

# University of New Mexico



## Integrated Campus Plan

March 31, 2023

# Integrated Campus Plan (ICP)

- A methodology for directing change in the physical environment over time.
- Leverages a university's strategic vision to ensure campus development reinforces mission.
- Strategically positions the institution to make ongoing decisions that maximize impact, while building incrementally towards a greater and grander vision.

**Rather than being a plan, the ICP is about how to plan.**

# ICP SCHEDULE

## Phase 1

Discovery & Analysis

## Phase 2

Concept Alternatives

## Phase 3

ICP Development

FY 22

FY 23

AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL AUG SEP OCT

**Project Kick-off**  
**Review Existing Plans/Modeling**  
**Interview Sessions**  
**Analysis & Findings**

**Program Development**  
**District Concept Plans**  
**Facilities Impacts**  
**Campus Integration + Unified Framework**  
**Design Standards and Guidelines**

**Preferred Plan Development**  
**Implementation Considerations**  
**Final Documentation**

# CoMap Survey

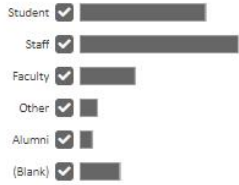
CoMap University of New Mexico

541 TOTAL RESPONSES

4318 currently shown, out of 4318 total

Reset all

## WHAT BEST DESCRIBES YOU?



Color by ○



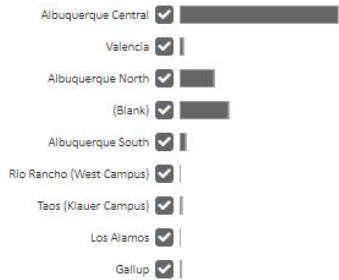
## WHAT TYPE OF STUDENT ARE YOU?



