

Professor Alyosha Goldstein

Email: agoldste@unm.edu

Office: Ortega 311

Office Hours: Weds. 2:30-4:30pm by appt.

Wednesday 10:00am-12:30pm

Ortega 313

Course Description

This graduate seminar is an interdisciplinary and comparative examination of the histories, practices, and consequences of modern colonialism and the variety of indigenous responses to these conditions. The course emphasizes the enduring significance of colonialism as a key analytic framework for understanding the overlapping histories that shape our current conjuncture, and studies the prospects, processes, and aftermath of decolonization. Focusing on the historical specificities of modern colonialism, we will explore the complicities, adaptations, antagonisms, and resistances that interconnect global, national, and local dynamics of power. In addition to foundational texts addressed to the predicaments and contestation of colonialism, we will read a wide range of scholars whose work draws on the insights of indigenous studies, postcolonial theory, ethnic studies, social, cultural and legal analysis, and critical race theory.

Course Requirements

Student Participation (60% of final grade)

This seminar involves active and thoughtful participation in class discussion. Each week you are required to post on the course WebCT page *two or three synthetic questions* that engage the issues and debates addressed in the reading (approximately 500 words total). These questions should target key aspects of the reading that you would like to discuss further in class. Your questions must be *posted by 10pm Tuesday prior to the class session*.

Conference Paper (40% of final grade)

Students will be expected to submit a conference-length paper on a topic of their choice relevant to the course themes. Select an academic conference call for papers (e.g., American Studies Association, American Historical Association, etc.) and follow the paper proposal guidelines provided for that conference. An abstract (with the call for papers attached) will be due by the sixth week of class. Final drafts are due at the beginning of the last day of class. Papers should be 8-12 pages (approximately 3000 to 5000 words), not including bibliography.

- **Paper proposal** due at the beginning of class on **September 29th**
- **Final paper** due at the beginning of class on **December 8th**

The following books are available for purchase at the UNM Bookstore:

- Ned Blackhawk, *Violence over the Land: Indians and Empires in the Early American West* (Harvard University Press, 2006)
- Martha Menchaca, *Recovering History, Constructing Race: The Indian, Black and White Roots of Mexican Americans* (University of Texas Press, 2001)
- Julian Go, *American Empire and the Politics of Meaning: Elite Political Cultures in the Philippines and Puerto Rico during U.S. Colonialism* (Duke University Press, 2008)
- J. Kēhaulani Kauanui, *Hawaiian Blood: Colonialism and the Politics of Sovereignty and Indigeneity* (Duke University Press, 2008)
- Luise White, *Speaking with Vampires: Rumor and History in Colonial Africa* (University of California Press, 2000)
- Aimé Césaire, *Discourse on Colonialism*, intro. by Robin D.G. Kelley (Monthly Review Press, [1955] 2000)
- Frantz Fanon, *Wretched of the Earth*, intro by Homi K. Bhabha (Grove Press, [1961] 2005)
- Todd Shepard, *The Invention of Decolonization: The Algerian War and the Remaking of France* (Cornell University Press, 2006)
- John D. Kelly and Martha Kaplan, *Represented Communities: Fiji and World Decolonization* (University Of Chicago Press, 2001)
- Mahmood Mamdani, *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda* (Princeton University Press, 2001)
- Shannon Speed, *Rights in Rebellion: Indigenous Struggle and Human Rights in Chiapas* (Stanford University Press, 2007)

All other readings are available on eReserve: [<http://ereserves.unm.edu/courseindex.asp> (the password for the course is “lobo510”)]

Academic Honesty

Cite all sources in your paper. Any language or other material presented in your paper without quotation marks or citation must be your own work. "Academic dishonesty... (includes, but is not limited to)... dishonesty in quizzes, tests, or assignments; claiming credit for work not done or work done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure of misrepresentation in filling out applications or other University records." (*Pathfinder, Student Code of Conduct, 2.4*). The American Studies Department supports this policy. If you're found guilty of academic dishonesty, you will receive an "F" for the class and be reported to the Dean of Students.

