, and Human Evolutionary Ecology at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Art History concentration with three emphases (Pre-Columbian, Colonial and Modern Art) at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change the name of a concentration from Brazilian Literature to Brazilian Literature & Culture at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Economics concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Gender Studies concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Create a History concentration with two emphases (Latin America to 1810 and Latin America Since 1810), and to also delete the History concentrations in Latin America to 1810 and Latin American Since 1810 at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Human Rights concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Standardized the name and specify the curriculum for the International Management concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Political Science concentration at the Mater's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Standardized the name and specify the curriculum for the Religion & Philosophy concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify the curriculum for the Sociology concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Standardize the name and specify curriculum for the Spanish Linguistics concentration at the Master's level.	

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<b>Arts &amp; Sciences</b>	Latin American Studies	C	Add language requirement to Master's in Latin American Studies requirements. "In order to maintain and improve language proficiency during graduate studies, students under both Plan I and Plan II who are not concentrating in Spanish or Portuguese will be required to take an upper division language course. Spanish 307 or above; Portuguese 311 or above; or a course in one of Latin American's indigenous languages. If the course is available for graduate credit, it can count as one of the student's elective courses.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Standardize the name and specify curriculum for the Spanish American Literature concentration at the Master's level.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change name of PhD concentration from Anthropology of Latin America to Anthropology, creating consistency with Master's level concentration title.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change name of PhD concentrations from Pre-Columbian and Spanish Colonial Art History to Art History, creating consistency with Master's level concentration titles.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change the name of PhD concentration from Brazilian Literature to Brazilian Literature & Culture, creating consistency with Master's level concentration title. In addition curriculum for concentration has been delineated.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify curriculum for PhD concentration in International Management.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify curriculum for PhD concentration in Spanish Linguistics.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify curriculum for PhD concentration in Spanish American Literature.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change the name of PhD concentration from Sociology of Latin America to Sociology, creating consistency with Master's level concentration title. In addition curriculum for concentration has been delineated.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change the name of PhD concentration from Latin American Political Science to Political Science, creating consistency with Master's level concentration title. In addition curriculum for concentration has been delineated.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Change the name of PhD concentration from History of Latin America to History, creating consistency with Master's level concentration title. In addition curriculum for concentration has been delineated.	
<b>Arts &amp; Sciences</b>	Latin American Studies	C	Specify curriculum for PhD concentration in Economics.	

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<b>Arts &amp; Sciences</b>	Speech & Hearing Sciences	C	Language change to Catalog text. Add following sentence: SHS 506 must be taken in the first year of enrollment in 500-level classes. SHS 506 – Research and Writing in Research is a foundation course, this language will ensure that students take it early in their program of studies.	
<b>Education</b>	Individual, Family and Counselor Education	C	Adds options to core for Master’s in Educational Psychology. Still requires 15 hours of core, allows students to choose Ed Psy 5(00 or 505), (572 or 574), 502 or 511); 503 and 511 are still required.	
<b>Education</b>	Physical Performance & Development	C	Create new concentration in Adapted Physical Education at the Master’s level. Available for either Plan I or Plan II students; 12-hour minimum.	
<b>Education</b>	Health, Physical Education & Recreation	C	Reorganization of requirements for the doctoral concentration in Sports Administration. Degree requirements (72 hours, overall, 24 in Sports Admin, 24 hours in supporting area, and 18 hours of dissertation) did not change.	
<b>Education</b>	Health, Physical Education & Recreation	C	Reorganization of requirements for the master’s concentration in Sport Administration (Physical Education master’s). Degree requirement remains 36 hours. Both changes reflect new, stricter requirements from two accrediting boards.	

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<b>Education</b>	Health, Physical Education & Recreation	B	PEP 618 – Seminar in Sport Research (Sem, 03 cr.) Provides an understanding of the fundamental research and literature in Sports Administration. An in-depth literature review of a selected topic will be conducted and future research questions will be identified. Required for doctoral concentration in Sports Administration, taught as topics once with enrollment of 7.	
<b>Education</b>	Language, Literacy and Sociocultural Studies	B	LLSS 535 – Cultural Literacy (Lec., 03 cr.) This course is an exploration of the ways in which texts are used to celebrate, control, transform, conceal, move to action, manipulate, disclose, convince, and in other ways act upon individuals and groups. Elective, offered twice as topics with enrollment of 9.	
<b>Education</b>	Language, Literacy and Sociocultural Studies	B	LLSS 545 – Language Issues/Methods LD/CD/ELL (Lec. 3 cr.) Focuses on distinguishing between language disorders and second language learning characteristics of English Language Learners (ELLs) with exceptionalities; and appropriate instructional strategies for ELLs with learning disabilities and/or communication disorders. Restriction: permission of instructor. Elective, offered once as topics with average enrollment of 10.	
<b>Education</b>	Language, Literacy and Sociocultural Studies	B	LLSS 614 – Vgotsky Seminar (Se., 3 cr) A doctoral level seminar in which the seminal writings of the Russian psychologist, Lev Vygotsky, will be examined in depth. This seminar will be of interest to Linguistics, Early Childhood, Psychology, Special Education, and LLSS students. Elective, offered three times as topics with average enrollment of 11.	
<b>Education</b>	Educational Specialties	B	SPCD 583 – Introduction to Autism Spectrum Disorders (Lec., 3 cr.) Introductory course on social, communication, and behavioral characteristics of students with autism spectrum disorder (ASD). Emphasis on intervention, models, curricular issues, and instructional practices used in the education of students with ASD. Elective, offered once as topics with enrollment of 12.	
<b>Education</b>	Educational Specialties	B	SPCD 584 – Research and Teaching/Intervention in Autism Spectrum Disorders (lec., 3 cr.) Provides students with an in-depth knowledge of evidence-based teaching/intervention strategies for students with ASD. Includes critique of published studies in this area and hands-on activities. Focuses on specific techniques/programs designed for ASD students. Elective, offered once as topics with enrollment of 10.	
<b>Engineering</b>	Computer Science	C	Add CS 561 as required course for both Plan I and Plan II master's students.	

