

Undergraduate Handbook

THE DEPARTMENT OF ANTHROPOLOGY

“The study of the nature, causes, and implications of human cultural and biological variation past and present.”

Anthropology Concentration

Archaeology, Ethnology,
Evolutionary Anthropology
&
General Anthropology

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The Department of Anthropology

Anthropology, more than any other discipline, provides insights into who we are, how we became this way, and what our future might be. The more students understand about the past and current nature of biological and cultural diversity, the better able they are to cope with complex problems and make meaningful contributions to society.

The University of New Mexico has supported an internationally prominent Anthropology Department since 1928. The department offers a broad curriculum in Archaeology, Ethnology, Evolutionary Anthropology, and General Anthropology.

Anthropology Department website

www.unm.edu/~anthro

Departmental Resources

Alfonso Ortiz Center. Promotes the participation of community scholars, artists, healers, performers and writers at the university through collaborative projects with faculty, museum professionals, and students.

277-1400

Clark Field Archive and Library. A collection of anthropological books, journals, and field data, jointly curated by the Maxwell Museum, the Maxwell Museum Association, and the Anthropology Department.

277-8675

Maxwell Museum of Anthropology. Ethnological collections from all over the world, extensive southwestern archaeological and osteological materials, research laboratories, and photographic and paper archives.

277-4405

Office of Contract Archaeology. The oldest and largest cultural resource management organization in the Southwestern United States.

277-5853

Hibben Center for Archaeological Research

The Department maintains close ties with other disciplines in the university including **Native American Studies, American Studies, History, Art History, and Geology.**

Department Undergraduate Advisors

The Department of Anthropology has support for undergraduate students.

Undergraduate General Advisor

Carla Sarracino
ajls@unm.edu
277-0194

Coordinator Education Support
8- 4:15 daily walk-in hours or by appointment
Anthropology Departmental Office 243A

Faculty Advisors

Keith Prufer (Advisor)
kmp@unm.edu
505 715-6629

Archaeology
Office 106 AX

Erin Debenport (Advisor)
erindeb@unm.edu
505 990-8213

Ethnology
Office 203 Anthropology Patio

Keith Hunley (Advisor)
khunley@unm.edu
505 990-4519

Evolutionary Anthropology
Undergraduate Committee Chair
Office 148 Anthropology

Undergraduate Anthropology Society

The purpose of the Undergraduate Anthropology Society (UAS) is to promote appreciation of anthropology as the science that studies humankind in all of its aspects and to foster the use of anthropological knowledge in addressing human problems and conditions. The UAS encourages a multidiscipline academic approach as well as involvement in the campus and surrounding communities.

The UAS is open to all students regardless of concentration. Activities include film series, guest lecturers, social events and field trips, and bi-monthly meetings. There is no membership fee! To be added to the UAS mailing list simply email your information to **anthsoc@unm.edu**. Please feel free to contact any of our officers for more information.

Web site for Anthropology Society

www.unm.edu/~anthsoc. **CHECK IT OUT AND JOIN!**

The Anthropology Major

Major Study Requirements (36 credits)

There are *four* undergraduate concentrations in Anthropology: **Archaeology, Ethnology, Evolutionary Anthropology or General**. Students must select one of these concentrations as their focus. Each concentration is explained in detail in this handbook. Students can receive either a Bachelor of Arts (**BA**) degree or a Bachelor of Science (**BS**) degree. Both degrees require 36 total credit hours and a minimum of 18 upper division credits (300-400 level).

Bachelor of Science Degree

Students wishing to receive a BS degree must concentrate in either Archaeology or Evolutionary Anthropology, must take 6 hours of mathematics (as specified under Arts and Sciences Group requirements), and must minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

Minor Study Requirements (21 credits)

A minor in anthropology requires a total of 21 hours, including Anthropology 101 and at least one of the following core curriculum sequences: 220 or 121L and 320; 130 and 330 or 310; 150 and 350; or 160 and 360. The minor requires a minimum of 9 hours of upper division courses. The 9 hours can include no more than 3 hours of field courses. Though students can choose to focus on a single concentration, the Anthropology minor does not have a concentration. BS students who minor in Anthropology are required to take the Archaeology or Evolutionary Anthropology core sequence. Alternatively, a student may select a distributed minor with an emphasis in anthropology (see below).