Color by ○



## WHAT IS YOUR PRIMARY CAMPUS?



Color by ○



## WHICH DIVISION DO YOU WORK WITH?



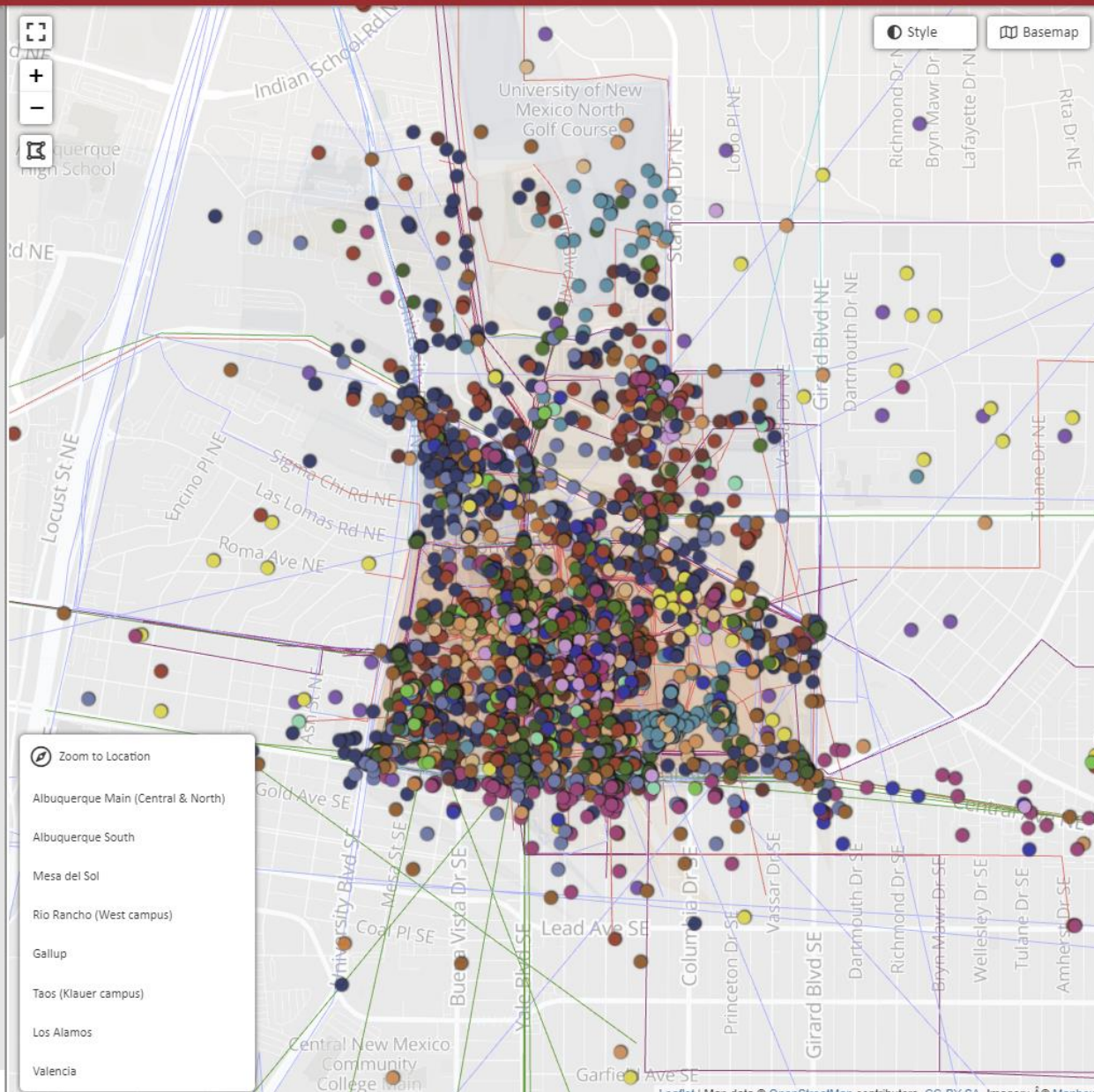
Color by ○



## WHERE DO YOU LIVE NOW?



Color by ○



## Comments

Search

1943 records with comments

### STUDY

Areas of concern: -Drunk homeless(?) guy is often surrounding this area. He can be seen as close as against the building where students, faculty, and clients of all ages and disabilities enter, but also near T-Lot, where he has been seen to speak vulgarly and threw rocks.

### EXPLORE

Walking for UNM SHS building to UH, I saw a person smoking questionable substances (was hiding behind a tree) in October.

### WORK

Entering hospital, there's a homeless guy (a few) that I think lives at the bus stops on both sides of the street and has his belongings all over the bus stops and the area generally smells like pee. He also spoke vulgarly and was alarming to everyone around. This was 3-4 days (1x/week) in October.

### IN NEED OF IMPROVEMENT

When I started the UNM Speech & Hearing program, I was told to check our playground PRIOR to letting my patients outside, because there can be needles or any appropriate substances.

### IN NEED OF IMPROVEMENT

My car has been broken into, directly in front of my sorority house. As well as homeless men wandering sorority parking lot AND attempting to break into the house.

### IN NEED OF IMPROVEMENT

Homeless people hangout at the top of this parking lot, smoking crack.