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Fine Arts	Music	B	MUSE *455 – Teaching Reading in the Music Classroom (Lec., 3 cr.) Developing competence in teaching strategies for music teachers; establishing a theoretical framework for exploring approaches to reading/language development in the music classroom. Emphasis on teaching activities, specialized skills, learning content through reading of primary/secondary sources. Elective, not taught as topics. <b>Graduate students will be required to do extra work in the form of a final project. This work will consist of a proposal for an original research project or paper based on current historical issues and will include a final paper of 35-50 pages, including an annotated bibliography. In addition, graduate students will prepare a 60-minute class presentation on styles of engaged teaching (cp. Undergraduates will collaborate in groups for a 30-minute presentation).</b>	
Fine Arts	Theatre and Dance	C	Deletion of MA concentration in Directing. The deletion of this concentration was recommended by their accrediting organization.	
Health Sciences	Biochemistry	B	BIOCHM *465 Biochemistry Education (3 cr). Seminars and readings in current methods of Biochemistry education. The course includes practical experience in Biochemistry education techniques and practices. Prerequisite: The grade of A or B in BIOCHM 446 and permission of the instructor. Offered as topics 6 times with average enrollment of 9, elective. <b>Graduate students taking this course will have two additional requirements. The first will be to develop and perform a one semester research project on some aspect of biochemistry education. Students will be required to submit a term paper describing the research project and the results they obtained and to present their research to the class. Secondly, they will be required to complete two additional readings and a discussion of the monographs. The monographs are “Scholarship Reconsidered” by E. I. Boyer and “Scholarship Assessed” by C. E. Glassick, et.al.</b>	
Health Sciences	Public Health	C	Revisions to Master’s of Public Health degree as follows: <ol style="list-style-type: none"> <li>1) Increase required hours from 32 to 42 in order to maintain accreditation (CEPH allows for waivers by individual petitions for students who have pre-existing competencies;</li> <li>2) Substitute PH 552 (Public Health Program Planning) for PH 504 (Rural Health) as part of core content for all MPH students (CEPH requirement); and</li> <li>3) Minor modification to the concentration in Community Health Intervention, adding PH 564 (Public Health and Health Care Communication) as an alternative to CJ550 (Health Communication) in the core requirement for the concentration. This would alleviate the dependence on C&amp;J course.</li> </ol>	

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<b>Nursing</b>	Nursing	C	Add a new concentration in Pediatric Nurse Practitioner (PNP) to the MSN degree. Graduates with this concentration provide primary care to infants, children, and adolescents and improve the general health status of children in New Mexico.	
<b>Nursing</b>	Nursing	B	NURS 539 – Advanced Pediatric Health and Development Assessment (Lec., 4 cr.) This course builds on basic health assessment skills and presents a systematic approach to the advanced physical and developmental assessment of children (newborns through adolescents). Required for PNP concentration, not offered as topics.	
<b>Nursing</b>	Nursing	B	NURS 547 – Pediatric Chronic Illness/Special Needs (Lec., 5 cr.) This course focuses on assessment, diagnosis and evidence-based management of children with chronic illness and special needs and their families. Emphasis is on primary, secondary and tertiary prevention. Prerequisites: NURS 526 and NURS 539 and NURS 543. Co-requisite: NURS 546. Required for PNP concentration, not offered as topics.	
<b>Nursing</b>	Nursing	B	NURS 549 – Adolescent Health (Lec., 3 cr.) This course builds on basic health and development assessment skills and emphasizes health promotion, anticipatory guidance, and prevention of illness for adolescents. Content includes assessment and management of illnesses affecting adolescents and their families. Prerequisite: NURS 539. Required for PNP concentration, not offered as topics.	
<b>ELECTRONIC FORMS</b>				
<b>Arts &amp; Sciences</b>	English	C	Reinstatement of 12-hour seminar requirement for doctoral students. In 1998 the department reduced the number of seminar hours for the PhD from 12 to 8 because of faculty shortage. Since then the number of faculty has increased, further there is recognition that this requirement will ensure that students encounter and examine intensely the research, criticism and pedagogy as foundation for a dissertation.	