Distributed Minor Outside Anthropology (36 Credits)

Anthropology majors may develop a distributed minor designed to prepare them for diverse professional or educational goals, including urban studies, folk life studies, earth sciences, population science, applied social research, pre-medicine, ethnic studies, Southwestern studies, etc. All courses for these distributed minors are taken outside of Anthropology. A distributed minor requires a total of 30 to 36 hours, with a minimum of 15-hours of upper division courses (300-400 level). Students should design their distributed minor in consultation with the undergraduate advisor. All distributed minors require the approval of the Anthropology Undergraduate Committee.

Distributed Minors within Anthropology (30 credits)

Students majoring in other fields may select a distributed minor with an emphasis on anthropology. These are similar in intent and format to other distributed minors, but they require a minimum of one core curriculum sequence and six additional credits of anthropology.

Course Requirements for an Anthropology Degree

You must choose to concentrate in one of the three subfields of anthropology or in General Anthropology. The subfields are Archaeology, Ethnology, and Evolutionary Anthropology.

Each concentration has slightly different requirements, but common to all is:

- two of the core curriculum sequences listed below
- an additional 200-400 class from the third core
- upper level courses in your chosen subfield (if you choose one of the three subfields)
- additional electives to achieve 36 hours

For instance, suppose you chose to concentrate in Evolutionary Anthropology. In this example, you would have to complete:

- 150, 151L, 350, and 351L (or another approved lab course)
or
160, 161L 360 and 462
- A second core sequence in Archaeology (121L or 220 and 320), or Ethnology (130 and 330 or 310).
- An additional 200-400 class from the third core. If you chose, for example, Archaeology as your second core, you would then need to complete a 200-400 level course in Ethnology.
- Two 300-400 level electives in Evolutionary Anthropology
- Anthropology electives (any concentration) to make a total of 36 credits
18-20 of the 36 credits must be upper division

This sequence would result in a BA degree in Anthropology with an Evolutionary Anthropology concentration. Students wishing to receive a BS degree must concentrate in either Archaeology or Evolutionary Anthropology, must take 6 hours of mathematics (as specified under Arts and Sciences Group requirements), and must minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

The required courses for each concentration are listed below.

The Archaeology Concentration

The Archaeology Program provides broad education and training in theory and method, with many opportunities for student research. The faculty is highly diverse in their theoretical perspectives, areas of methodological expertise, and regional specialization. The latter span the range from Stone Age hunter-gatherers to the origins and functioning of complex societies in both the New and Old Worlds. Archaeology faculty members currently are conducting research in Europe, the Southwest, Mesoamerica, and South America, with secondary interests in Africa. These research foci are reflected in highly diverse course offerings. Besides major emphasis on current theory and method, the archaeology program also offers laboratory training in lithics, ceramics, archaeofauna, geoarchaeology, and spatial analysis.

Archaeology faculty regularly conduct field research in the US and abroad. Undergraduate Students have the opportunity to undertake research in conjunction with these projects as well as on an independent basis in a region of the student's choice. An archaeological field school, one of the oldest in the United States, is also carried out every summer in the US Southwest. Students can participate in other field projects offered by individual faculty. The Office of Contract Archaeology, the archaeological cultural resource management arm of the university, provides other research opportunities in the US Southwest. The Maxwell Museum of Anthropology houses many important collections from the US Southwest and other areas, which are available for undergraduate research projects. The director of the Office of Contract Archaeology, the director of the Maxwell Museum, and their associates are closely affiliated with the Archaeology Program.

Why Study Archaeology?

An understanding of human origins, cultural evolution, and the prehistory and history of different regions of the world are crucial to obtaining a well-rounded liberal arts education. Undergraduate training in Archaeology combined with a field school and other practical, hands-on experience can lead to employment in the field of Cultural Resource Management (CRM). Federal and state agencies, as well as private corporations, hire field, laboratory, and staff archaeologists for contract archaeology projects, beginning at the undergraduate level.

