



UNM COLLEGE of
ARTS & SCIENCES
DEPARTMENT of ANTHROPOLOGY

UNDERGRADUATE HANDBOOK
2007-2008



THE DEPARTMENT OF ANTHROPOLOGY

“The study of the nature, causes, and implications of human cultural and biological variation past and present.”

GENERAL UNDERGRADUATE INFORMATION

The University of New Mexico has supported a nationally prominent Anthropology Department since 1928. We currently have approximately 280 undergraduate majors in Anthropology. Within the discipline, the Department offers students a broad curriculum and the opportunity to establish a particular concentration in one of the following areas: Archaeology, Biological Anthropology, Ethnology/Linguistic Anthropology, and Human Evolutionary Ecology. If you choose not to develop a concentration, you can graduate with a general degree in anthropology

The Department offers special opportunities for studies in the American Southwest and Latin America and includes among its resources:

Alfonso Ortiz Center, which promotes the participation of community scholars, artists, healers, performers and writers at the university through collaborative projects with faculty, museum professionals, and students.

Clark Field Archive and Library, a collection of anthropological books, journals, and field data, jointly curated by the Maxwell Museum, the Maxwell Museum Association, and the Anthropology Department.

Maxwell Museum of Anthropology, with world-wide ethnological collections, extensive southwestern archaeological and osteological materials, research laboratories, and photographic and paper archives.

Office of Contract Archaeology, the oldest and largest cultural resource management organization in the Southwestern United States.

Southwest Hispanic Research Institute (SHRI), an interdisciplinary center for faculty and student research, academic programs, and regional studies of historical, contemporary and emerging issues involving Hispanic communities of the greater Southwest.

Hibben Center for Archaeological Research

The Department also maintains well-equipped computer pods where students can process information for study. In order for undergraduates to have use of the computer lab, they will need to read and sign an agreement policy form. The student will also need a faculty from the Anthropology Department sign the form. Please see the Anthropology department for the form.

The Department maintains close ties with other disciplines in the university including **Native American Studies, American Studies, History, Art History, and Geology.**

Department Undergraduate Advisors

The Department of Anthropology has support for undergraduate students.

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Find out about what's happening in the Department: Get on our undergraduate list serve...

Please e-mail ajls@unm.edu or call Carla Sarracino at 277-0194 to be added to our undergraduate list serve.

Join the Undergraduate Anthropology Society!!!

The Undergraduate Anthropology Society is open to all students regardless of concentration. Loving anthropology is enough. Our new President Wilda Bien has plans for UAS including a film series, guest lecturers, social events and two trips. During our bi-monthly meetings we will have a mix of events to help expand UAS and unify the undergraduates of the Anthropology program. There is no membership fee! To be added to the UAS mailing list simply email your information to anthsoc@unm.edu. Please feel free to contact any of our officers for more information.

The purpose of the Undergraduate Anthropology Society is to promote the study, appreciation and advancement of anthropology as the science that studies humankind in all of its aspects and to foster the use of anthropological knowledge in addressing human problems and conditions. UAS encourages a multidiscipline academic approach as well as involvement in the campus and surrounding communities.

President: Wilda Bien, wbien@unm.edu
Vice-President: Patricia Merewether, tmerewet@unm.edu
Secretary: Tami Kawawa, kawawa@unm.edu
Treasurer: Doug Rocks-Macqueen, drocks13@unm.edu
Public Relations: Kellie Gilbert, kgilber1@unm.edu
Web Master: Josh Niferatos, Niff55@gmail.com

Web site for Anthropology Society: www.edu/~anthsoc

The Structure of an Anthropology Major

To complete your major in Anthropology requires 36 hours of lower and upper division classes. Within the Department, there are *four* possible concentrations (discussed below), and we strongly encourage students select one of these as their focus. You should discuss the possibilities with an advisor if you are unsure how to proceed.

Depending on individual strengths and interests, a student can select to complete either a BA or a BS degree in Anthropology.

The BA degree: 36 total credit hours with 18-20 of those hours from upper division courses.

The BS degree: At least 36 credit hours in Anthropology. To complete a BS degree in Anthropology, students must select a concentration in Archaeology, Biological Anthropology, or Human Evolutionary Ecology. In addition to the requirements of the concentration, the students must complete either an advanced laboratory course or a summer field school of at least 4 credits in their concentration. To complement this science emphasis students must also take a least 6 hours of mathematics (as approved for A and S Group requirements and have a minor in or distributed among astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

Minor Study Requirements (21 credits):

To graduate with a minor in anthropology requires a total of 21 hours, including 101 and at least one of the following core curriculum sequences: 110 (or Ling 101) and 310; 220 or 121L and 320; 130 and 330; 150 and 350; or 160 and 360. No more than 3 hours of field or problem courses, or 12 hours of lower division (100-200 level) courses may be applied toward the minor. Alternatively, a student may select a distributed minor with an emphasis in anthropology (see below).

