

University of New Mexico Five-Year Academic Ledger
UNM - Albuquerque Campus

	Fall Semesters					Change	
	2004	2005	2006	2007	2008	Amount	Percent
Updated with Fall 2008 census data							
Headcount by Level¹							
University College Students²	8,102	8,386	8,052	7,722	7,449	-653	-8.1%
Freshman	4,227	4,166	3,803	3,785	3,918	-309	-7.3%
Sophomore	3,088	3,225	3,166	2,997	2,840	-248	-8.0%
Junior	674	838	911	806	568	-106	-15.7%
Senior	113	157	172	134	123	10	8.8%
Undergraduate Students in a Degree College²	9,925	10,001	10,135	10,527	10,945	1,020	10.3%
Freshman	253	256	256	219	249	-4	-1.6%
Sophomore	1,065	1,004	909	962	1,114	49	4.6%
Junior	3,121	3,134	3,235	3,352	3,511	390	12.5%
Senior	5,486	5,607	5,735	5,994	6,071	585	10.7%
Graduate & Professional Students	6,065	5,922	5,869	5,763	5,711	-354	-5.8%
Graduate Students in Graduate Studies	4,610	4,438	4,388	4,289	4,231	-379	-8.2%
Anderson School of Management Grad Students	474	466	472	466	474	0	0.0%
Law Students	344	361	344	344	344	0	0.0%
Medical Students	298	292	306	304	303	5	1.7%
PharmD Students	339	365	359	360	359	20	5.9%
Non-Degree Students	2,247	1,971	1,761	1,737	1,715	-532	-23.7%
Non-Degree High School Concurrent	41	36	30	41	38	-3	-7.3%
Non-Degree w/o Bachelor's Degree	427	339	320	308	311	-116	-27.2%
Non-Degree with Bachelor's Degree	1,779	1,596	1,411	1,388	1,366	-413	-23.2%
Total Headcount	26,339	26,280	25,817	25,749	25,820	-519	-2.0%
FTE Students by Level³							
University College Students	7,374	7,587	7,312	7,069	6,910	-464	-6.3%
Undergraduate Students in a Degree College	8,227	8,358	8,489	8,749	9,189	962	11.7%
Graduate Students	3,247	3,094	3,039	2,978	2,995	-253	-7.8%
Professional Students	1,095	1,130	1,160	1,182	1,196	101	9.3%
Non-Degree Students	721	638	562	572	574	-147	-20.3%
Headcount by Ethnicity⁴							
Undergraduate Students	18,027	18,387	18,187	18,249	18,394	367	2.0%
African American/Black	524	554	564	583	599	75	14.3%
American Indian	1,183	1,192	1,189	1,206	1,231	48	4.1%
Asian/Pacific Islander	592	630	681	711	732	140	23.6%
Hispanic	6,258	6,354	6,357	6,470	6,687	429	6.9%
White/non-Hispanic	8,269	8,417	8,389	8,355	8,258	-11	-0.1%
International	109	127	149	159	198	89	81.7%
No Response	1,092	1,113	858	765	689	-403	-36.9%
Graduate & Professional Students	6,065	5,922	5,869	5,763	5,711	-354	-5.8%
African American/Black	105	92	114	122	124	19	18.1%
American Indian	239	247	260	272	289	50	20.9%
Asian/Pacific Islander	217	189	197	208	208	-9	-4.1%
Hispanic	1,114	1,147	1,178	1,191	1,157	43	3.9%
White/non-Hispanic	3,363	3,093	3,225	3,111	3,088	-275	-8.2%
International	682	641	591	585	596	-86	-12.6%
No Response	345	513	304	274	249	-96	-27.8%
Non-Degree Students	2,247	1,971	1,761	1,737	1,715	-532	-23.7%
African American/Black	32	37	38	45	30	-2	-6.3%
American Indian	106	87	76	65	74	-32	-30.2%
Asian/Pacific Islander	68	68	45	54	48	-20	-29.4%
Hispanic	475	372	357	362	348	-127	-26.7%
White/non-Hispanic	1,223	1,136	1,031	991	998	-225	-18.4%
International	114	99	105	139	140	26	22.8%
No Response	229	172	109	81	77	-152	-66.4%
Headcount by Gender⁵							
Undergraduate Students	18,027	18,387	18,187	18,249	18,394	367	2.0%
Female	10,429	10,730	10,446	10,401	10,325	-104	-1.0%
Male	7,598	7,657	7,741	7,848	8,069	471	6.2%
Graduate & Professional Students	6,065	5,922	5,869	5,763	5,711	-354	-5.8%
Female	3,492	3,372	3,322	3,246	3,215	-277	-7.9%
Male	2,573	2,550	2,547	2,517	2,496	-77	-3.0%
Non-Degree Students	2,247	1,971	1,761	1,737	1,715	-532	-23.7%
Female	1,335	1,158	1,052	1,057	1,032	-303	-22.7%
Male	912	813	709	680	683	-229	-25.1%