An MA can lead to positions of responsibility in contract archaeology, environmental protection and preservation, tribal consultation, and museum work. Examples of agencies where archaeologists are employed include the Office of Contract Archeology, the Chaco Canyon Research Center, and the Maxwell Museum of Anthropology, all of which are affiliated with the Department of Anthropology.

A Ph.D. will qualify you for college and university teaching and research positions, as well as top administrative positions in private, state, federal, or CRM agencies, and proposal writing/principal investigator status for CRM projects.

Undergraduate degrees offered: BA or BS

Archaeology Curriculum. Total of 36 Credits

Requirements:

- The core sequence of Anth 220, 121L, and Anth 320. Students concentrating in Archaeology must take all three courses.
- Additional core sequence in another concentration: Evolutionary Anthropology (150 **and** 350, or 160 and 360) or Ethnology (130 **and** 330 or 310).
- A **THIRD** elective in another concentration (200-400 level).
- **One course** from **each** of the following three groups (these groups include other courses than those listed--please check with the Anthropology advisor).
- B.S. students are required to take four or more credit hours in a Field School or advance lab and six hours of math (specified by A & S group requirements).

GROUP A: Theory and Method

Anth 372	Analytical Methods in Archaeology
Anth 373	Technical Studies in Archaeology
Anth 375	Summer Archaeology Field Session
Anth 473L	Archaeological Measurement & Laboratory Analysis
Anth.480	Ceramic Analysis
Anth.482L	Geoarchaeology

GROUP B: Old World Prehistory

Anth 325	Stone Age Europe
Anth 326	Late European Prehistory
Anth 327	African Prehistory
Anth 328	Near Eastern Archaeology
Anth 329	Archaeology of Complex Societies (credit for either New or Old World groups, but not both)

GROUP C: New World Prehistory

Anth 321	Southwest Archaeology
Anth 322	Mesoamerican Prehistory
Anth 323	Archaeology of Eastern North America
Anth 324	American Archaeology: South America
Anth 329	Archaeology of Complex Societies
Anth 371	Pre-Columbian Cultures of Ancient Mexico
Anth 376	Mayan Archaeology
Anth 421	Historical Archaeology of the Spanish Borderlands

- Anthropology electives to make a total of 36 credits, 18 to 20 of which must be upper division.

The 6-credit Summer Field School (Anth 375) is especially important for future employment in archaeology and we strongly encourage students to enroll in this course. In addition, students may take Anth 420 (Topics in Archaeology), which is a course with variable subject content depending on the instructor's interests, and can often be applied to one of the three group requirements.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

Suggested minors for an Archaeology Concentration include earth sciences, biology, mathematics, art history, geography and history. Often Arts and Sciences group requirements can be fulfilled in conjunction with a distributed minor comprising two or more of these fields.

Distributed Anthropology Minor with an Archaeology Concentration includes the core sequence (Anth 121L and 320) plus at least two courses from the Upper Division list and an additional 18-24 credit hours from other departments such as earth sciences, biology, art history, mathematics, history, or geography. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

Archaeological Faculty

Boone, James (Ph.D. SUNY-Binghamton): Complex societies, evolutionary ecology; Europe, Iberian Peninsula, North Africa, Medieval Period.

Chapman, Richard (Ph.D., New Mexico): Settlement analysis, lithic technology, cultural resources management, US Southwest.

Crown, Patricia (Ph.D. Arizona): Ceramic analysis, gender studies, early agricultural societies; US Southwest.

Dixon, James (Ph.D. Brown): Arctic archaeology, peopling of the New World, high altitude-high latitude adaptations, Paleo-Indian archaeology, museum studies.

Graves, Michael (Ph.D. Arizona): Ethnoarchaeology, evolutionary theory, ceramic analysis, Pacific, U.S. Southwest.

Hayashida, Frances (Ph.D. Michigan): Complex societies, political economy, political ecology, human impacts on the environment, craft production, ethnohistory, ethnoarchaeology, archaeometry; Andean South America.

Hogan, Patrick (Ph.D. Washington State): Hunter-gatherer and early agricultural adaptations, cultural resources management; US Southwest, Great Basin, Intermountain West.