Distributed Minor Outside Anthropology (36 Credits):

Anthropology Majors with interdisciplinary interests may plan a variety of possible distributed minors designed as preparation for diverse professional or educational goals. These include urban studies, folk life studies, earth sciences for archaeologists, population science, applied social research, premedicine, ethnic studies, Southwestern studies, etc. All courses for these distributed minors are taken outside of anthropology. A distributed minor comprises a total of 30 to 36 hours; dependent upon meeting a 15-hour minimum of upper division courses (300-400 level). With guidelines from the undergraduate advisor, students should design their own distributed minors and petition the Department Undergraduate Committee for approval of such programs.

Distributed Minors With in Anthropology (30 credits):

Students majoring in other fields may select a distributed minor with an emphasis on anthropology. These are similar in intent and format to other distributed minors, but they require a minimum of one core curriculum sequence and 6 additional credits of anthropology.

THE BASIC STRUCTURE OF THE UNDERGRADUATE CURRICULUM

There are five core sequences within the Anthropology department, and the selection of particular sequences depends on individual student interest. All 100 level courses (Anthropology 101, 110, 121L, 130, 150, 151L, 160 and 161L) also satisfy core curriculum requirements in A and S.

Thus, while deciding how you want your training in Anthropology to proceed, you can be fulfilling core curriculum requirements!

CORE SEQUENCES IN ANTHROPOLOGY

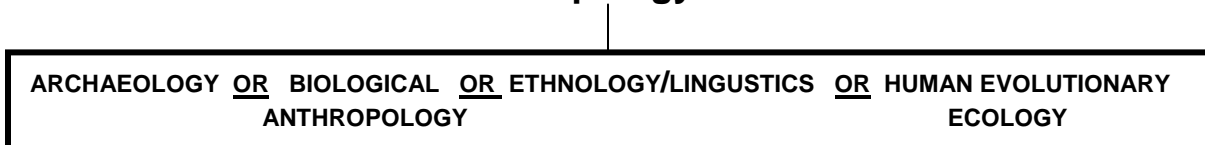
* see particular concentration for clarification on this course.

CONCENTRATIONS IN ANTHROPOLOGY

ARCHAEOLOGY	Anth 220* Anth 121L Anth. 320	World Archaeology OR Archaeology Method and Theory AND Strategies of Archaeology
BIOLOGICAL ANTHROPOLOGY	Anth 150 Anth 151L* Anth. 350	Evolution and Human Emergence Human Evolutionary Laboratory Human Biology
ETHNOLOGY	Anth 130 Anth. 330	Cultures of the World AND Principles of Cultural Anthrology
HUMAN EVOLUTIONARY ECOLOGY	Anth 160 Anth 161L* Anth 360	Human Life Course AND Human Life Course Laboratory Human Behavioral Ecology
LINGUISTICS	Anth 110 (or Ling. 101) Anth 310	Language, Culture and the Human Animal Language and Culture

To major in Anthropology you must complete at 36 credit hours. The same core sequences listed above form part of the curriculum to complete your major. To simplify your training in Anthropology, the department is divided into four concentrations: ARCHAEOLOGY, BIOLOGICAL ANTHROPOLOGY, ETHNOLOGY/LINGUISTICS AND HUMAN EVOLUTIONARY ECOLOGY. We strongly encourage students to select a concentration because it provides both breadth and depth to your training. To establish a major in Anthropology, students begin by taking Anthropology 101. After taking that course, they move into one of the four concentrations. Thus:

Anthropology 101



Each concentration has slightly different requirements to complete the major, but common to all is a required core curriculum sequence listed above and composed of two or 3 classes. To complete a major, students must take two of these core sequences, one within your concentration and the other outside your concentration. So, for instance, if you're concentrating in Biological Anthropology, you must take 150, 151L, and 350. Your second core sequence could be in Archaeology (121L and 320), or Ethnology/Linguistics (130/330). Finally, to make sure that you have sufficient breadth, we require an additional upper division from a third concentration in Anthropology.

THE ARCHAEOLOGY CONCENTRATION

The Archaeology Program provides broad education and training in theory and method, with ample opportunities for student research. The faculty is highly diverse in their theoretical perspectives, areas of methodological expertise, and regional specialization. The latter span the range from Stone Age hunter-gatherers to the origins and functioning of complex societies in both the New and Old Worlds. Archaeology faculty members currently are conducting research in Europe, the Southwest, Mesoamerica, and South America, with secondary interests in Africa. These research foci are reflected in highly diverse course offerings. Besides major emphasis on current theory and method, the archaeology program also offers laboratory training in lithics, ceramics, archaeofauna, geoarchaeology, and spatial archaeology.

Archaeology faculty regularly conducts field research in the US and abroad. Undergraduate Students have the opportunity to undertake research in conjunction with these projects as well as on an independent basis in a region of the student's choice. An archaeological field school, one of the oldest in the United States, is also carried out every summer in the US Southwest. The Office of Contract Archaeology, the archaeological cultural resource management arm of the university, provides additional research opportunities in the US Southwest. The Maxwell Museum of Anthropology houses many important collections from the US Southwest and other areas, which are available for undergraduate research projects. The director of the Office of Contract Archaeology, the director of the Maxwell Museum, and their associates are closely affiliated with the Archaeology Program.