Student Information

**University of New Mexico Five-Year Academic Ledger
UNM - Albuquerque Campus**

	Fall Semesters					Change	
	2004	2005	2006	2007	2008	Amount	Percent
Updated with Fall 2008 census data							
Entry Information⁶							
Started at UNM as a First-time Freshmen	3,086	3,091	3,026	2,910	3,225	139	4.5%
HS GPA Average	3.3	3.3	3.3	3.3	3.3	-0.02	-0.6%
ACT Average	21.6	21.7	21.7	21.9	21.9	0.30	1.4%
ACT 25th - 75th Percentile	19 - 24	19 - 24	19 - 25	19 - 25	19 - 25		
Top 10% of HS Class (%)	18.2%	20.5%	19.9%	22.2%	19.7%	1.5	8.2%
Retention/Graduation Rates⁷							
Undergraduate Retention Rate	75.2%	76.0%	74.4%	76.6%	77.3%	2.1	2.8%
Undergraduate 6-Year Graduation Rate	40.1%	41.0%	43.2%	44.1%	44.1%	4.0	10.0%
Degrees Granted, Prior Year⁸							
	4,370	4,520	4,603	4,648	4,632	262	6.0%
Certificate	1		6	6	5	4	400.0%
Associate	10	12	7	10	9	-1	-10.0%
Bachelor	2,809	2,842	2,904	3,015	3,050	241	8.6%
Master	1,081	1,196	1,215	1,113	1,108	27	2.5%
Educ Specialist	15	5	26	16	8	-7	-46.7%
Grad Certificate	10	8	15	11	17	7	70.0%
Doctorate	197	207	180	185	166	-31	-15.7%
Professional	247	250	250	292	269	22	8.9%
Semester Credit Hours⁹							
	299,423	301,626	298,439	297,778	302,249	2,826	0.9%
Developmental	3,591	3,717	4,095	3,687	4,326	735	20.5%
Freshman/Sophomore	152,599	153,291	152,347	151,936	155,929	3,330	2.2%
Junior/Senior	88,076	91,732	88,724	89,304	89,381	1,304	1.5%
Graduate/Professional	55,156	52,886	53,273	52,852	52,614	-2,543	-4.6%
Number of Lecture Sections Taught¹⁰							
	4,066	4,124	3,377	3,417	3,362	-704	-17.3%
Developmental	54	55	58	58	64	10	18.5%
Lower Division	1,448	1,493	1,232	1,237	1,186	-262	-18.1%
Upper Division	1,381	1,398	1,222	1,261	1,266	-115	-8.3%
Graduate / Professional	1,237	1,233	923	919	910	-327	-26.4%
Average Class Size of Lecture Sections¹⁰							
	28.2	27.9	29.4	28.7	29.6	1.4	5.0%
Developmental	22.2	22.5	23.6	21.2	22.3	0.1	0.7%
Lower Division	36.6	35.6	38.2	37.4	39.6	3.0	8.2%
Upper Division	19.3	19.6	20.6	20.1	20.1	0.8	4.3%
Graduate / Professional	11.3	10.6	11.4	11.2	10.9	-0.4	-3.7%
Class Size for Undergraduate Classes¹⁰							
% of Classes < 20	45.6%	46.2%	43.8%	45.6%	44.1%	-1.5	-3.2%
% of Classes > 50	11.9%	11.2%	13.0%	12.6%	13.3%	1.5	12.3%

Updated with FY 2008-09 data							
	Fiscal Years					Change	
	2003-04	2004-05	2005-06	2006-07	2007-08	Amount	Percent
Tuition & Mandatory Fees¹¹							
Undergraduate Resident	\$3,738	\$4,109	\$4,335	\$4,571	\$4,834	\$1,096	29.3%
Undergraduate Nonresident	\$12,500	\$13,438	\$14,177	\$14,942	\$15,708	\$3,208	25.7%
Graduate Resident	\$4,110	\$4,517	\$4,765	\$5,023	\$5,306	\$1,196	29.1%
Graduate Nonresident	\$12,851	\$13,814	\$14,574	\$15,361	\$16,141	\$3,290	25.6%