Huckell, Bruce (Ph.D. Arizona): Archaeology, hunter-gatherer paleoecology, lithic technology, geoarchaeology, Paleo-Indian and Archaic periods; US Southwest.

Prufer, Keith (Ph.D. Southern Illinois University): Mesoamerican archaeology; Mayan archaeology, spatial analysis, cave archaeology, paleoenvironment reconstruction, religion and ideology.

Straus, Lawrence (Ph.D. Chicago): Paleolithic prehistory, paleoanthropology, lithic analysis; Spain, Portugal, France, Belgium

Wills, Wirt (Ph.D. Michigan): Foraging and early farming societies, cultural ecology, US Southwest.

The Ethnology Anthropology Concentration

Anthropology at UNM combines ethnology and linguistics into a single concentration in order to provide broad training. The program emphasizes the productive relationships between anthropological theory and practice by encouraging students to pursue research that addresses the concerns of the people with whom they work while at the same time sharpening the focus and purpose of sociocultural theory. Students obtain a strong foundation in sociocultural theory, the anthropology of language, and public anthropology. Key concerns include cultural and linguistic revitalization, gender, ethnicity, nationalism, human rights, ethnoaesthetics, expressive culture, land, water, health, historical consciousness, public policy, ritual, and tourism. Methodological training in ethnographic fieldwork, visual documentation, museum studies and the analysis of speech-based interaction is regularly offered. Special area strengths include Latin America, the U.S. Southwest, and Native North America.

Why Study Ethnology?

The study of ethnology gives the student historical depth in the understanding of human cultural experience and provides conceptual tools for comparing and comprehending social interactions and conflicts. Such understanding is especially important today given world conflict, whether US policies toward Muslim countries or the conflict in Darfur. By studying the organization of different societies, the student can arrive at a new and deeper understanding of her/his own culture and social group as that experience relates to the broader complexity that characterizes this country and the world.

A BA degree in Ethnology prepares students for work in local and national government, as well as in private and non-profit enterprises operating globally. The concentration can also prepare students for employment and/or further training in the health professions, social services, legal professions, and other professions that require cross-cultural sensitivity.

An MA qualifies a student to teach at the high school and junior (community) college levels. This degree can also be used as a qualification for work in government and non-governmental agencies and various kinds of corporations.

A PhD will enable you to pursue a career in teaching and research at the university level.

Undergraduate degrees offered: BA, in Ethnology Concentration

Suggested Minors for an Ethnology Concentration include history, linguistics, psychology, sociology, mathematics, geography, biology, etc. Anthropology majors may also design his or her own distributed (interdisciplinary) minor under headings such as cross cultural psychology, human health studies, or music and art in non-western societies. A student who elects to design one of the specialized distributed minors should consult early in their college career with the undergraduate advisor. Often group requirements can be satisfied in conjunction with such a distributed minor.

Distributed Anthropology Minor with an Ethnology Concentration: includes 101, the core sequence (Anth 130 and Anth 330), at least two courses from the above list, and up to 18 credits from other departments such as sociology, education, art history, journalism, political science, psychology, or history. Students should consult with the undergraduate advisor when planning an individualized distributed minor

Ethnology Curriculum. Total of 36 credits

Requirements:

- A core sequence of Anth 130, 330 AND 310.
- Additional core sequence in another anthropology concentration: Archaeology (121L or 220 and 320) or Evolutionary Anthropology (150 and 350 or 160 and 360)
- A THIRD elective in another concentration (200-400) level.
- **two “Area” and two “Topics” courses**

Area: 2 courses

Anth 331	Indigenous Peoples of North America
Anth 332	Indigenous Peoples of South America
Anth 337	Anthropology of New Mexico
Anth 387	Peoples and Cultures of the Circum-Caribbean
Anth 340	New Mexico Lore and Lure
Anth 343	Latin American Cultures and Societies
Anth 345	Spanish-Speaking Peoples of the Southwest
Anth 384	Peoples of Mexico

With department advisor approval some anth 340 topics can count for an area.

