

BioSketch for Dr. Richard Howell
Updated: February, 2009

Dr. Richard Howell currently serves as the interim Dean of the College of Education, University of New Mexico. In this capacity, he is responsible for the administration, support and facilitation of college wide initiatives in the College. He has served in this capacity for the past year and a half and is proud to be a member of the flagship college of education in the state of New Mexico.

Dr. Howell is an alumnus of UNM, with all three degrees attained at the institution. Dr. Howell's background is in special education and instructional systems design, with an emphasis in the development of instructional systems for students with disabilities. This work has led to the development and research of assistive robotic tools as well as instructional software for children with a range of disabling conditions. He spent 17 years at the Ohio State University as associate professor, chairperson, and assistant dean before returning to New Mexico. Upon his return to UNM, as the special assistant to the vice provost for Extended University, he was in charge of the development of online education initiatives at UNM and guided the development of over 1600 courses and 4 degree programs delivered online to students throughout the state and nation. He also served as the interim assistant vice president for academic affairs before returning to the College of Education as associate Dean.

Dr. Howell's current work is aimed at improving access and instructional capacity in the areas of literacy, mathematics, and science to rural, and predominately minority students throughout the state of New Mexico. He has secured and managed over \$10 million in federally funded research and development projects over his career. In addition, Dr. Howell was a Co-Principal Investigator of a large principal leadership project, LeadNM, involving the principals from 27 Northern New Mexico school districts. His current efforts as interim Dean include facilitation of instructional and research growth, as well as increasing and refining the focus on the COE student experience and voice throughout the college.