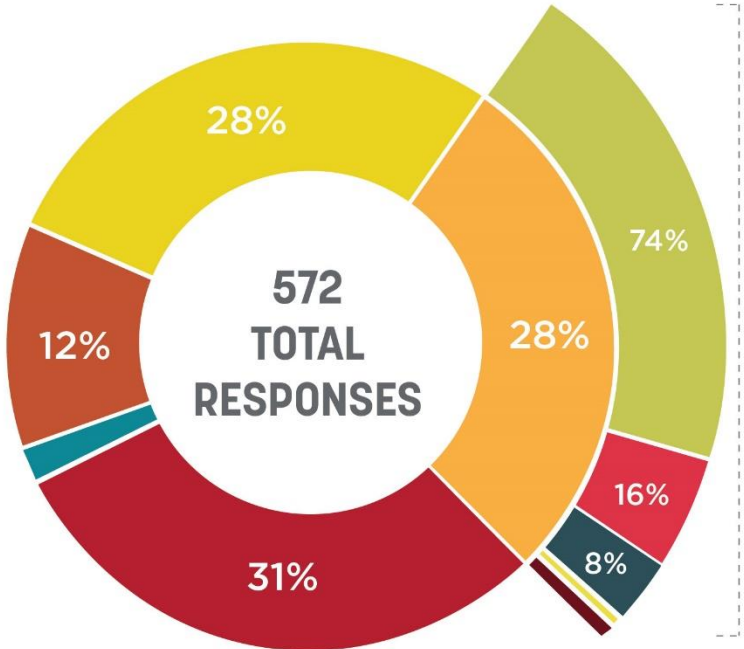
### INNOVATE

Old decomposing frat houses

### A CAMPUS GATEWAY OR LANDMARK

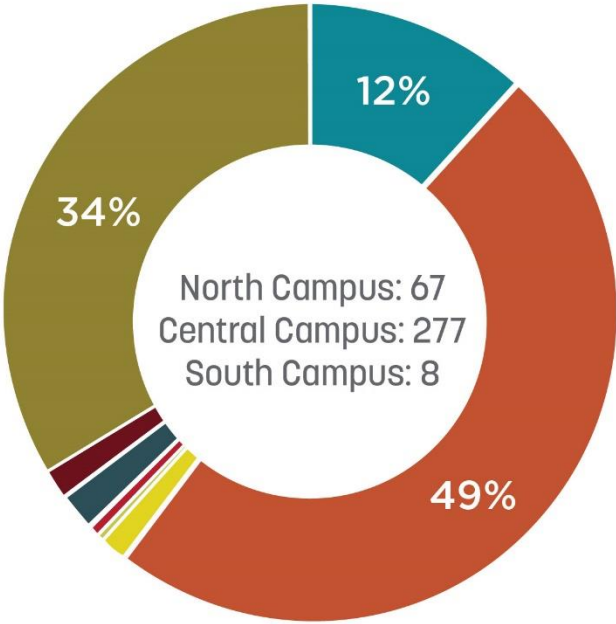
# Respondent Demographics

BY ROLE



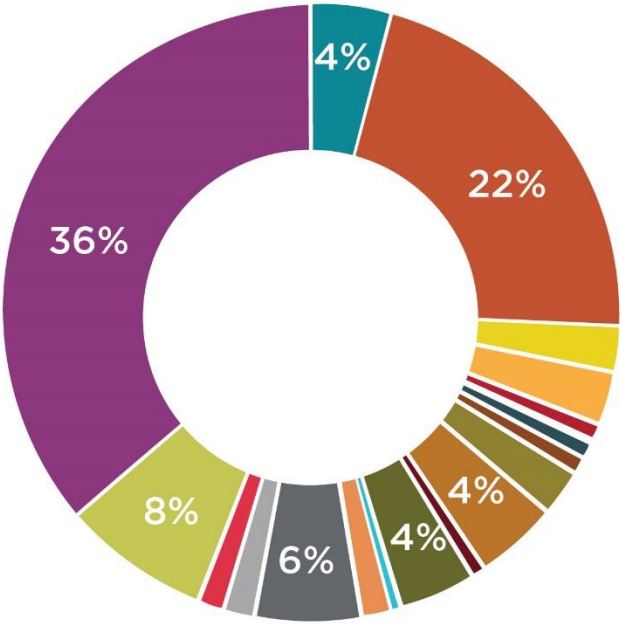
- Alumni
- Faculty
- Staff
- Students
- Other
- Undergraduate
- Masters
- Doctoral
- Certificate
- Not Specified

BY PRIMARY CAMPUS



- Albuquerque North
- Albuquerque Central
- Albuquerque South
- Gallup
- Los Alamos
- Rio Rancho
- Taos
- Valencia
- Other/not specified

BY COLLEGE/DEPARTMENT




- Anderson Schools of Management
- College of Arts & Sciences
- College of Education & Human Sciences
- College of Nursing
- College of Pharmacy
- College of Population Health
- Honors College
- School of Architecture & Planning
- School of Engineering
- School of Law
- School of Medicine
- University College
- University Libraries & Learn Sciences
- Administration & Finance
- Academic Affairs
- Health System
- Other
- Not specified

# Campus Life


## Eat, Study, Gather, Heart of Campus

- Central Campus has three distinct hubs:
  - Zimmerman Library (the academic base)
  - the Student Union Building (the social base)
  - the Duck Pond (the symbolic heart of campus)
- Studying and gathering activities happen throughout campus
- Other than on-campus eateries, many people, especially faculty and staff, rely on the food options south of Central Campus

- EAT
- STUDY
- GATHER
- HEART OF CAMPUS



*"I love the **study rooms in the library**. They are beautiful and quiet."*




*"Everyone gathers here. From the public to actual students. I adore it here during the warm season."*

*"When here, you feel like you're in the middle of a university campus."*

*"**Happy Heart Bistro** has great food, but a little expensive for students/staff."*