Why Study Archaeology?

An understanding of human origins, cultural evolution, and the prehistory of different regions of the world are a crucial element in a well-rounded liberal arts education. Undergraduate training in Archaeology combined with field school and other practical, hands-on experience can also lead to employment in the field of Cultural Resource Management (CRM). Federal and state agencies, as well as private corporations, hire field, laboratory, and staff archaeologists for contract archaeology projects, beginning at the undergraduate level.

An MA can lead to positions of responsibility in contract archaeology, environmental protection and museum work. Examples of agencies where archaeologists are employed include the Office of Contract Archeology, the Chaco Canyon Research Center, and the Maxwell Museum of Anthropology, all of which are affiliated with the Department of Anthropology.

A Ph.D. will qualify you for college and university teaching and research positions, as well as top administrative positions in private, state, federal, or CRM agencies, and proposal writing/principal investigator status for CRM projects.

Undergraduate degrees offered: BA or BS in Anthropology, Archaeology Concentration.

ARCHAEOLOGY CURRICULUM: TOTAL of 36 credits

- 1) Anthropology 101
- 2) The core sequence of Anth 220, and 121L, and Anth 320. Students concentrating in Archaeology must take all three courses. Students fulfilling a second curriculum sequence for the Anthropology major can take either Anth. 220 **or** 121L and Anth. 320
- 3) one core sequence (see page 3) in another anthropology concentration (Biological/Ethnology/Linguistics or Human Evolutionary Ecology)
- 4) an elective from a **THIRD** concentration (200-400 level)

- 5) **one course** from **each** of the following three groups (these groups include other courses than those listed--please check with the Anthropology advisor):

GROUP A: Theory and Method

Anth 373	Technical Studies in Archaeology
Anth 375	Summer Archaeology Field Session
Anth 473L	Archaeological Measurement & Laboratory Analysis
Anth.480	Ceramic Analysis
Anth. 482	Geoarchaeology

GROUP B: Old World Prehistory

Anth 325	Stone Age Europe
Anth 326	Late European Prehistory
Anth 327	African Prehistory
Anth 328	Near Eastern Archaeology
Anth 329	Archaeology of Complex Societies (credit for either New or Old World groups, but not both)

GROUP C: New World Prehistory

Anth 321	Southwest Archaeology
Anth 322	Mesoamerican Prehistory
Anth 323	Archaeology of Eastern North America
Anth 324	American Archaeology: South America
Anth 329	Archaeology of Complex Societies
Anth 421	Historical Archaeology of the Spanish Borderlands

- 6) Anthropology electives to make a total of 36 credits, 18 to 20 of which must be upper division.

The 6-credit Summer Field School (Anth 375) is especially important for future employment in archaeology and we strongly encourage students to enroll in this course. In addition, students may take Anth 420 (Topics in Archaeology), which is a course with variable subject content, depending on the instructor's interests, and can often be applied to one of the three group requirements.

Suggested minors for an Archaeology Concentration include earth sciences, biology, mathematics, art history, geography and history. Often Arts and Sciences group requirements can be fulfilled in conjunction with a distributed minor comprising two or more of these fields.

Distributed Anthropology Minor with an Archaeology Concentration includes the core sequence (Anth 121L and 320) plus at least two courses from the Upper Division list and an additional 18-24 credit hours from other departments such as earth sciences, biology, art history, mathematics, history, or geography. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

Archaeological Faculty

Boone, James (Ph.D. SUNY-Binghamton): Complex societies, evolutionary ecology; Europe, Iberian Peninsula, North Africa, Medieval Period. (Also see listing in Human Evolutionary Ecology)

Chapman, Richard (Ph.D., New Mexico): Settlement analysis, lithic technology, cultural resources management, US Southwest.

Crown, Patricia (Ph.D. Arizona): Ceramic analysis, gender studies, early agricultural societies; US Southwest.

Graves, Michael (Ph.D. Arizona): Ethnoarchaeology, evolutionary theory, ceramic analysis, pacific, U.S. Southwest.

Huckell, Bruce (Ph.D. Arizona): Archaeology, hunter-gatherer paleoecology, lithic technology, geoarchaeology, Paleoindian and Archaic periods; US Southwest.

Prufer, Keith (Ph.D. Southern Illinois University): Mesoamerican archaeology; Mayan archaeology, spatial analysis, cave archaeology, paleoenvironment reconstruction, religion and ideology.

Ramenofsky, Ann (Ph.D. Washington): Analytical methods, Spanish colonization, epidemic disease; US Southeast and Southwest.

Straus, Lawrence (Ph.D. Chicago): Paleolithic prehistory, paleoanthropology, lithic analysis; Spain, Portugal, France, Belgium

Wills, Wirt (Ph.D. Michigan): Foraging and early farming societies, cultural ecology; US Southwest.

BIOLOGICAL ANTHROPOLOGY CONCENTRATION

The Biological Anthropology Program is concerned with modern human biological diversity and the past evolutionary history that has laid the foundations for that diversity. Integral portions of this concern include modern human population genetics and physiological adaptations, past and present human skeletal biology, bioarchaeology and the associated taphonomy of human skeletal remains, forensic anthropology, and human and primate paleontology. As background to the study of human evolutionary biology, non-human primate behavior, bio-geography, and evolution are also studied.

