

**THE UNIVERSITY OF NEW MEXICO
SENATE GRADUATE COMMITTEE
CURRICULUM MATRIX**

COLLEGE/SCHOOL	GRADUATE UNIT	FORM	TITLE, DESCRIPTION, JUSTIFICATION	ACTION
Arts & Sciences	Latin American Studies	C	Revision of the concentration in Southwest Studies (LAS/MSN dual degree), specifying credit hours and curriculum for the concentration.	Approve
Arts & Sciences	Latin American Studies	C	Revision of concentration in Community and Regional Planning specifying credit hours and curriculum for the concentration.	Approve
Education	Educational Specialties (Special Education)	D	Proposal for new graduate certificate in Instruction for Students with Intensive Social, Language, and Behavioral Needs. The certificate is designed for in-service general education and special education teachers, related service professionals (e.g., speech/language pathologists), and parents wishing to acquire advanced instructional skills and knowledge in the area of communication, social and behavioral intervention for students with significant support needs. 18 hours required.	Approve
Education	Language, Literacy and Sociocultural Studies	B	LLSS 510 – Paulo Freire (3 cr.) Explores the writings of one of the most important educators and thinkers of the 20 th century: Paulo Freire. Also considers scholars who influenced his ideas as well as those who were influenced by his ideas. Elective, no duplication, taught twice as topics with average enrollment of 15.	Approve
Education	Language, Literacy and Sociocultural Studies	B	LLSS 513 – Globalization and Education (3 cr.) Examines the arguments of various globalization discourses, focusing on how each represent the relationship between globalization and educational phenomena. Problematises the impact of globalization on the worldwide struggle for equitable education for all. Elective, no duplication, taught three times as topics with average enrollment of 10.	Approve

COLLEGE/SCHOOL	GRADUATE UNIT	FORM	TITLE, DESCRIPTION, JUSTIFICATION	ACTION
Education	Language, Literacy and Sociocultural Studies	B	LLSS 524 – Critical Race Theory (3 cr.) Engages the premises of Critical Race Theory (CRT). Focuses on theorists and philosophers of color who write about racial struggle in White hegemonic societies. Elective, no duplication, taught twice as topics with average enrollment of 16.	Approve
Education	Language, Literacy and Sociocultural Studies	B	LLSS 529 – Race, Ethnicity and Education (3 cr.) Concentrates on empirical studies that reveal how schools work to create racial and ethnic inequality. Explores current debates about the concepts “race” and “ethnicity” and evaluates the consequences of these debates for educational studies. Elective, no duplication, taught twice as topics with average enrollment of 12.	Approve
Education	Language, Literacy and Sociocultural Studies	B	LLSS 565 – Latino/a Identities and Schooling (3 cr.) From a cross-disciplinary approach this seminar focuses on the identify construction of Latinos in the U.S. so as to examine the manner they are perceived and understood in school systems. Elective, no duplication, taught twice as topics with average enrollment of 13.	Approve
Education	Language, Literacy and Sociocultural Studies	B	LLSS 588 – Feminist Epistemologies and Pedagogies (3 cr.) By engaging various understandings of epistemology, this course examines the basis of knowledge from a feminist standpoint. Feminist approaches to epistemology are then employed to understand their relation to research and pedagogy. Elective, no duplication, taught once with enrollment of 7.	Approve
Engineering	Civil Engineering	C	Deleting CE 538 from the list of required core; course is no longer offered	Approve