*"Serves all HSC. Common for all to study, gather, and get help."*

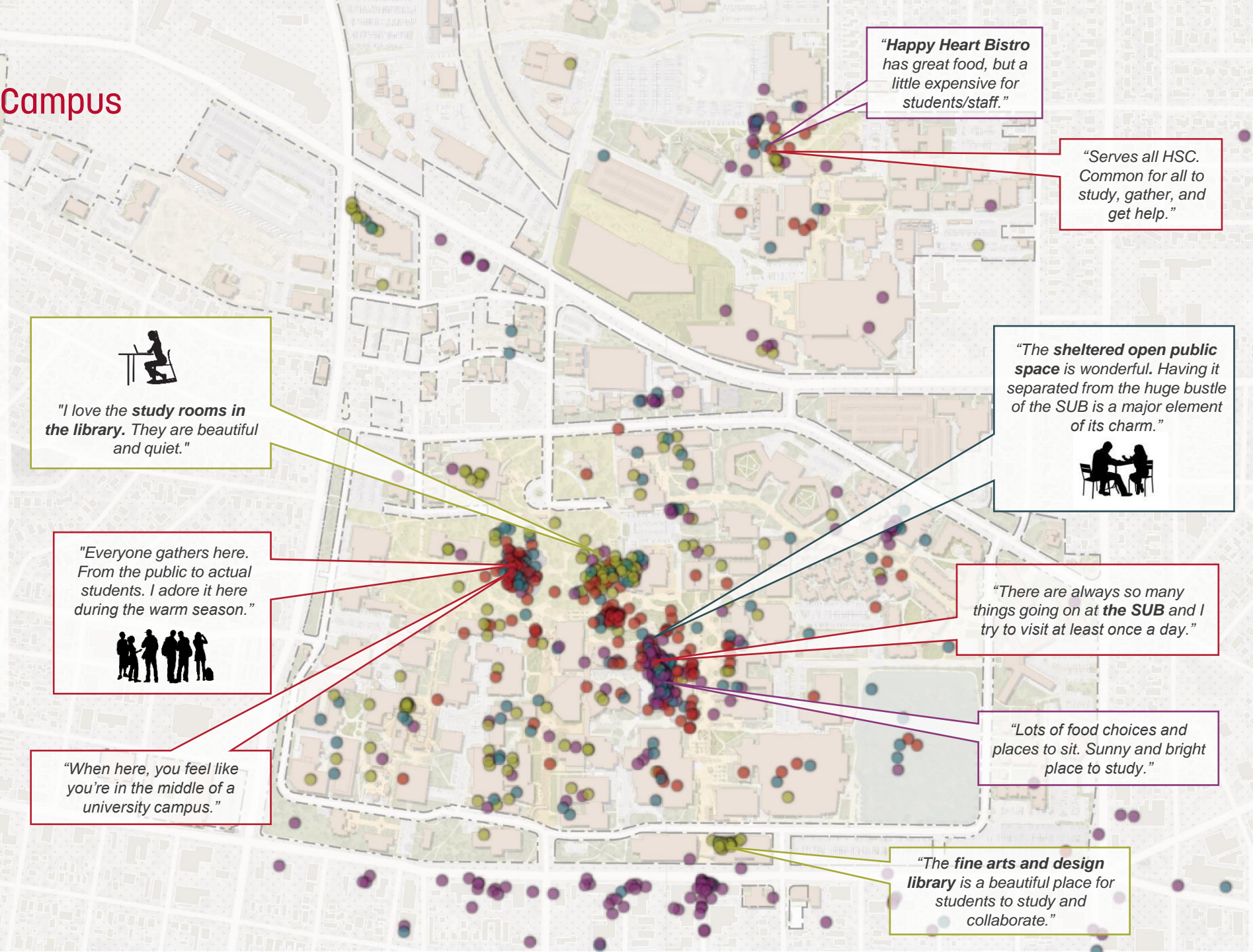


*"The **sheltered open public space** is wonderful. Having it separated from the huge bustle of the SUB is a major element of its charm."*

*"There are always so many things going on at **the SUB** and I try to visit at least once a day."*

*"Lots of food choices and places to sit. Sunny and bright place to study."*

*"The **fine arts and design library** is a beautiful place for students to study and collaborate."*



# Principles

## Strategic Plan as Driver

1. Advance New Mexico
2. Student Experience and Educational Innovation
3. Inclusive Excellence
4. Sustainability
5. One University



# How Will We Use the Planning Principles?

- To structure a series of more detailed goals and objectives.
- To serve as evaluation and/or prioritization criteria for projects.
- To help units envision and shape projects for strategic alignment.



# 1. ADVANCE NEW MEXICO

- Develop state-of-the-art facilities to foster new knowledge, economic and technological development, and a workforce ready to meet the needs within New Mexico and across the globe.
- Nurture New Mexico's unique cultural assets through appropriate representation in the physical environment.