Faculty field work and research currently includes skeletal biology and human prehistory in the Americas, non-human primate social behavior and paleontology and biogeography in Indian and African, the physical and behavioral evolution of Neanderthals and other early humans, human genetic diversity in the Americas, mass death/genocide.

Why Study Biological Anthropology?

Biological anthropology can provide one of the best combinations of liberal arts and problem-oriented scientific backgrounds. An undergraduate biological anthropology degree with appropriate minor subjects may lead directly to professional schools such as human and veterinary medicine, dentistry, public health, anatomy, and nutrition.

An MA or MS degree in biological anthropology will qualify you to teach human evolution in high school or junior college, or to work as an assistant in many behavioral, medical, or forensic (i.e., medico-legal) laboratories. With a suitable graduate minor, other vocations such as conservation management, museum or zoo curation, or public health work are among the possibilities. The key to finding such a vocation is creative, individual training.

A Ph.D. will qualify you to pursue a career of teaching and research at the university level. Such training can also lead to a position teaching and studying human anatomy in a medical school or research foundation.

Undergraduate degrees offered: BA or BS in Anthropology; Biological Anthropology Concentration.

BIOLOGICAL ANTHROPOLOGY CONCENTRATION TOTAL of 36 Credits

Concentration Requirements

Anthropology 101

- 1) the core sequence of Anth 150, and 151L, and 350
- 2) one core sequence (see page 3) in another anthropology subfield (Archaeology or Ethnology/Linguistics, or Human Evolutionary Ecology)
- 3) an elective from a **THIRD** concentration (200-400 level)
- 4) Anth 351L (Anthropology of the Skeleton)
- 5) **two** upper division electives (300-400 level) in biological anthropology, examples are:

Anth 356L	Field Paleontology and Primate Origins
Anth 357	Human Origins
Anth 451	Bioarchaeology
Anth 453	Forensic Anthropology
Anth 454	Human Paleopathology

Anth 455 Human Genetics
Anth 457 Paleoanthropology

May substitute Anth 462 or other HEE courses with approval

6) Anthropology electives to make a total of 36 credits; 18-20 credits must be upper division

In addition, appropriate special topics are frequently under Anthropology 450, to complement the above curriculum. Students may also select other HEE courses with approval. Advanced undergraduate majors are encouraged to enroll in graduate seminars after completing one of the above-specialized courses.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

Suggested Minors for a Biological Concentration include biology, geology, geography, psychology, or even mathematics. If a student needs to meet professional school requirements, he or she may design a distributed minor with a combination of the above, under such headings as *behavioral biology, paleoecology, population studies, social biology, or human health studies* (i.e., premedicine). This choice should be made in consultation with the undergraduate advisor early in the student's college career, because these minors are designed individually and many group requirements can be satisfied in conjunction with the distributed minor.

Distributed Anthropology Minor with a Biological Concentration includes the core sequence (Anth 150 and 350), at least two courses chosen from above and up to 18 credits from other departments, such as biology, geology, or psychology, for a total of 30 credits. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

Biological Anthropology Faculty

Hunley, Keith (Ph.D. Michigan): Human genetics, population genetics, simulation studies of population genetics processes especially in small societies, relationships between linguistic and genetic distances among populations.

Komar, Debra (Ph.D. U of Alberta): Forensic anthropology, osteology, pathology, taphonomy, international human rights investigations.

Muller, Martin (Ph. D. University of Southern California): Primate behavioral ecology, reproductive ecology, behavioral and reproductive endocrinology

Sherry V. Nelson (Ph. D. Harvard): Primate paleontology and evolution, stable isotope analysis, dental Anthropology

Pearson, Osbjorn M. (Ph.D. SUNY at Stony Brook): Paleoanthropology, origin of modern humans, skeletal biology, functional morphology, quantitative methods, Africa, Europe.

Powell, Joseph F. (Ph.D. Texas A&M): Skeletal biology, peopling of the New World, dental anthropology, quantitative methods, forensics; North & South America.

THE ETHNOLOGY/LINGUISTIC ANTHROPOLOGY CONCENTRATION

Anthropology at UNM combines ethnology and linguistics into a single concentration in order to provide broad training in both specialties. The program emphasizes the productive relationships between anthropological theory and praxis by encouraging students to pursue research that addresses the concerns of the people with whom they work while at the same time sharpening the focus and purpose of sociocultural theory. Students obtain a strong foundation in sociocultural theory, the anthropology of language, and public anthropology. Key concerns include cultural and linguistic revitalization, gender, ethnicity, nationalism, human rights, ethnoaesthetics, expressive culture, land, water, health, historical consciousness, public policy, ritual, and tourism. Methodological training in ethnographic fieldwork, visual documentation, museum studies and the analysis of speech-based interaction is regularly offered. Special area strengths include Latin America, the U.S. Southwest, and Native North America.

Why Study Ethnology/Linguistics?