Students With Disabilities

If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the office for Services for Students with disabilities. Appropriate accommodations may then be provided for you. Any student in this course who has a disability that may prevent full demonstration of academic ability should contact the professor personally as soon as possible so that we can discuss accommodations necessary to ensure full participation and to facilitate your educational opportunities.

COURSE SCHEDULE

Week 1 August 25

[introduction]

Week 2 September 1

- Frederick Cooper, *Colonialism in Question: Theory, Knowledge, History* (University of California Press, 2005), 33-55, 153-203.
- Ann Laura Stoler, “Tense and Tender Ties: The Politics of Comparison in North American History and (Post) Colonial Studies,” in *Haunted by Empire: Geographies of Intimacy in North American History* ed. Ann Laura Stoler (Duke University Press, 2006)
- Patrick Wolfe, “Settler Colonialism and the Elimination of the Native,” *Journal of Genocide Research* 8.4 (2006): 387-409.
- Florencia Mallon, “Pathways to Postcolonial Nationhood: The Democratization of Difference in Contemporary Latin America,” in *Postcolonial Studies and Beyond*, eds. Ania Loomba et al. (Duke University Press, 2005)

Week 3 September 8

- Ned Blackhawk, *Violence over the Land: Indians and Empires in the Early American West* (Harvard University Press, 2006)

Week 4 September 15

- Martha Menchaca, *Recovering History, Constructing Race: The Indian, Black and White Roots of Mexican Americans* (University of Texas Press, 2001)

Week 5 September 22

- Julian Go, *American Empire and the Politics of Meaning: Elite Political Cultures in the Philippines and Puerto Rico during U.S. Colonialism* (Duke University Press, 2008)

Week 6 September 29

- J. Kēhaulani Kauanui, *Hawaiian Blood: Colonialism and the Politics of Sovereignty and Indigeneity* (Duke University Press, 2008)

Week 7 October 6

- Luise White, *Speaking with Vampires: Rumor and History in Colonial Africa* (University of California Press, 2000)

Week 8 October 13

- Aimé Césaire, *Discourse on Colonialism*, intro. by Robin D.G. Kelley (Monthly Review Press, [1955] 2000)
- Gary Wilder, “Untimely Vision: Aimé Césaire, Decolonization, Utopia,” *Public Culture* 21.1 (Winter 2009)

Week 9 October 20

- Frantz Fanon, *Wretched of the Earth*, intro by Homi K. Bhabha (Grove Press, [1961] 2005)

Week 10 October 27

- Todd Shepard, *The Invention of Decolonization: The Algerian War and the Remaking of France* (Cornell University Press, 2006)

Week 11 November 3

- John D. Kelly and Martha Kaplan, *Represented Communities: Fiji and World Decolonization* (University Of Chicago Press, 2001)

Week 12 November 10

- Mahmood Mamdani, *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda* (Princeton University Press, 2001)

Week 13 November 17

- Shannon Speed, *Rights in Rebellion: Indigenous Struggle and Human Rights in Chiapas* (Stanford University Press, 2007)

Week 14 [THANKSGIVING BREAK]

Week 15 December 1

- Waziyatawin Angela Wilson, *What Does Justice Look Like?: The Struggle for Liberation in Dakota Homeland* (Living Justice Press, 2008) [selections]
- Waziyatawin Angela Wilson and Michael Yellow Bird, eds., *For Indigenous Eyes Only: A Decolonization Handbook* (School of American Research, 2005) [selections]

Week 16 December 8

[Final papers due; course wrap-up]

WebCT Vista Instructions

<https://vista.unm.edu/webct/entryPageIns.dowebct>

Draft and save your weekly response using a word processing program. Then cut and paste into the message field of WebCT after doing the following:

- **Log on** in the upper right corner of the screen using your UNM Net ID and password.
 - Under the Course listings select (click on) **AMST-510.003 (Fall 2009)**.
 - In the column on the left of the screen with the heading “Course Tools” select **“Discussions.”**
 - Click on the **“Topic”** title of the week’s discussion (**usually the title of the reading and date of the upcoming class session**).
 - Click on **“Create Message.”**
 - Paste in your reading response in the text box under **“Message.”**
 - Click on **“Post”** once you are finished.
-