# Advance New Mexico



KNOWLEDGE



ECONOMIC & TECHNOLOGY  
DEVELOPMENT



WORKFORCE

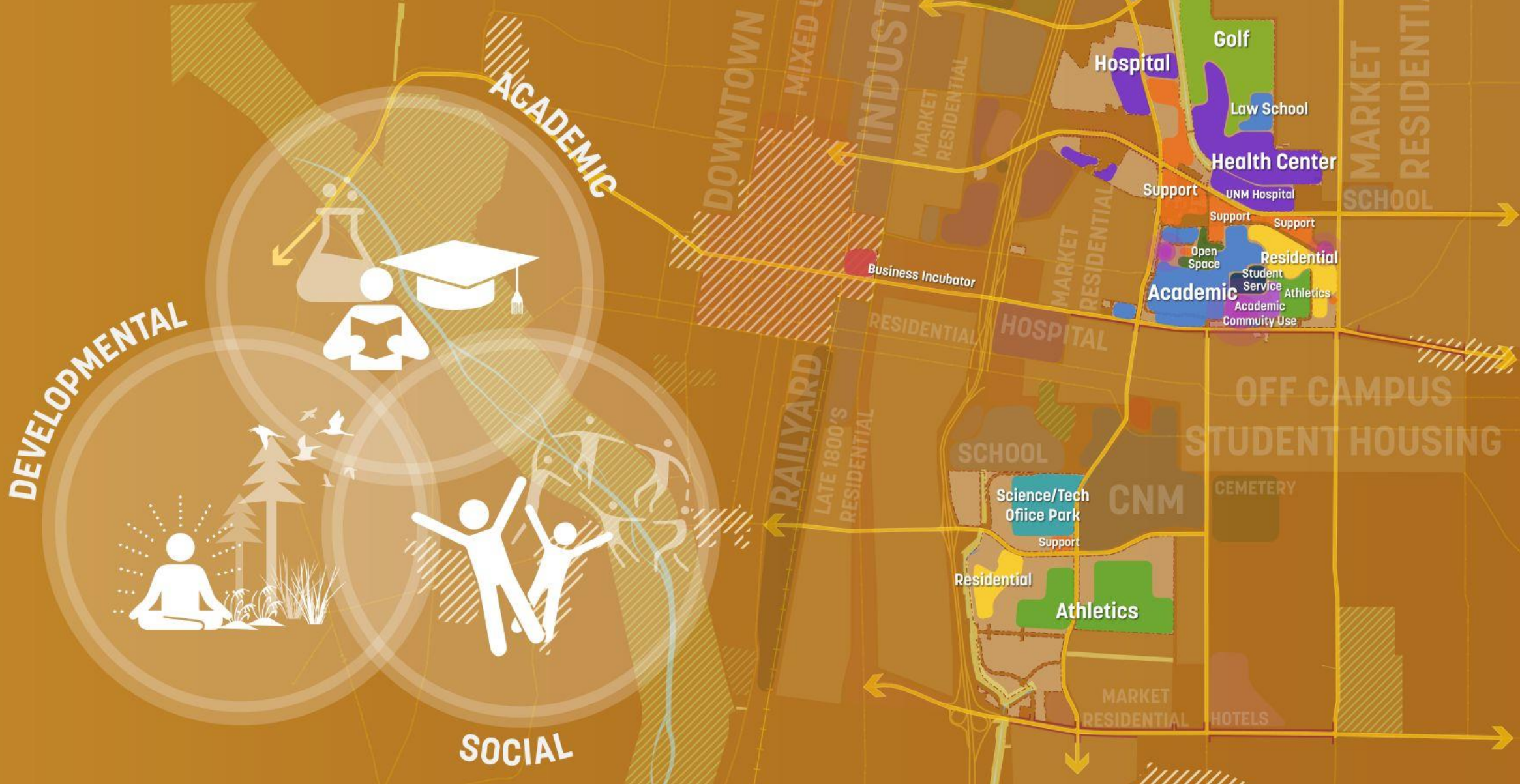


## 2. STUDENT EXPERIENCE & EDUCATIONAL INNOVATION

- Support the academic, social, and developmental needs of the entire UNM community by recognizing the whole of each campus is part of the transformative learning environment.
- Promote safety within campus environments and their surroundings in coordination with city and neighborhood partners.