The study of ethnology gives the student historical depth in the understanding of human cultural experience and provides conceptual tools for comparing and comprehending social interactions and conflicts. Such understanding is especially important today given world conflict, whether US policies toward Muslim countries or the conflict in Darfur. By studying the organization of different societies, the student can arrive at a new and deeper understanding of her/his own culture and social group as that experience relates to the broader complexity that characterizes this country and the world.

Students may use a BA in ethnology/Linguistics as a means to prepare for work in local and national government, as well as in the growing number of private and non-profit enterprises operating globally. An undergraduate concentration in ethnology can also prepare students for employment and/or further training in the health professions, social services, legal professions, and other professions that require cross-cultural sensitivity.

As detailed below, it is possible for students to concentrate in the combined program or to specialize in one or the other.

An MA qualifies a student to teach at the high school and junior (community) college levels. This degree can also be used as a qualification for work in government and non-governmental agencies and various kinds of corporations.

A Ph.D. will enable you to pursue a career in teaching and research at the university level.

Undergraduate degrees offered: BA, in Ethnology/Linguistics Concentration.

ETHNOLOGY/LINGUISTICS CONCENTRATION: 36 CREDITS

- 1) Anthropology 101
- 2) a core sequence of Anth 130 and 330 **OR** Anth.110 and 310
- 3) one core sequence (see page 3) in another anthropology concentration (Archaeology or Biological Anthropology or Human Evolutionary Ecology)
- 4) an upper division elective from a THIRD concentration
- 5) **two "Area"** and **two "Topics"** courses (see below)

Sample **Area** and **Topics** courses:

Area:

Anth 331	Indigenous Peoples of North America
Anth 332	Indigenous Peoples of South America
Anth 337	Anthropology of New Mexico
Anth 387	Peoples and Cultures of the Circum-Caribbean
Anth 340	New Mexico Lore and Lure
Anth 343	Latin American Cultures and Societies
Anth 345	Spanish-Speaking Peoples of the Southwest
Anth 384	Peoples of Mexico

Topics:

Anth 312	Oral Narrative Traditions
Anth 317	Phonological Analysis
Anth 318	Grammatical Analysis
Anth 333	Ritual Symbols and Behavior
Anth 339	Human Rights in Anthropology
Anth 340	Celebration/Play
Anth 340	Issues in Critical Cultural Anthropology
Anth 340	Class/Work/Gender
Anth 340	Women, Culture, and Society
Anth 340	Transnational Communities
Anth 340	Women and Oral Traditions
Anth 341	Culture Study of Indigenous Video
Anth 344	Comparative Ethnic Relations
Anth 346	Expressive Culture
Anth 383	History of Anthropology
Anth 385	Images of the Indian in American Culture
Anth 389	Cultural Ecology
Anth 410	Topics in Linguistic Anthropology
Anth 413	Linguistic Field Methods
Anth 415	Native American Languages
Anth 416	Introduction to Language Change

In addition other appropriate topics or areas are often offered under Anthropology 340 or 430.

6) Anthropology electives to make a total of 36 credits; 18-20 credits must be upper division.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

Linguistics Specialization

Even though Ethnology/Linguistics is a combined concentration, a student can choose to emphasize Linguistics in their anthropological curriculum. We recommend that you consult with the undergraduate advisor in constructing this specialization.

And why choose this specialization? Linguistic anthropology is the study of humankind's most powerful means of communication -- language. Some of the questions that researchers in this field attempt to answer are: (1) What is the nature of human language and how does it compare to other communication systems? (2) How are languages organized and how can they be described? (3) How are languages acquired and used? And (4) what are the relationships among language, culture, and society? In linguistic anthropology these questions are approached with an anthropological perspective and with an emphasis on the importance of actual field investigation. Courses offered in the Department of Anthropology deal with each of these and other

relevant issues. Faculty fieldwork and research is currently being conducted in the Southwest on Apache, Navajo and Hispanic sociolinguistics, and in Canada.

The outline of this specialization might look like:

Anthropology 101

- 1) core sequence Anth 110 (or 101) and 310. A second core sequence outside the concentration (Archaeology, Biological, or Human Evolutionary Ecology)
- 2) Linguistics 292: Introduction to Linguistic Analysis
- 3) an upper division course in a third concentration
- 4) additional Anthropology courses for 36 credits; 18-20 must be upper division

Suggested Upper Division Courses in Linguistics

Anth 312	Oral Narrative Traditions
Anth 317	Phonological Analysis
Anth 318	Grammatical Analysis
Anth 410	Topics in Linguistic Anthropology
Anth 413	Linguistic Field Methods
Anth 415	Native American Languages
Anth 416	Introduction to Language Change

Ethnological Specialization

Rather than specializing in Linguistics, a student can choose to emphasize the ethnological side. Again, consultation with an undergraduate advisor is strongly recommended. The outline of this specialization might look like:

Anthropology 101

- 1) a core sequence of Anth 130 and 330
- 2) one core sequence (see page 3) in another anthropology concentration (Archaeology or Biological Anthropology or Human Evolutionary Ecology)
- 3) an upper division elective from a THIRD concentration
- 4) **two “Area”** and **two “Topics”** courses (see below)