	Fiscal Years					Change	
	2003-04	2004-05	2005-06	2006-07	2007-08	Amount	Percent
Updated with FY 2007-08 Official Credit Hour Data							
Total Fiscal Year End-of-Semester Credit Hours¹²							
	608,623	616,981	618,575	607,311	612,219	3,595	0.6%
Freshman/Sophomore	295,007	304,059	305,296	299,671	301,226	6,219	2.1%
Junior/Senior	194,019	192,604	198,075	192,703	197,511	3,493	1.8%
Graduate/Professional	119,598	120,318	115,204	114,937	113,481	-6,116	-5.1%
Credit Hours Through Extended University¹³							
	17,021	19,422	24,701	23,183	26,773	9,752	57.3%
ITV	1,561	1,700	1,795	2,729	3,027	1,466	93.9%
Live	11,057	11,413	15,048	12,210	13,809	2,751	24.9%
Online	4,403	6,308	7,858	8,244	9,937	5,534	125.7%
Unrestricted Credit Hours¹⁴							
	590,012	602,415	605,225	594,256	596,769	6,757	1.1%
Freshman/Sophomore	294,183	303,067	304,378	299,113	299,112	4,929	1.7%
Junior/Senior	190,034	190,912	196,762	191,867	196,153	6,118	3.2%
Graduate/Professional	105,795	108,435	104,085	103,275	101,505	-4,290	-4.1%
Weighted Credit Hours¹⁵							
	1,432,424	1,467,469	1,462,524	1,441,126	1,448,282	15,858	1.1%
Freshman/Sophomore	329,283	341,853	342,726	337,248	338,799	9,516	2.9%
Junior/Senior	473,925	480,608	497,345	482,767	496,609	22,684	4.8%
Graduate/Professional	629,216	645,008	622,453	621,111	612,874	-16,342	-2.6%

University of New Mexico Five-Year Academic Ledger
UNM - Albuquerque Campus

	Fall Semesters					Change	
	2004	2005	2006	2007	2008	Amount	Percent
Updated with Fall 2008 Data							
UNM Faculty by Primary Job Category¹⁶	2,637	2,639	2,669	2,777	2,861	224	8.5%
Tenure, Tenure-Track	1,008	1,013	989	1,006	989	-19	-1.9%
Professor	442	438	434	444	432	-10	-2.3%
Associate Professor	324	342	326	318	324	0	0.0%
Assistant Professor	242	233	229	244	233	-9	-3.7%
Non-Tenure Track	1,571	1,573	1,627	1,719	1,811	240	15.3%
Clinician Educators	357	365	391	423	440	83	23.2%
Non-Tenured Faculty	134	144	145	163	177	43	32.1%
Visiting Faculty	66	71	74	82	63	-3	
Research Faculty	147	143	149	141	150	3	2.0%
Post-Doctoral Fellows	132	127	118	127	127	-5	-3.8%
Temporary Faculty	735	723	750	783	854	119	16.2%
With Primarily Administrative Assignment	58	53	53	52	61	3	5.2%
Graduate Assistants¹⁷	1,632	1,622	1,606	1,573	1,620	-12	-0.7%
Graduate and Teaching Assistants	893	958	936	914	947	54	6.0%
Research and Project Assistants	739	664	670	659	673	-66	-8.9%
Instructional Faculty¹⁸	874	905	889	918	933	59	6.8%
Professor	329	313	305	302	308	-21	-6.4%
Associate Professor	233	251	243	251	268	35	15.0%
Assistant Professor	197	190	188	200	193	-4	
Clinician Educators		17	19	17	16		
Non-Tenured Faculty	90	100	102	115	123	33	36.7%
Visiting Faculty	25	34	32	33	25	0	0.0%
By Ethnicity							
African American/Black	11	15	13	14	15	4	36.4%
American Indian	21	25	22	24	25	4	19.0%
Asian/Pacific Islander	53	54	57	65	75	22	41.5%
Hispanic	91	104	108	109	110	19	20.9%
White/non-Hispanic	691	696	675	693	689	-2	-0.3%
No Response	7	11	14	13	19	12	171.4%
By Gender							
Female	346	374	376	413	424	78	22.5%
Male	528	531	513	505	509	-19	-3.6%
With Tenure							
# Tenured	564	561	544	543	564	0	0.0%
% Tenured	64.5%	62.0%	61.2%	59.2%	60.5%	-4.1	-6.3%
Average Salaries Compared to Peers¹⁹	\$71,755	\$73,269	\$76,112	\$80,296	\$83,576	\$11,821	16.5%
Peer Average	\$77,202	\$80,242	\$83,788	\$87,946	NA		
Professor	\$87,800	\$89,800	\$92,600	\$99,000	\$104,011	\$16,211	18.5%
Peer Average	\$95,688	\$100,006	\$104,595	\$111,060	NA		
Associate	\$62,800	\$64,900	\$68,200	\$72,200	\$74,113	\$11,313	18.0%
Peer Average	\$67,231	\$70,269	\$73,619	\$77,767	NA		
Assistant	\$56,100	\$57,600	\$60,700	\$63,600	\$65,838	\$9,738	17.4%
Peer Average	\$58,775	\$61,469	\$64,563	\$67,513	NA		
Credit Hours Taught by Instructional Faculty²⁰							
By Those Tenured or on Tenure-Track							
% Lower Div. Classes	19.4%	22.0%	23.9%	21.4%	21.7%	2.3%	
% Upper Div. Classes	50.2%	46.4%	44.6%	45.1%	47.5%	-2.7%	
By Those Not on Tenure-Track							
% Lower Div. Classes	16.3%	15.5%	19.3%	20.1%	16.6%	0.3%	
% Upper Div. Classes	8.7%	16.3%	16.7%	16.4%	16.5%	7.8%	
Student Faculty Ratio (US News Formula)²¹	20.0	19.2	19.4	18.6	19.0		
Fulbright Scholars²²	4	3	8	4	NA		

