

To: Nancy Middlebrooks, Bessie Gallegos
From: David Henkel
RE: APR Draft Site Visit Report
Date: 10 May 2007

The CRP faculty met to discuss the APR draft site visit report on May 1. The faculty was pleased with the draft report and felt that it fairly reflected the CRP program. Special conversation revolved around the following points:

(1) Indigenous Planning

- There is potential for this to become a national leader, but will need guidance from an internal and external group of advisors.
- Since Ted Jojola plans to retire in December 2007, the CRP will need to develop a strategy to (a) support continuing and newly entering indigenous students, and (b) to further the pedagogical and applied aims of indigenous planning at UNM and in NM.

(2) Raza Planning

- The reviewers spoke of the Resource Center for Raza Planning in indistinct and inaccurate terms of “Hispanic” planning, as though this term was a balance to indigenous planning, and as though this linguistic tag reflected the fundamentally distinct planning traditions of Raza people. The distinction is important both in RCRP and in the CRP program.

(3) Dissemination of Community-Based Pedagogy

- The faculty recognizes that being so small and being spread so thin across professional practice obligations and service assignments at the CRP program, School of Architecture and Planning, and UNM levels severely constrains writing and publication in peer journals and other professionally recognized venues. (The only person who has published a great deal recently has had a very light service load and was on sabbatical during his most productive year.)
- The faculty also recognizes that (a) the CRP program has important potential contributions to pedagogy and practice in the planning profession, and (b) will need to be more nationally recognized if it is to increase its visibility and attract more students.

(4) Promotion

- The faculty takes to heart the strong recommendation that promotion to full professorship include a stronger component of service and professional practice (much like architecture has).
- Nonetheless, the faculty also believes that promotion should be based on recognized academic leadership in one's field.

The faculty also pursued the above discussion with several internal recommendations for action.