Sample **Area** and **Topics** courses:

Area:

Anth 331	Indigenous Peoples of North America
Anth 332	Indigenous Peoples of South America
Anth 337	Anthropology of New Mexico
Anth 387	Peoples and Cultures of the Circum-Caribbean
Anth 340	New Mexico Lore and Lure
Anth 343	Latin American Cultures and Societies
Anth 345	Spanish-Speaking Peoples of the Southwest
Anth 384	Peoples of Mexico

Topics:

Anth 312	Oral Narrative Traditions
Anth 333	Ritual Symbols and Behavior
Anth 339	Human Rights in Anthropology
Anth 340	Celebration/Play
Anth 340	Issues in Critical Cultural Anthropology
Anth 340	Class/Work/Gender
Anth 340	Women, Culture, and Society
Anth 340	Transnational Communities
Anth 340	Women and Oral Traditions
Anth 341	Culture Study of Indigenous Video
Anth 344	Comparative Ethnic Relations
Anth 346	Expressive Culture
Anth 383	History of Anthropology
Anth 385	Images of the Indian in American Culture
Anth 389	Cultural Ecology

5) Addition credits totaling 36 credit hours; 18-20 credits must be upper division

Suggested Minors for an Ethnology/Linguistics Concentration include: history, linguistics, psychology, sociology, mathematics, geography, biology, etc. An Anthropology major may also design his or her own distributed (interdisciplinary) minor under headings such as cross cultural psychology, human health studies, or music and art in non-western societies. A student who elects to design one of the specialized distributed minors should consult early in their college career with the undergraduate advisor. Often group requirements can be satisfied in conjunction with such a distributed minor.

Distributed Anthropology Minor with an Ethnology/Linguistics Concentration: includes 101, the core sequence (Anth 130 and Anth 330), at least two courses from the above list, and up to 18 credits from other departments such as sociology, education, art history, journalism, political science, psychology, or history. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

Distributed Anthropology Minor with a Linguistic Anthropology Concentration: includes the core series (Anth 110 and 310), at least two other advanced classes, and up to 18 hours from other departments such as Linguistics, Education Foundations, Psychology, Communicative Disorders, and Modern Languages. Students should consult with their undergraduate advisor early in their college careers in order to establish a plan of study.

Ethnology/Linguistics Faculty

Dinwoodie, David (Ph.D. Chicago): Linguistic anthropology, sociocultural anthropology, historical consciousness, social organization and change, pragmatics, Athabaskan linguistics; Native North America, contemporary North America.

Steven Feld (Ph.D. Indiana): Cultural poetics and politics; sound, senses, film and media; world music; globalization and local modernities; indigenous and refugee activism; Papua New Guinea, West Papua, Europe.

Field, Les (Ph.D. Duke): Nation-states and indigenous peoples, development, cultural change, critical theory; Nicaragua, Andean South America, California.

Gorbet, Larry (Ph.D. UC-San Diego): Semantic and syntactic theory, cognitive linguistics, language and biology; Yuman, Southwestern languages.

Lamphere, Louise (Ph.D. Harvard): Social organization and kinship, theory, political economy, gender, women and work, urban anthropology; US Southwest.

Nagengast, Carole (Ph.D. UC-Irvine): Class, nationalism, ethnicity and culture, political economy, transnationalism, human rights, public policy; east-central Europe, Mexico, US-Mexico border.

Oakdale, Suzanne (Ph.D. Chicago): Sociocultural anthropology, personhood and agency, ritual and religion, autobiographical narrative; Amazonia, Brazil.

Rodríguez, Sylvia (Ph.D. Stanford): Ethnicity and ethnic relations, urbanization of small communities, tourism, ritual drama, land and water issues; US Southwest, Mesoamerica.

Singer, Beverly (Ph.D. U of New Mexico): Anthropology and Native American Studies, Indigenous film and video, culture revitalization, Native storytelling and writing, ethnographic images and text.

Weigle, Marta (Ph.D. Pennsylvania): Folklore, mythology, ritual, expressive culture, women studies, tourism; US Southwest.

HUMAN EVOLUTIONARY ECOLOGY CONCENTRATION

Anthropology at UNM is the only department in the country to have a complete undergraduate curriculum in human evolutionary ecology. Human evolutionary ecology is a relatively new concentration in the behavioral sciences with related subdivisions in biology, economics, psychology, and behavioral medicine. Its basic assumptions rest on an evolutionary ecology model of individual life histories that are viewed as a series of adaptive tradeoffs between competing demands for such major tasks as growth, development, the finding of mates, reproduction, investment in offspring, and the timing of events throughout the life course. Our program is designed to develop basic explanations of human behavioral variation and enhance our understanding of contemporary social problems such as conservation of the environment, teen pregnancy, child abuse and neglect, parental investment in children, divorce and child support, health and disease, social stratification, and social conflict.

