

American Studies 182

1. Students will be able to articulate how their beliefs, assumptions, and values related to science, technology and the environment are influenced by factors such as politics, economics, culture, biology, and history.
(Relates to UNM/HED Area IV, Competencies 2 & 4)
2. Students will be able to identify, describe and explain how science, technology and the environment are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities.
(Relates to UNM/HED Area IV, Competency 1)
3. Students will be able to demonstrate critical analytic skills, using appropriate examples, critical reasoning, and diverse evidence to support their positions and relate these understandings to the reciprocal interactions between self society, and the environment.
(Relates to UNM/HED Area IV, Competencies 2, 3, & 4)
4. Students will be able to explain issues, concepts and key words such as climate change, nature/culture, race, gender, technological determinism, doubt, evolution, etc., by exploring their contemporary usages while situating them in diversity of experiences across a range of historical periods and cultural perspectives.
(Relates to UNM/HED Area IV, Competencies 2, 3, & 4)
5. Students will be able to relate contemporary issues, social processes and models of thought, to broader political, economic, cultural and historical contexts. Draw from these social and historical contexts to critically evaluate contemporary problems, issues and modes of expression related to science, technology and the environment.
(Relates to UNM/HED Area IV, Competencies 1 & 2)