Faculty Information

**University of New Mexico Five-Year Academic Ledger
UNM - Albuquerque Campus**

		Fiscal Years					Change	
		2003-04	2004-05	2005-06	2006-07	2007-08	Amount	Percent
Updated with FY 2007-08 data								
Research	Contracts and Grants Awards (in millions)²³	\$ 278.4	\$ 295.4	\$ 298.6	\$ 280.1	\$ 303.4	\$ 25.0	9.0%
	Foundations	\$ 4.7	\$ 2.2	\$ 4.7	\$ 21.0	\$ 16.1	\$ 11.4	242.6%
	National Labs	\$ 5.5	\$ 6.6	\$ 6.5	\$ 6.4	\$ 5.6	\$ 0.1	1.8%
	Industry	\$ 17.0	\$ 15.0	\$ 19.1	\$ 23.2	\$ 16.1	\$ (0.9)	-5.3%
	Other	\$ 30.7	\$ 44.2	\$ 31.9	\$ 16.8	\$ 17.0	\$ (13.7)	-44.6%
	State of New Mexico	\$ 48.2	\$ 53.5	\$ 61.1	\$ 61.7	\$ 62.7	\$ 14.5	30.1%
	Federal Agencies	\$ 172.3	\$ 173.9	\$ 175.3	\$ 151.0	\$ 185.9	\$ 13.6	7.9%
	Contracts and Grants Expenditures (in millions)²⁴	\$ 181.5	\$ 176.6	\$ 173.9	\$ 165.2	\$ 182.3	\$ 0.8	0.4%
	Research	\$ 97.1	\$ 105.3	\$ 110.4	\$ 105.3	\$ 122.4	\$ 25.3	26.1%
	Public Service	\$ 68.0	\$ 54.6	\$ 49.7	\$ 46.5	\$ 47.7	\$ (20.3)	-29.9%
	Instruction	\$ 16.4	\$ 16.7	\$ 13.8	\$ 13.4	\$ 12.2	\$ (4.2)	-25.6%
	Faculty Scholarship²⁵							
	# Faculty with Sponsored Awards	709	625	640	627	636	-73	-10.3%
	Number of Awards	1,622	1,507	1,832	1,655	1,718	96	5.9%
	Average Award Amount	\$171,641	\$196,019	\$162,984	\$176,168	\$176,627	\$4,986	2.9%
	Scholarly Papers and Articles	1,787	2,105	1,887	1,355	1,934	147	8.2%
	Books	81	49	57	74	64	(17)	-21.0%
	Book Chapters	310	166	127	164	135	(175)	-56.5%
	Reviews	85	141	58	67	53	(32)	-37.6%
	Creative Works	89	122	68	102	157	68	76.4%
	Patented Works	6	4	4	11	11	5	83.3%
	Economic Development Contributions²⁶							
	Issued U.S. Patents	19	15	13	11	11	(8)	-42.1%
	License/Option Agreements	16	18	30	25	21	5	31.3%
	Start-up Companies	3	5	7	8	6	3	100.0%
	Venture Capital Visits to STC	52	52	73	93	60	8	15.4%
Updated with FY 2007-08 data								
Financial	Current Fund Revenue (in millions)²⁷	\$ 920.5	\$ 989.9	\$ 1,224.7	\$ 1,142.8	\$ 1,401.1	\$ 480.6	52.2%
	Tuition & Fees	\$ 89.4	\$ 101.6	\$ 110.5	\$ 114.1	\$ 123.5	\$ 34.1	38.1%