Three faculty members with specializations in ethnology, ecology, biology, medical anthropology, primatology, and archaeology teach in this subfield. These areas of specialization include the study of non-human primates; hunter-gatherer and traditional horticultural societies; demography and reproductive strategies in historical and modern complex societies; and human behavioral ecology as it is applied to modern social issues such as sex roles, diet, health, development, aging, reproduction, and ethnicity and social stratification in complex societies.

Faculty field work and research are currently conducted on the health of ethnic groups and other minorities in the United States, especially in the Southwest, and in South America; fertility and investment in children of men living in New Mexico; the historic demography of human groups in Portugal; the behavioral ecology of small scale, forager and horticultural societies in South America and Africa; and tropical conservation and local resource usage patterns; human status competition in stratified social systems.

Why Study Human Evolutionary Ecology?

Human evolutionary ecology provides a strong, integrated background in the comparative record of human behavioral biology and socioecology from the perspective of evolutionary process and adaptation. The goal of the undergraduate major in the human evolutionary ecology program is to provide a broad liberal arts education as well as to lay the foundation for further study in the biological and behavioral sciences and behavioral medicine.

The Human Evolutionary Ecology program in Anthropology is part of a wider collaborative network called Human Evolutionary and Behavioral Science (HEBS) interdisciplinary graduate training program that links Anthropology, Biology and Psychology. Students will take 8 designated core courses from the three departments combined with more electives as appropriate to the student's specialized interests.

Graduate degrees offered: BA and BS in Anthropology; HEE concentration

HUMAN EVOLUTIONARY ECOLOGY CONCENTRATION: 36 credits

Anthropology 101

- 1) the core sequence Anth 160, 161L and 360
- 2) one core sequence (see page 3) in another anthropology concentration (Archaeology, Biological, Ethnology/Linguistics)
- 3) an elective from a THIRD concentration
- 4) Anth 462 (Human Life History)

5) 6 elective credit hours in Human Evolutionary Ecology (300-400 level) chosen from

6) among the following:

ANTH 361	Behavioral Ecology and Biology of Sex Roles
ANTH 362	Great Apes: Mind & Behavior
ANTH 363	Primate Social Behavior
ANTH 364	Topics: Human Evolutionary Ecology
ANTH 367	Human Origins and Human Nature
ANTH 368	Modern Hunter-Gatherers

6) Anthropology electives to make a total of 36 credits; 18 to 20 credits must be upper division.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

Suggested Minors for a Human Evolutionary Ecology Concentration include biology, economics, evolutionary psychology, human health studies (pre-med), and mathematics. The choice should be made early in the student's program. Students SHOULD consult an HEE undergraduate advisor before selecting a Minor or Distributed Minor outside the Department.

Distributed Anthropology Minor with a Human Evolutionary Ecology Concentration includes the core sequence, at least two courses chosen from above and up to 18 credits from other departments, such as biology, economics, evolutionary psychology, human health studies (pre-med), and mathematics for a total of 30 credits. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

HUMAN EVOLUTIONARY ECOLOGY FACULTY:

Boone, James (Ph.D. SUNY-Binghamton):

Archaeology, evolutionary ecology, complex societies; Iberian Peninsula and North Africa, Medieval Period. Current research: Development of economic and ecological models for the formation of social hierarchies and social stratification; rural settlement and Islamization in the medieval period of the Iberian Peninsula.

Kaplan, Hillard (Ph.D. Utah):

Human life course, evolutionary ecology, subsistence behavior, sex roles, hunters and gatherers; South America, Africa. Current research: Comparative research on lowland South American horticulturalists in Peru and Bolivia and tribal peoples of South Africa, with emphasis on nutrition, fertility and reproduction, aging, parental investment patterns; male marital and reproductive histories in contemporary US.

Lancaster, Jane (Ph.D. UC-Berkeley):

Primate social behavior, evolution of human behavior, reproductive biology, parental investment, life history. Editor of the journal, Human Nature: A Biosocial, Interdisciplinary Perspective. Current research: Reproductive behavior and parental investment among humans.

PROGRESS THROUGH THE PROGRAM

Students who enter UNM are initially monitored by University College. During the initial year, the advisors at University College guide students on prerequisites needed in order to earn 26 less than 64 hours of credit, which will apply to the core curriculum within a degree program. Some of these classes as described above may be anthropology classes (Anthropology 101, 121L, 130, 150,151L, 160). This will allow a student to transfer into the College of Arts and Sciences and choose a degree program. Anthropology is one of the programs under A&S.

Declaring Your Major

Art & Sciences, provides several forms that require advisor signatures from there degree program departments. The first form is *Major declaration or Degree Overview*. This form is for students transferring from University College to Arts & Sciences and stating what Field of study they are declaring. Second form is the Application for Degree. When a student has completed 80 credit hours within Art & Sciences, he or she can declare and finalize there major/minor in Anthropology or other degree granting programs to graduate. Students will need to obtain those forms from the Art & Sciences advisor. The A&S advisors will direct students whose major/minor is in Anthropology for proper advisement and signatures. Students should consult with Carla Sarracino for general undergraduate advisement. To plan your concentration in Anthropology it is very helpful to consult with one of the faculty undergraduate advisors.