Topics: 2 courses

Anth 317	Phonological Analysis
Anth 318	Grammatical Analysis
Anth 333	Ritual Symbols and Behavior
Anth 339	Human Rights in Anthropology
Anth 341	Culture Study of Indigenous Video
Anth 344	Comparative Ethnic Relations
Anth 346	Expressive Culture
Anth 380	Women, Culture & Society
Anth 384	Peoples of Mexico
Anth 385	Images of the Indian in American Culture
Anth 389	Cultural Ecology
Anth 410	Topics in Linguistic Anthropology
Anth 413	Linguistic Field Methods
Anth 415	Native American Languages
Anth 416	Introduction to Language Change
Anth 444	Anthropology of World Beat
Anth 448	The Anthropology of Music & Sound
Anth 449	New Guinea Representations
Anth 340	All 340 courses count for topics.

- In addition, other appropriate topics or areas are often offered under Anthropology 340. All 340 courses will count for the Topics group.
- Anthropology electives to make a total of 36 credits; 18-20 credits must be upper division.

The Department of Anthropology encourages Anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

A number of classes in the ethnology concentration (Anthropology 110, 292, 317, 318, 413, and 416) are cross-listed with classes in the Linguistics Department. Students seeking additional training in Linguistic Anthropology are encouraged to enroll in one or more of these courses. Credits from either department can be applied to the Anthropology major, Ethnology concentration.

Ethnology Faculty

Brulotte, Ronda (Ph.D. Texas-Austin): Material culture, folklore and expressive culture, tourism, food studies, ethnicity and identity, cultural representation; Mexico and Latin America.

Erin Debenport (Ph.D. University of Chicago): Linguistic Anthropology, Secrecy, propriety and systems of information control; cultural property and materiality; language and indigenous identity; semiotics of textual creation and circulation; literacy and writing practices; ethical and methodological implications of academic and community partnerships; Pueblo language ideologies; genre, register and verbal art; New Mexico, Southwestern Mexico.

Dinwoodie, David (Ph.D. Chicago): Linguistic Anthropology, Sociocultural Anthropology, historical consciousness, social organization and change, pragmatics, Athabaskan linguistics; Native North America, contemporary North America.

Feld, Steven (Ph.D. Indiana): Cultural poetics and politics; sound, senses, film and media; world music; globalization and local modernities; indigenous and refugee activism; Papua New Guinea, West Papua, Europe

Field, Les (Ph.D. Duke): Nation-states and indigenous peoples, development, cultural change, critical theory; Nicaragua, Andean South America, California.

Gorbet, Larry (Ph.D. UC-San Diego): Semantic and syntactic theory, cognitive linguistics, language and biology; Yuman, Southwestern languages.

Oakdale, Suzanne (Ph.D. Chicago): Sociocultural anthropology, personhood and agency, ritual and religion, autobiographical narrative; Amazonia, Brazil.

Singer, Beverly (Ph.D. New Mexico): Anthropology and Native American Studies, Indigenous film and video, culture revitalization, Native storytelling and writing, ethnographic images and text.

Evolutionary Anthropology Concentration

Evolutionary anthropologists employ a scientific approach to develop and test hypotheses about the nature, evolutionary causes, and scientific and social implications of human biological variation. Professionals in this discipline study human evolutionary ecology, primate behavior, human and non-human primate evolution, genetics, human biology, bioarchaeology, and forensic anthropology.

UNM Evolutionary Anthropology Faculty research interests include:

- the behavioral ecology of small scale forager and horticultural societies in South America and Africa
- tropical conservation and local resource usage patterns
- human status competition in stratified social systems
- skeletal biology and human prehistory in the Americas non-human primate social behavior and paleontology and biogeography in India and Africa
- the physical and behavioral evolution of Neanderthals and other early humans
- human genetic diversity in the Americas
- the relationship between biology, language and culture

Why Study Evolutionary Anthropology?

Evolutionary anthropology provides a strong grounding in liberal arts and natural science. An undergraduate Evolutionary Anthropology degree with appropriate minor subjects may lead directly to professional schools in human and veterinary medicine, dentistry, public health, anatomy, and nutrition.