	State Appropriations	\$ 274.6	\$ 286.2	\$ 296.5	\$ 310.1	\$ 362.9	\$ 88.3	32.2%
	Local Appropriations	\$ 3.0	\$ 3.1	\$ 4.1	\$ 4.4	\$ 5.6	\$ 2.6	86.7%
	Federal Appropriations & Contracts	\$ 145.0	\$ 163.0	\$ 157.3	\$ 160.0	\$ 178.9	\$ 33.9	23.4%
	State/Local/Private Contracts/Gifts	\$ 91.8	\$ 96.2	\$ 123.1	\$ 121.1	\$ 116.3	\$ 24.5	26.7%
	Sales & Services	\$ 215.2	\$ 249.8	\$ 267.6	\$ 281.3	\$ 286.0	\$ 70.8	32.9%
	Other (include transfers)	\$ 101.5	\$ 90.0	\$ 265.6	\$ 151.8	\$ 327.9	\$ 226.4	223.1%
	Current Fund Expenditures (in millions)²⁸	\$ 964.2	\$ 1,017.7	\$ 1,070.9	\$ 1,146.8	\$ 1,266.0	\$ 301.8	31.3%
	Instruction	\$ 179.2	\$ 187.7	\$ 196.3	\$ 208.6	\$ 225.5	\$ 46.3	25.8%
	Instructional Support	\$ 125.3	\$ 149.7	\$ 155.3	\$ 163.8	\$ 177.9	\$ 52.6	42.0%
	Research	\$ 149.7	\$ 142.1	\$ 142.5	\$ 141.8	\$ 159.8	\$ 10.1	6.7%
	Public Service	\$ 202.2	\$ 227.3	\$ 235.6	\$ 253.7	\$ 269.4	\$ 67.2	33.2%
	Student Aid	\$ 65.7	\$ 68.4	\$ 68.5	\$ 73.8	\$ 78.5	\$ 12.8	19.5%
	Other University/Independent Ops	\$ 139.7	\$ 146.2	\$ 147.8	\$ 156.6	\$ 172.6	\$ 32.9	23.6%
	Plant	\$ 102.4	\$ 96.3	\$ 124.9	\$ 148.5	\$ 182.3	\$ 79.9	78.0%
	Consolidated Investment Fund Market Value²⁹	\$ 305.9	\$ 321.9	\$ 363.2	\$ 324.1	\$ 501.6	\$ 195.7	64.0%
	Institutional	\$ 92.9	\$ 96.9	\$ 109.0	\$ 125.8	\$ 124.9	\$ 32.0	34.5%
	Colleges/Schools/Academic Units	\$ 57.7	\$ 65.4	\$ 75.5	\$ 99.1	\$ 103.8	\$ 46.1	80.0%
	Health Science Center	\$ 52.7	\$ 54.9	\$ 61.3	\$ 73.4	\$ 76.5	\$ 23.8	45.3%
	Non-Academic Units	\$ 10.0	\$ 10.2	\$ 11.6	\$ 14.6	\$ 15.3	\$ 5.3	53.5%
	Presidential Scholarship Program	\$ 4.5	\$ 4.7	\$ 5.1	\$ 6.0	\$ 6.0	\$ 1.5	32.2%
	Athletics	\$ 4.7	\$ 2.6	\$ 3.5	\$ 4.1	\$ 4.0	\$ (0.7)	-15.0%
	Other	\$ 83.5	\$ 87.1	\$ 97.1	\$ 1.0	\$ 171.1	\$ 87.6	
	Gift Activity³⁰	\$ 41.8	\$ 43.5	\$ 48.6	\$ 72.6	\$ 85.6	\$ 43.8	104.9%
	Foundation Gifts	\$ 18.6	\$ 17.2	\$ 18.9	\$ 42.8	\$ 54.8	\$ 36.2	194.5%
Bequests Received	\$ 3.9	\$ 4.7	\$ 5.1	\$ 6.4	\$ 8.6	\$ 4.6	117.7%	
Department Reported Gifts	\$ 19.2	\$ 21.7	\$ 24.6	\$ 23.4	\$ 22.2	\$ 3.0	15.6%	