Degree Check (CHECK WITH CARLA)

Students can do degree checks when they are transferring from University College to Arts & Sciences. Students are encouraged to do degree checks as early as possible. The degree check ensures that you are on the right track and helps you complete your program of study.

Transfer Credits

Many undergraduate students transfer to UNM from another institution. All transfer credits are evaluated through the Admissions office, on a computerized system. If an anthropology courses does not transfer automatically it is sent to our department for approval. Yolanda Nieto is the person who oversees the transfer credits and approves what is transferable from other institutions. She is the departments Scheduling Coordinator. If you have question on any transfer credits for an anthropology course from another institution you will need to provide us with unofficial transcripts, course description or syllabi.

Consulting with Undergraduate Advisors

Registration holds are now put on all new incoming students, continuing freshmen/sophomores each semester. Students are now required to see an advisor to plan their degree program. For a degree program in Anthropology students will need to see an advisor through the College of Arts & Sciences and the Anthropology Department. Once a student has been advised the holds will be lifted by Arts & Sciences and the student is eligible to register for classes. We strongly encourage you to see the Anthropology general undergraduate advisor Carla Sarracino and faculty undergraduate advisors (See page 2 for advisors) more the once a semester. The department is always adding new classes some of which may be of great interest to you. Advisors can help you discover which classes will work best for you besides informing you regarding all the extra departmental functions, events, and awards. Take a few minutes and meet the undergraduate advisors.

Exit Interview

We want to know about your experience in Anthropology at UNM. In the last semester before you graduate, we ask that you speak with one of the undergraduate advisors about your experience in Anthropology at UNM. ... not only what you liked but how we can improve the undergraduate experience in Anthropology. We also want to be sure we know how to stay in touch with you. At the very least, we want to keep you informed regarding happenings in the department through our alumni newsletter. So--- please--- take a few minutes out of your very busy schedules and speak with one of our undergraduate advisors.

DID YOU KNOW THAT YOU CAN GRADUATE WITH HONORS IN ANTHROPOLOGY?

Each year several qualified anthropology majors are admitted to the Departmental Honors Program. The Honors Program is designed to provide intensive and personal instruction for selected students. For those who intend to pursue graduate or professional study it provides extra guidance, and it normally leads to *cum laude* at graduation.

Purposes:

- 1) Intensify the student's knowledge in an area of specialized research through research on a particular topic of interest to you.
- 2) To develop this topic you work closely with one professor who mentors you through the research and writing.
- 3) Relate this knowledge to the broader concerns of anthropology through the dialogue of a seminar. The honors seminar is listed as Anthropology 498 and is offered every fall. Typically honors students take this class in the fall semester of their senior year.

Results:

- 1) *Cum laude, magna cum laude, or summa cum laude* on diploma. Level determined by research advisor and undergraduate advisor on the basis of grades and accomplishments in the honors program.
- 2) Possible publication

Minimum Requirements:

- 1) Overall grade point average of 3.2 at UNM.
- 2) Registration with Department during the junior year
- 3) Consultation and approval with appropriate faculty advisor for directed research project.
- 4) Recommendation of honors by faculty advisor (mentor) and department undergraduate advisor

REQUIRED Course Work (in addition to 36 hours for major):

- 1) Anth 498, offered fall semester only. *
- 2) Anth 497, individual research under guidance of faculty advisor/mentor, *
- 3) Copy of final paper must be deposited with the department office.

***In these 6 hours, grades of two A's, OR an A and a B are required.**

How to get started in this Honors project.

- 1) Consult a faculty advisor who can recommend an appropriate mentor OR if there is a professor you know you want to work with, talk directly with that person.
- 2) To apply to the Anthropology Honors Program you can obtain the necessary forms at the department office. Fill out all required forms and return it to Yolanda Nieto about 3 semesters before you plan to graduate. Enrollment in ANTH 498 (Honors Seminar) **is required** in the fall of the senior year, OR junior year (**only** if you will be graduating in the fall of your senior year rather than the spring, **however**, you may petition to enroll in your junior year in special circumstances.)

UNDERGRADUATE AWARDS

1. **The Krizstina Kosse Award:** is given to a graduating senior concentrator has, at least, an A- average and who is concentrating in complex societies. The amount varies but the average is \$350.00

2. **The Barbara M. Maccaulley Award:** is given to outstanding Junior concentrating in Archaeology who will be entering their senior year. The student must have a minimum of a 3.0 average. Although not exclusively given to female students, a preference is given to outstanding female students. The amount of the award varies, but is approximately \$700.00

Hibben Undergraduate Fellowships for Native American Students:

Beginning in the Fall 2007, the Department of Anthropology will have a series of awards for talent Native American students made possible through an endowment from Dr. Frank Hibben. Check back with us (of the Department of Anthropology website) to find out whether you qualify.

FINANCIAL AID

Contact the Office of Financial Aid for information 505-277-2041 or go online to www.edu/~finaid. In addition, communicate your interest to the anthropology undergraduate advisor.

Work-study positions for the Clark Field Archives, Maxwell Museum, Office of Contract Archeology, and various professors in the department provide support for many undergraduates and relevant experience as well.