# Student Experience & Educational Innovation



# 3. INCLUSIVE EXCELLENCE

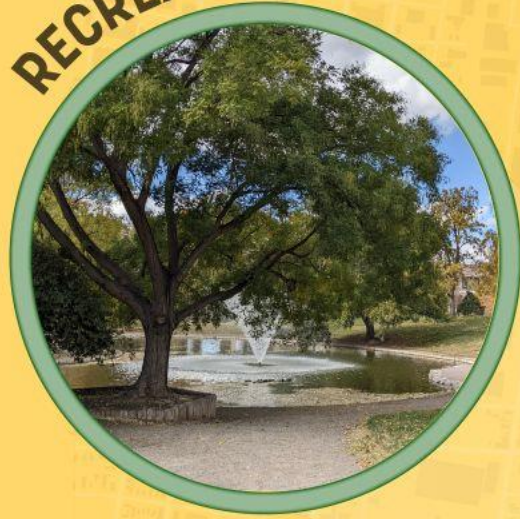
- Ensure unity in the physical environment, leveraging opportunities to create more equitable, accessible, and open-minded campus environments that are representative of the diversity of students, faculty, and staff.
- Strengthen connections and identity across UNM's constellation of locations to advance physical, programmatic, and virtual collaboration.



# Inclusive Excellence

Promote accessibility in the physical environment

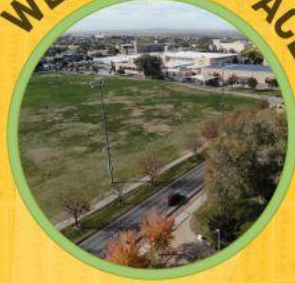
RECREATION



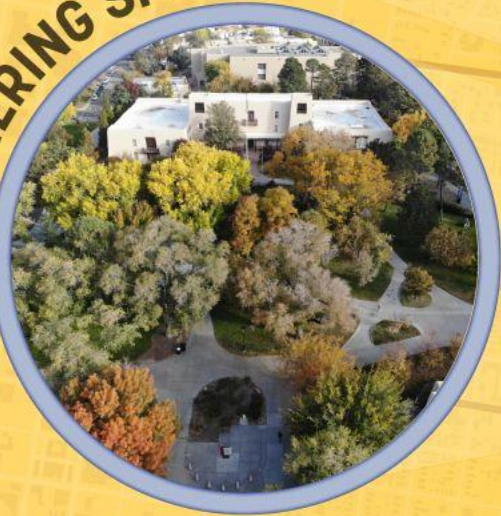
OPPORTUNITY SPACE



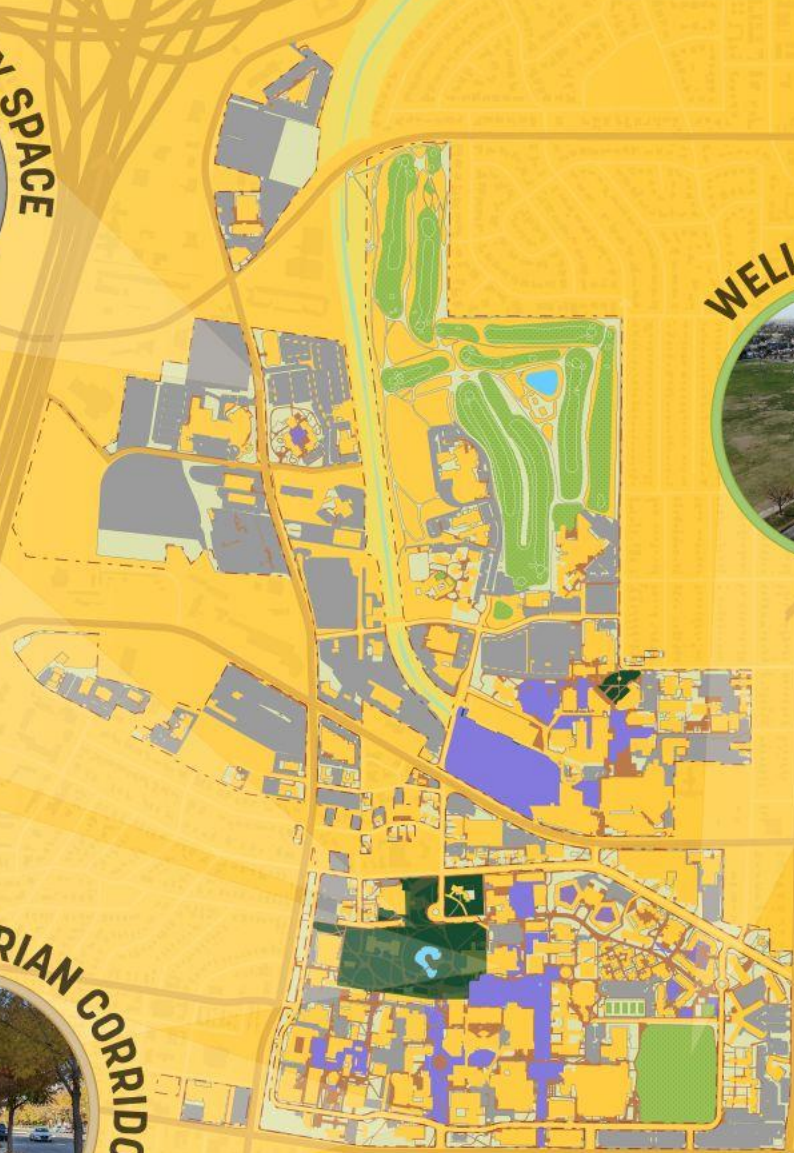
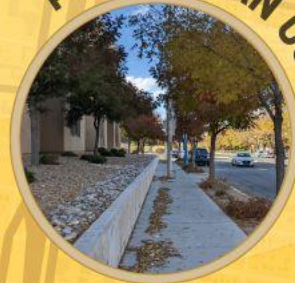
WELLNESS SPACE