University of New Mexico Five-Year Academic Ledger
UNM - Albuquerque Campus
End Notes for Ledger

Several references are made below to the UNM Fact Book. The link to the Fact Book is:

<http://www.unm.edu/~oir/factbook/webpage.htm>

-
- ¹ Students are reported as of the 21-day census in each fall semester.
 - ² Most first-time freshmen and some transfer students start in University College, where they take their general education courses, after one or more years they apply for a specific major in one of the colleges or schools that offer degrees. In the ledger, students who opt for a degree in University College are coded as being in University Studies, in other words, they are then counted as being in a degree-granting college.
 - ³ FTE is computed from 21-day census credit hours, undergraduate FTE is 15 hours, graduate and professional FTEs are 12 hours, except for Medicine, where every medical student is counted as 1 FTE. Credit hours taken by UNM students in the introductory studies courses offered by CNM on UNM's campus are included in these calculations since those hours count toward a student's full-time status for financial aid.
 - ⁴ More detail of the ethnicity of students and percent distributions is available in the UNM Fact Book.
 - ⁵ More detail of the gender of students and percent distributions is available in the UNM Fact Book.
 - ⁶ First-time freshmen are reported consistent with Federal reporting standards, e.g., first-time students who start in the summer and are still enrolled in the fall are counted as first-time freshmen. High school concurrent students are not included -- they are considered first-time freshmen only if they enroll subsequent to graduating from high school. More detail about first-time freshmen is available on pages 39 through 44 of the UNM Fact Book.
 - ⁷ Retention and graduation rates are typically reported for first-time freshmen who enroll full-time (12 or more credit hours) in their first fall semester. The columns show that status as of each fall. For example, in the Fall 2008 column, the retention of freshmen who started in fall 2007 and who are still enrolled in fall 2008 is reported. Similarly, in the Fall 2008 column the graduation rate is reported for students who started in fall 2002 and who completed a degree through summer 2008.

Most freshmen at UNM do take a full load in their first fall. For example, in fall 2008, of 3,225 total first-time freshmen, 3,150 were full-time. More detail about retention and graduation rates are available at:
<http://www.unm.edu/~oir/FCTReports/FCTIndex.htm>
In addition, there are tables showing retention and graduation rates by ethnicity in the Performance Effectiveness Report, available at:
<http://www.unm.edu/~cup/Reports.htm>
 - ⁸ Graduation data is typically reported for an academic year: summer, fall, spring, or the previous period from July 1 through June 30. The degrees and certificates reported here follow that standard. For Example, in the column labeled "Fall 2008", the awards reported are those granted between July 1, '07 and June 30, '08. This differs a little from the degrees considered in graduation rates, for a graduation rate graduates are counted through the summer term immediately preceding the fall.
 - ⁹ This data is for total credit hours being offered as of the fall census date. Data on credit hours reported to the state for funding and weighted credit hours is given below in a separate section. The "Developmental" hours reported are offered by CNM on the UNM Campus.
 - ¹⁰ Many sections at UNM are cross-listed or taught with other sections. Sometimes the sections will be in other departments, and sometimes both graduate and upper division sections are cross-listed. This provides a convenience to students, but it means that counts of the number of actual scheduled sections are too high and that the estimate of average class sizes are too low. Total students credit hours are not affected by these multiple listings.
 - ¹¹ See page 120 of the UNM Fact Book and Table 1 in the Performance Effectiveness Report for more detail tuition and fees and comparison to peer institutions.
 - ¹² Each course has its own census date. At the end of each semester the enrollment in each section, as of that section's census date, is captured and these credit hours are reported to the HED. Each fiscal year includes a summer, fall, and spring semester.
 - ¹³ The Extended University delivers main campus courses thru three main modalities, ITV (interactive television, nowadays mostly using the web; live courses, where an instructor delivers the course at a remote site; and online.

