University of New Mexico
Office of the Provost
Presentation for the Annual Presidential Advance

Dr. Chaouki Abdallah
Interim Provost
My Vision

- Strengthen the Academic Mission
  - By focusing on what is important
    - Students
    - Faculty
    - Research
  - By improving communication and involving the deans, faculty and staff in all key decisions
  - By addressing the Regent’s goals for the President
  - By developing an academic strategic plan
  - By implementing a strategic growth plan
DJS Priority #8.1
A Mission-Centric Provost’s Office

• The Provost’s Office exists to coordinate and lead the academic functions of the university
• We are focused on student recruitment, retention, and success
• In order to do so, we must raise funds for academic affairs, retain and hire faculty and staff, and determine where we need to apply resources
• Measure, correct, repeat......
• Establish a culture of service, transparency, and accountability
DJS Priority #8.1
A Mission-Centric Provost’s Office

• **Why:** Reorganization was necessary because the academic mission was seen as weakened and the provost office ineffective

• **How:** Spent 1 month reviewing the history of the office and learning about other universities’ structures. I then reorganized the office for better functional alignment

• **Resources Needed:** None

• **Status:** Completed (on-going)
DJS Priority #8.2
Honors College

• **Why:** A recent task force report determined that an *Honors College* would form a vibrant academic community by bringing UNM’s best undergraduate students and finest faculty together, fostering advanced and interdisciplinary study

• **How:** A plan on **HOW** to transition the Honors Program into a College was not addressed in the task force report. This year will focus on designing such a plan

• **Resources Needed:** TBD

• **Milestones:** Fall 2011 preliminary report to be shared with academic leaders. Spring 2012 to work with faculty senate to complete plan

• **Status:** Starting Fall 2011
DJS Priority #8.3
University College

- **Why:** University College is currently being managed by the Provost’s Office with a plan to stabilize and finalize its status by 2013
- **How:** New Senior Vice Provost has been charged with working with the academic community and presenting a plan by the end of this academic year
- **Resources Needed:** TBD
- **Milestones:** Spring 2012
- **Status:** Underway
10 Year Growth
(Main Campus Fall Semesters and 2011 Projection)

32% increase from 2001
24% increase from 2001
DJS Priority #8.4
Student Success

• **Why:** Retention and Graduation rates are unsatisfactory at UNM

• **How:** Survey what UNM is doing right and determine what we can learn from other institutions. Work with Faculty Senate, EU, Enrollment Management, OIR and other NM universities to develop an action plan to raise 6-year graduation rates

• **Resources Needed:** Funds re-targeted for new initiatives (E-advisor, Coaching), and various forms of faculty involvement

• **Milestones:** new initiatives identified, evaluated, and adopted (see next 2 slides)

• **Status:** Ongoing
Coaching

- Addresses the outside the classroom challenges of students
  - How to study, how to plan, how to prioritize
- Personal time commitments like work schedules, primary care responsibility, and financial obligations are common topics
- Coaches are very familiar with institutional resources and encourage students to get the appropriate assistance for specific challenges
- Spring 2011 Stanford study: coaching led to 9-12% increase in persistence to the 2\textsuperscript{nd} year, 15% increase to the 3\textsuperscript{rd} year; coached students had graduation rates 4 percentage points higher than uncoached students after four years\textsuperscript{1}
  - Particularly beneficial to male students

Developed at Arizona State University

Allows Interactive Degree Planning and Major Exploration; Tracks Degree Progress, Monitors and Communicates to Students via Email Regarding Critical Requirements, Places Holds when Student is Off Track

6.8% Gain in Retention Since Introduction in 2007

Considering Using UNM as a Beta School
DJS Priority #8.5
Net Price Calculator

• **Why:** Federal requirements that universities have a Net Price Calculator posted by October 2011
• **How:** Enrollment management evaluated options and selected the College Board NPC
• **Resources Needed:** Covered by Enrollment Management
• **Milestones:** Selection of Tool Spring 2011, Implementation Summer 2011
• **Status:** Final testing stages, will be available by August 1
Net Price Calculator

Determines Cost of Attendance

Identifies Possible Grant Aid

Specifies Net Price before Loans and other Self Help are Calculated

Has a Planning Tool and Next Step Direction

Links from College Board Web Site as Well as UNM’s
DJS Priority #9
Allocation Plan for $2M in Faculty Funding

• **Why:** We need to be strategic about how we allocate this one-time funding
• **How:** Have asked the Deans to prepare proposals
• **Resources Needed:** None beyond the allocated funds ($1.55 Million after fringe benefit deduction)
• **Milestones:** Deans will be asked to present hiring proposals for 2010-2015. Hiring proposals will be due in late August
• **Status:** Ongoing
• **Why:** We need to decide what is important and where to focus our effort and resources. UNM Master Plan needs input from Academic Affairs

• **How:** Coordinated approach managed out of the Provost’s Office. Schools/Colleges and departments will be asked to develop their own strategic plans which will roll up to the larger Academic Affairs plan. Extensive communication with key constituencies will be imperative

• **Resources Needed:** Staff effort will be needed from Academic Affairs, Administration and key constituency groups

• **Milestones:** Master plan presented to the deans early Fall 2011, first report Fall 2011, review in Spring 2012, and present final report in August 2012

• **Status:** Will begin in August 2011
Strategic Growth for UNM
2011 vs. 2021

- Research ($145 Million)
- Enrollment (35,000)
- Online Enrollment (15,000)
- Freshmen Retention (95 percent)
- 6-year graduation (65 percent)

2011
- $120 Million
- 29,000
- 78%
- 6,000
- 44%

2021
- 6,000
- 24,000
- 78%
- 6,000
- 44%
Academic Affairs Goals
Faculty Hiring & Retention

• **Why:** UNM has lagged its peers in hiring and retaining in key programs. Growth and compensation of administration salaries outpaced those of faculty and support staff. A direct link exists between retaining/hiring effective faculty and student success

• **How:** The strategic academic plan (Diversity and Excellence). Grow EU and raise funds

• **Resources Needed:** $2.5 Million in new money per year for 10 years to hire 20+ new faculty members each year, retain existing faculty and to hire support staff

• **Milestones:** Yearly, starting with current budget planning cycle

• **Status:** To start August 2011
Academic Affairs Goals
International Affairs

• Why: We need a more coordinated approach to international activities and recruitment (UNM has less than 1,000 international students)
• How: Organize International Affairs under one person. Exploit Amigo opportunities, as well as funding and agreements with international universities
• Resources Needed: Maintain current funding and apply targeted resources
• Milestones: Align all existing international activities by 2012. Increase number of incoming international students by 10% every year for the next 10 years
• Status: Associate Provost to be nominated soon, Faculty committee to recommend international strategies by early August 2011
Other Initiatives

• Establish relationships across the University and with other NM universities to leverage knowledge and resources
• Make OIR data available to all legitimate users.
• Improve and simplify workload and reporting of faculty activities
• Move towards a paperless P&T system
• Engage more with the national laboratories
• Multidisciplinary programs planning
• Diversity/Excellence Initiative
Questions/Comments

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• Feedback should be provided to provost@unm.edu