Midterm Information Sheet

1. Brief identification of key terms—1-2 sentences (see following list) (30%)
2. Grammatical parsing of a Middle English sentence (15%)
3. IPA Phonetic Transcription of an ME sentence (5%).
4. Translation and analysis of passages from our ME texts—4-5 sentences (50%)

1. The following concepts, movements, names, dates, quotes, etc. represent the minimum you should know with respect to the readings, lectures, and discussions in this course. I want to alert you to items of special importance in the readings and our discussions. These terms are applicable to more than #1. I hope that they will prove useful in organizing your notes and guiding your rereading.

Accusative	Genitive
Aesc	Germanic Comparative
Anglo-Saxon Chronicle	Grammatical Gender
Creole	'h'-type
Danelaw	I- or y-prefix
Definite Article	Indicative
Digraph	Inflections
Dipthong	Inversion
Disyllabic	IPA
East Midlands Dialect	Isoglosses
Eth	Kentish
Formal Correspondence	Litotes

Metathesis	*Schwa*-sound
Negative Concord	Seven Deadly Sins
Nominative	Strong Verbs
Nunnation	Synthetic Language
OED	Thorn
Parataxis	Umlaut
Past Participle	Wace
Phonetics	Weak Verbs
Prestige Dialect	West-Saxon
Present Participle	Yogh
Relative Pronoun	

2. You should be able to identify the types of words (adjective, noun, conjunctions, prepositions, articles, etc.) as well as the grammatical functions (subject, verb, object, verb tense, etc.) of a ME sentence.

3. I will provide the IPA key with the test for this part of the test.

4. Your translations should identify the text, its author if applicable, the provenance, and any features you think are representative of that dialect or text, most of which will be found in the intros to the texts we have translated.

Undergrads will be responsible for the texts portion we translated in class

For **Graduates** I will also pull text sections from parts we have not translated in class but for which translations have been made available.