- ¹⁴ All credit hours are not eligible for state funding in the funding formula. The credit hours in some courses are restricted. In most cases this is because the instructor in that class wasn't paid from state instructional funds. One of the main examples are the Clinical Sciences courses taken by MD students in the School of Medicine. There are also cases, such as the classes taken by BA/MD students, where the state has already paid UNM for these students so their credits are restricted. Credits for courses delivered entirely out of state or out of the country are also restricted, per state regulations.
- ¹⁵ In the funding formula credits are weighted by factors dependent on the level of a course and on the discipline of the course. There are three funding tiers, and separate funding for Lower, Upper, and Graduate level courses. There is a large difference between the funding by level and tier. For example, a Tier 3 Graduate course pays 10.48 times the amount of a Tier 1 Lower Division course. This table weights each unrestricted credit by a factor that reflects the relative value of that credit in the funding formula.
- ¹⁶ This table includes all UNM employees with a faculty contract as of the November 1 of each fall, which is a standard reporting time mandated by the Federal government. The counts include all faculty at the Albuquerque campus, including both Main Campus and the School of Medicine. At the HSC, and especially at the SOM, faculty are given the choice of Clinician Educator instead of a tenure-track appointment. Non-tenured faculty are primarily lecturers, who are hired on full-time regular appointments to teach. Some faculty have jobs that are primarily administrative (such as President, Provost, Dean, Associate Dean, etc. Many of these faculty have tenure or tenure-track appointments, but some are non-tenured. These faculty are reported separately in this table. Additional data about faculty can be found in the UNM Fact Book.
- ¹⁷ This table represents the number of graduate students with at least one active assistantship on November 1 of each fall term. Some graduate students will have more than one assistantship at a time so the total number of assistantships is larger than the number of individuals who have an assistantship.
- ¹⁸ Institutions report their "Instructional Faculty" annually to the National Center for Educational Statistics in a Faculty Salary Survey. These salaries are also the average salaries UNM uses to compare our faculty to our peer institutions. Instructional faculty are faculty whose primary job is instruction and who have full-time assignments. These faculty are shown in this table.
- ¹⁹ Average salaries for the Instructional Faculty with the rank of Assistant, Associate, and Full are reported annually, and compared to the 16 peer institutions designated by the Higher Education Department (see page 122 of the UNM Fact Book). The peer data is taken from the March/April issue of *Academe*, which is not yet available for fall 2008. Note that Assistant, Associate, and Full Professors may not necessarily be tenured or tenure-track, since clinician educators, visiting, and some non-tenured faculty can also have one of these ranks.
- ²⁰ This table looks at total fall student credit hours and whether the primary instructor was an instructional faculty. In addition, the instructional faculty are divided into those who are tenured or on a tenure-track and those and those who aren't. Credit hours not delivered by instructional faculty are delivered by graduate students, temporary part-time faculty, or other staff and faculty who aren't primarily instructional.
- ²¹ This student faculty ratio is computed using the formula requested by the US News in their annual survey. Total FTE students are computed, excluding MD students in the School of Medicine. Then the FTE of instructional faculty is computed, plus the FTE of temporary part-time faculty. The ratio of these two numbers is the student faculty ratio reported to US News and in the Performance Effectiveness Report.
- ²² See page 105 of the UNM Fact Book for more information about faculty scholarship.
- ²³ Contract and Grant awards are reported annually by the Office of the Vice President for Research and Economic Development. See the Contract & Grant Awards page of the UNM Fact Book for more detail.
- ²⁴ Contract and Grant expenditures are reported annually by the Office of the Vice President for Research and Economic Development. See the Contract & Grant Expenditures page of the UNM Fact Book for more detail.
- ²⁵ See page 105 of the UNM Fact Book for more information about faculty scholarship.
- ²⁶ This data is provided by Science & Technology Corporation @ UNM. See page 110 of the UNM Fact Book for more information.
- ²⁷ Source is the University of New Mexico Annual Audit Report. See page 115 of the UNM Fact Book.
- ²⁸ Source is the University of New Mexico Annual Audit Report. See page 116 of the UNM Fact Book.
- ²⁹ Consolidated Investment Fund data is provided annually to the Regents. See pages 124 and 125 of the UNM Fact Book for more detail.
- ³⁰ Data reported annual by the UNM Foundation. See page 126 of the UNM Fact Book.