An MA or MS degree in Evolutionary Anthropology will qualify you to teach human evolution in high school or junior college, or to work as an assistant in many behavioral, medical, or forensic laboratories. Other vocations include conservation management, museum or zoo curation, and public health. The key to finding such a vocation is creative, individual training.

A PhD will qualify you to pursue a career of teaching and research at the university level.

Undergraduate degrees offered: BA or BS in Anthropology, Evolutionary Anthropology Concentration.

Suggested Minors for an Evolutionary Anthropology Concentration includes biology, geology, geography, psychology, and mathematics. If a student needs to meet professional school requirements (e.g. pre-medicine), he or she may design a distributed minor. The distributed minor must be created in consultation with the undergraduate advisor preferably by the end of the second year to provide sufficient time to meet the course requirements.

Distributed Anthropology Minor with an Evolutionary Anthropology Concentration includes one of the two core sequences listed above, at least two other courses chosen from above, and up to 18 credits from other departments, such as biology, geology, or psychology, for a total of 30

credits. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

Undergraduate degrees offered: BA or BS

EVOLUTIONARY ANTHROPOLOGY CURRICULUM: TOTAL of 36 credits

- 1) The core sequence of: **Track I** Anth 150, 151L, 350 and 351L, **OR**
Track II Anth 160, 161L, 360 and 462
- 2) An additional core sequence in Archaeology (121L or 220 and 320) or
Ethnology (130 and 330 or 310)
- 3) One 200-400 in a third elective in the remaining concentration
- 4) Two 300-400 level electives in Evolutionary Anthropology. B.S. students are required to take 4 or more credit hours in a Field School or advanced Lab and 6 hours of Math (specified by A&S group requirements). **Upper division courses include.**

Anth 357 Human Origins	Anth 450 Special topics
Anth 361 Behavioral Ecology & Biology of Sex Roles	Anth 451 Bioarchaeology
Anth 362 Great Apes: Mind and Behavior	Anth 454 Human Paleopathology
Anth 363 Primate Social Behavior	Anth 455 Human Genetics
Anth 364 Topics: Human Evolutionary Ecology	Anth 457 Paleoanthropology
Anth 365 Anthro.of Health	Anth 464 Human Behav. Ecology
Anth 369 Observ. Primate Behavior	Anth 491 Population Genetics

- 5) Anthropology electives (any concentration) to make a total of 36 credits; 18-20 credits must be upper division.

Advanced undergraduate majors are encouraged to enroll in graduate seminars after completing one of the above-specialized courses.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

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Evolutionary Anthropology Faculty

Boone, James (Ph.D. SUNY-Binghamton): Archaeology, evolutionary ecology, complex societies; Iberian Peninsula and North Africa, Medieval Period.

Edgar, Heather J. H. (Ph.D. Ohio State University): Bioarchaeology, dental anthropology, variation in contemporary and past populations, paleopathology; U.S, Mexico, Europe, West Africa.

Hunley, Keith (Ph.D. Michigan): Human genetics, population genetics, simulation studies of population genetics processes especially in small societies, relationships between linguistic and genetic distances among populations.

Kaplan, Hillard (Ph.D. Utah): Human life course, evolutionary ecology, subsistence behavior, sex roles, hunters and gatherers; South America, Africa.

Lancaster, Jane (Ph.D. Berkeley): Primate social behavior, evolution of human behavior, reproductive biology, parental investment, life history. Editor of the journal, Human Nature: A Biosocial, Interdisciplinary Perspective.

Long, Jeffrey (Ph.D. U Michigan): Population and evolutionary genetics, complex traits, statistical genetics, Southwest, New Guinea.

Muller, Martin (PH. D. Southern California): Primate behavioral ecology, reproductive ecology, behavioral and reproductive endocrinology

Nelson, Sherry V. (Ph. D. Harvard): Primate paleontology and evolution, stable isotope analysis, dental Anthropology

Pearson, Osbjorn M. (Ph.D. SUNY at Stony Brook): Paleoanthropology, origin of modern humans, skeletal biology, functional morphology, quantitative methods, Africa, Europe.