GATHERING SPACE

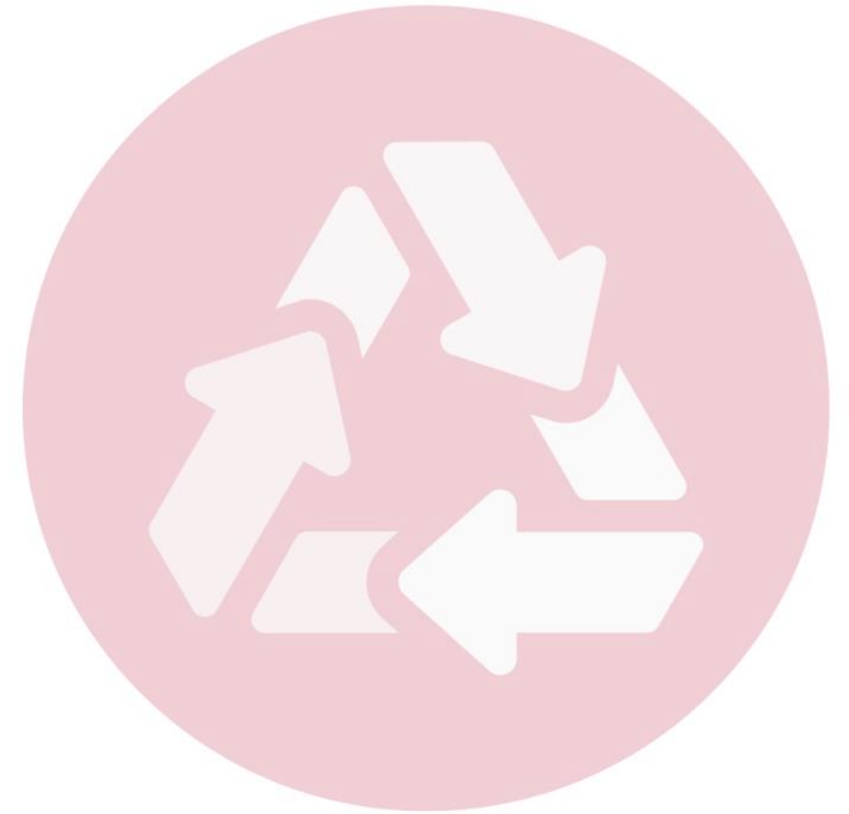


PEDESTRIAN CORRIDOR



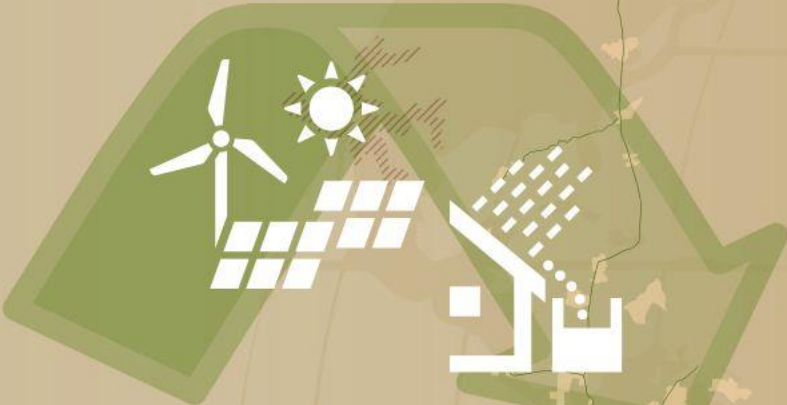
# 4. SUSTAINABILITY

- Take action to reduce our global carbon footprint and contribute to building more resilient and sustainable communities.
- Promote stewardship of our resources: prioritize fiscal and land use responsibility through compact development to maximize use of UNM's resources and to promote projects that support the institutional mission.



