

School of Architecture and Planning

Historic Preservation and Regionalism, Graduate Certificate

Broad Learning Goals

- A. A knowledge of the history and theory of historic preservation, regionalism, and other contemporary design and planning approaches grounded in history, culture, and place.
- B. The ability to read, research, and analyze the history of social and economic change in architecture and the cultural landscape.
- C. The knowledge of the best methods, techniques, and practices for connecting their particular professional or academic discipline to work in local communities, especially through heritage tourism development and programs enhancing local quality of life.

Student Learning Outcomes

- A1. Students will gain the ability to outline the history of the Preservation, Regionalism, New Urbanism and other contextually-based design, planning, and community movements.
- A2. Students will gain the ability to outline the principles and strategies of the Preservation, Regionalism, New Urbanism and other contextually-based design, planning and community movements.
- B1. Students will gain the ability to decipher the layers of economic, cultural and social change in the history in the built environment.
- B2. Students will gain the knowledge of various interpretive frameworks, ability to select appropriate ones for particular projects, and apply them to the built environment.
- B3. Students will gain the knowledge of various interpretive frameworks, ability to select appropriate ones for particular projects, and apply them to the built environment in design planning or scholarly settings.

- C1. Students will gain the knowledge of the range of pragmatic preservation and regionalism issues faced the student's professional or academic field.
- C2. Students will experience working individually and/or on a team in a real world design or planning project.