Some suggestions for further reading:

- Nadia Abu El-Haj, *Facts on the Ground: Archaeological Practice and Territorial Self-Fashioning in Israeli Society* (University of Chicago Press, 2004)
- Jeremy Adelman, *Sovereignty and Revolution in the Iberian Atlantic* (Princeton University Press, 2006)
- Akwesasne Notes, *Basic Call to Consciousness* (Native Voices, [1977] 2005)
- Taiaiake Alfred, *Wasáse: Indigenous Pathways of Action and Freedom* (Broadview, 2005)
- S. James Anaya, *Indigenous Peoples in International Law*, 2nd Edition (New York: Oxford University Press, 2004)
- Antony Anghie, *Imperialism, Sovereignty, and the Making of International Law* (Cambridge University Press, 2005)
- Stuart Banner, *How the Indians Lost Their Land: Law and Power on the Frontier* (Harvard University Press, 2005)
- Lauren Benton, *A Search for Sovereignty: Law and Geography in European Empires, 1400-1900* (Cambridge University Press, 2010)
- Adu Boahen, *African Perspectives on Colonialism* (Johns Hopkins University Press, 1989)
- Thomas Biolsi, *Deadliest Enemies: Law and Race Relations on and off Rosebud Reservation* (University of Minnesota Press, 2007)
- Lisa Brooks, *The Common Pot: The Recovery of Native Space in the Northeast* (University of Minnesota Press, 2008)
- Kevin Bruyneel, *The Third Space of Sovereignty: The Postcolonial Politics of U.S. - Indigenous Relations* (University of Minnesota Press, 2007)
- Susan Buck-Morss, *Hegel, Haiti, and Universal History* (University of Pittsburgh Press, 2009)
- Daniel M. Cobb, *Native Activism in Cold War America: The Struggle for Sovereignty* (University Press of Kansas, 2008)
- Daniel M. Cobb and Loretta Fowler, eds., *Beyond Red Power: American Indian Politics and Activism Since 1900* (School for Advanced Research Press, 2007)
- María DeGuzmán, *Spain's Long Shadow: The Black Legend, Off-Whiteness, and Anglo-American Empire* (University of Minnesota Press, 2005)
- Jennifer Nez Denetdale, *Reclaiming Diné History: The Legacies of Navajo Chief Manuelito and Juanita* (University of Arizona Press, 2007)
- Jennifer Nez Denetdale and Mishuana Goeman, eds., *Native Feminisms: Legacies, Interventions, and Indigenous Sovereignities*, a special issue of *Wicazo Sa Review* 24.2 (Fall 2009)

- Rebecca Earle, *The Return of the Native: Indians and Myth-Making in Spanish America, 1810–1930* (Duke University Press, 2008)
- Caroline Elkins and Susan Pedersen, eds., *Settler Colonialism in the Twentieth Century: Projects, Practices, Legacies* (Routledge, 2005)
- D. K. Fieldhouse, *The Colonial Empires: A Comparative Survey from the Eighteenth Century* (Weidenfeld & Nicolson, 1966)
- Candace Fujikane and Jonathan Y. Okamura, eds., *Asian Settler Colonialism: From Local Governance to the Habits of Everyday Life in Hawaii* (University of Hawaii Press, 2008)
- María Elena García, *Making Indigenous Citizens: Identities, Education, and Multicultural Development in Peru* (Stanford University Press, 2005)
- Manu Goswami, *Producing India: From Colonial Economy to National Space* (University of Chicago Press, 2004)
- Pekka Hämäläinen, *The Comanche Empire* (Yale University Press, 2008)
- Epele Hau'ofa, *We Are the Ocean: Selected Works* (University of Hawaii Press, 2008)
- Daniel Heath Justice, Mark Rifkin, and Bethany Schneider, eds., *Sexuality, Nationality, Indigeneity*, a special issue of *GLQ: A Journal of Lesbian and Gay Studies* 16.1-2 (2010)
- Forrest Hylton and Sinclair Thomson, *Revolutionary Horizons: Past and Present in Bolivian Politics* (Verso, 2007)
- Benjamin Johnson, *Revolution in Texas: How a Forgotten Rebellion and Its Bloody Suppression Turned Mexicans into Americans* (Yale University Press, 2005)
- Sian Lazar, *El Alto, Rebel City: Self and Citizenship in Andean Bolivia* (Duke University Press, 2008)
- Sanford Levinson and Bartholomew Sparrow, eds., *The Louisiana Purchase and American Expansion, 1803-1898* (Rowman & Littlefield, 2005)
- William Roger Louis, *Ends of British Imperialism: The Scramble for Empire, Suez, and Decolonization* (I.B. Tauris & Co., 2006)
- Scott Richard Lyons, *X-Marks: Native Signatures of Assent* (University of Minnesota Press, 2010)
- Florencia E. Mallon, *Peasant and Nation: The Making of Postcolonial Mexico and Peru* (University of California Press, 1995)
- Alfred W. McCoy and Francisco A. Scarano, eds., *Colonial Crucible: Empire in the Making of the Modern American State* (University of Wisconsin Press, 2009)
- Achille Mbembe, *On the Postcolony* (University of California Press, 2001)
- Aileen Moreton-Robinson, *Sovereign Subjects: Indigenous Sovereignty Matters* (Allen & Unwin, 2008)
- Valetin Mudimbe, *The Invention of Africa: Gnosis, Philosophy and the Order of Knowledge* (Indiana University Press, 1988)