# Sustainability

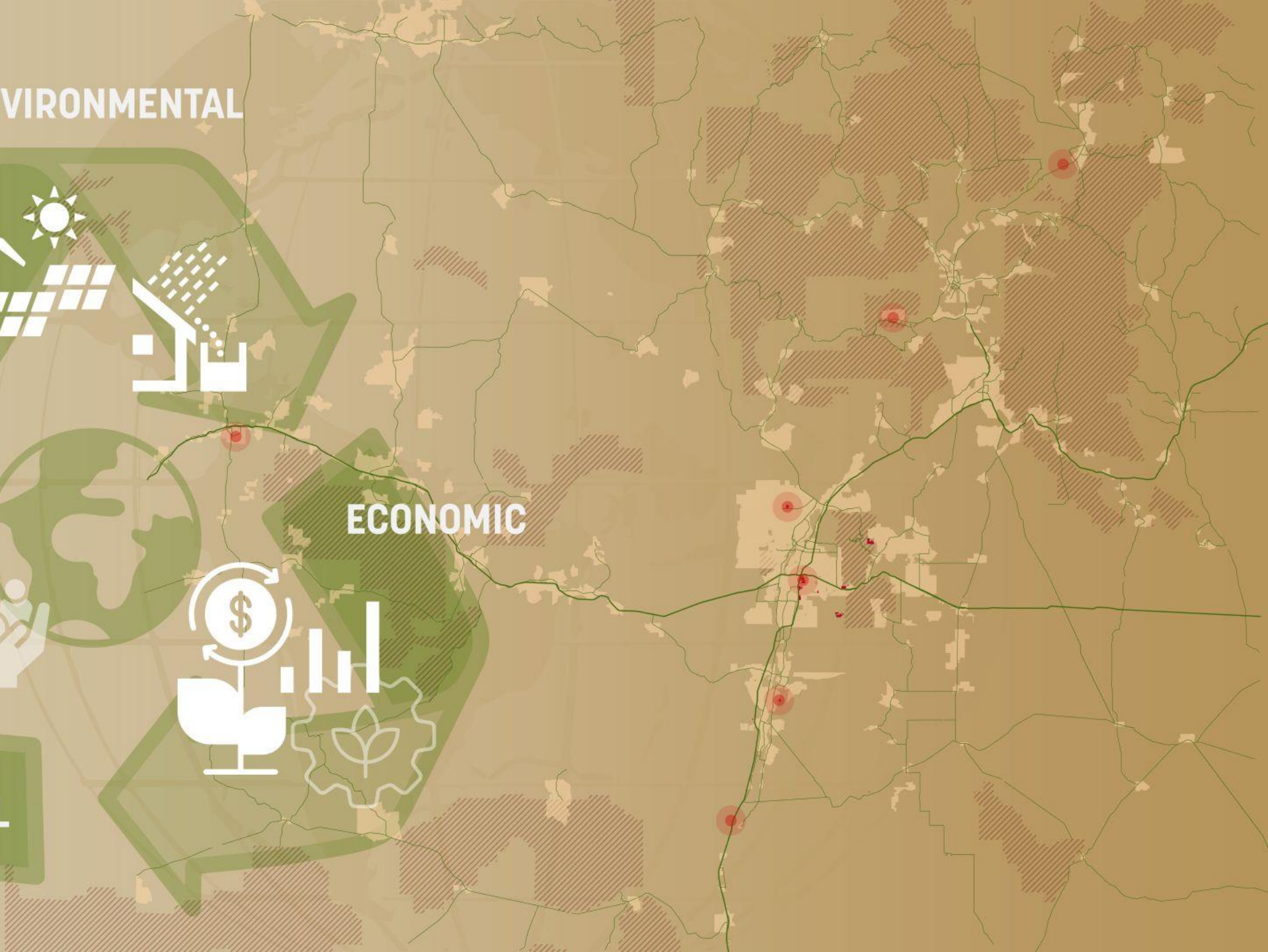
ENVIRONMENTAL



ECONOMIC



SOCIAL





# 5. ONE UNIVERSITY

- Ensure that the university mission drives physical development of all UNM campuses, holistically integrating strategic, physical, and resource planning to the benefit of the collective whole.
- Promote integrated, systems-based planning for all UNM campuses.



# One University