Honors Program

Each year, several qualified anthropology majors are admitted to the Departmental Honors Program. The Honors Program provides intensive and personal instruction related to research in a one of the three subfields. Each honors student will receive \$250 dollars to support their research. For those who intend to pursue graduate or professional study, the Honors Program provides extra guidance, and it normally leads to *cum laude* at graduation.

Students who successfully complete the honors program will graduate *Cum laude, magna cum laude, or summa cum laude*. The specific degree honor will be determined by the research advisor and undergraduate advisor based on grades and accomplishments in the honors program.

Program Requirements

- Overall grade point average of 3.2
- Registration with Anthropology Department during the junior year
- Consultation and approval with faculty advisor for directed research project
- Recommendation of honors by faculty advisor and department undergraduate advisor
- Course work **in addition to 36 hours for major***
 - a. Anth 498, offered fall semester only.
 - b. Anth 497, individual research under guidance of faculty advisor
- Deposition of copy of honors paper with the department office.

***In these 6 hours, students must receive two A's, OR an A and a B.**

How to get started in the Honors Program

- Consult with your faculty advisor to identify an appropriate mentor **OR** if there is a professor you know you want to work with, talk directly with that person.
- Apply to the Anthropology Honors Program.
Obtain the required forms at the department office. Fill out the forms and return them to Carla Sarracino **three semesters before you plan to graduate**. Enrollment in ANTH 498 (Honors Seminar) is required in the fall of the senior year or junior year if you will be graduating in the fall of your senior year rather than the spring. You may also petition to enroll in your junior year.

Anthropology Field Schools

The Anthropology department offers several field schools every summer. These field schools will satisfy an advanced lab requirement for BS students. There is an application process for acceptance into a field school session. Please see our website (www.unm.edu/~anthro) for updated summer field school information or contact Carla Sarracino (ajls@unm.edu).

Anthropology exchange program - spend a year in London

Spend a year in London participating in an exchange program between the Departments of Anthropology at UNM and the University of East London. Your course load in London will be equivalent to 30 credit hours at UNM, which will be transferred back into your UNM degree. During the year in London, you will continue to be enrolled as a UNM student, and you will only pay UNM tuition rates. There is no international student tuition! You will also continue to be eligible for funding sources through UNM during this period.

When you arrive at UEL, you will join other anthropology students in taking a selection of exciting courses. Visit UEL's website at <http://www.uel.ac.uk/social-sciences/anthropology/index.htm> to read about courses and life in London.

Contact Les Field (lesfield@unm.edu) in the Department of Anthropology at UNM for more details, including course descriptions, housing arrangements, and how to apply. For additional information about London, go to www.timeout.com/london.

Undergraduate Awards

1. The Krizstina Kosse Award: The scholarship is a cash award of \$500 given to an outstanding graduation senior concentration in archaeology, preferably with special interest, in or focus on Old World complex societies.
2. The Barbara M. Maccaulley Award: The scholarship is a variable cash award up to \$500 given to two outstanding undergraduates with a concentration in archaeology who are full-time students entering their senior year with high motivation to pursue a career in Archaeology.
3. Undergraduate Fellowships for Indigenous Students:
An award established in 2007 that is given twice a year a talented indigenous student who has declared their major in Anthropology. The award of (\$500) for the student can be used to cover the costs of tuition or other student fees. The spring award can be used to cover the cost of field schools.
4. John Campbell Award: established by Dr. John Campbell, former chair of the Department of Anthropology. This \$250 award is given to two undergraduate students to pay for travel to professional meetings or to conduct research. The award can be used to defray the costs of travel and lodging at meetings or research projects.

For information on how to apply for one of these undergraduate awards/deadlines, or what's happen, please check our website www.unm.edu/~anthro (Calendar) or contact Carla Sarracino (505) 277-0194) or email ajls@unm.edu.

Financial Aid

Contact the Office of Financial Aid for information 505-277-2041 or go online to www.unm.edu/~finaid. In addition, communicate your interest to the anthropology undergraduate advisor.

Work-study positions for the Clark Field Archives, Anthropology Office, Maxwell Museum, Office of Contract Archeology, and various professors in the department provide support for many undergraduates and relevant experience as well.