- Ronald Niezen, *The Origins of Indigenism: Human Rights and the Politics of Identity* (Berkeley: University of California Press, 2003)
- Peter S. Onuf, *Statehood and Union: A History of the Northwest Ordinance* (Indiana University Press, 1987)
- Peter S. Onuf, *The Origins of the Federal Republic: Jurisdictional Controversies in the United States, 1775-1787* (University of Pennsylvania Press, 1983)
- Jürgen Osterhammel, *Colonialism: A Theoretical Overview* 2nd ed (Markus Wiener Publishers, 2005)
- Balakrishnan Rajagopal, *International Law from Below: Development, Social Movements, and Third World Resistance* (Cambridge: Cambridge University Press, 2003)
- Renya K. Ramirez, *Native Hubs: Culture, Community, and Belonging in Silicon Valley and Beyond* (Duke University Press, 2007)
- David Scott, *Conscripts of Modernity: The Tragedy of Colonial Enlightenment* (Duke University Press, 2004)
- Setsu Shigematsu and Keith L. Camacho, eds., *Militarized Currents: Toward a Decolonized Future in Asia and the Pacific* (University of Minnesota, 2010)
- Noenoe K. Silva, *Aloha Betrayed: Native Hawaiian Resistance to American Colonialism* (Duke University Press, 2004)
- Andrea Smith, *Conquest: Sexual Violence and American Indian Genocide* (South End Press, 2005)
- Ann Laura Stoler, Carole McGranahan, and Peter C. Perdue, eds., *Imperial Formations* (SAR Press, 2007)
- Ann Laura Stoler, *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule* 2nd ed. (University of California Press, 2010)
- Circe Sturm, *Blood Politics: Race, Culture, and Identity in the Cherokee Nation of Oklahoma* (University of California Press, 2002)
- Ty P. Kāwika Tengan, *Native Men Remade: Gender and Nation in Contemporary Hawai‘i* (Duke University Press, 2008)
- Antonio Tiongson, Ricardo Gutierrez, and Edgardo Gutierrez, eds., *Positively No Filipinos Allowed: Building Communities and Discourse* (Temple University Press, 2006)
- Dale Turner, *This is Not a Peace Pipe: Towards a Critical Indigenous Philosophy* (University of Toronto Press, 2006)
- Waziyatawin Angela Wilson, *Remember This!: Dakota Decolonization and the Eli Taylor Narratives* (University of Nebraska Press, 2005)
- Gary Wilder, *The French Imperial Nation-State: Negritude and Colonial Humanism between the Two World Wars* (University of Chicago Press, 2005)
- Robert Williams, Jr., *Like a Loaded Weapon: The Rehnquist Court, Indian Rights, and the Legal History of Racism in America* (University of Minnesota Press, 2005)