

**College of Arts & Sciences**  
**Comparative Literature and Cultural Studies, BA**

---

**Broad Learning Goals**

- A. Students will be able to describe and analyze literary and cultural texts with awareness of their cultural specificity.
- B. Students will be able to communicate ideas effectively in speech and writing.
- C. Students will be able to distinguish the salient features of several individual cultures in historical and contemporary contexts.
- D. Students will be able to identify the role played by several significant forms of representation in several world cultures.

**Student Learning Outcomes**

- A1. Students can identify the form of a literary or cultural text.
- A2. Students can explain why a literary or cultural text in their area of study is culturally significant.
- B1. Students can write an essay organized around a clearly articulated argument.
- B2. Students can express orally coherent ideas about the characteristics of a literary or cultural text.
- C1. Students can identify the parts of the world in which the literary or cultural texts they have studied have played a significant role.
- C2. Students can identify ways that the achievements, people and values of the cultures associated with the cultures they are studying have been represented internally and externally.
- D1. Students can describe the distinctive qualities and legacy of several cultural works produced by the cultures they have studied.