

College of Arts & Sciences

Economics, BA

Broad Learning Goals

- A. Theory: Mastery of basic economic theory.
- B. Institutional Context: Familiarity with institutions that shape economic behavior.
- C. Data Analysis: Familiarity with data methods, tools and sources.
- D. Critical Thinking: Ability to apply, evaluate and critique economic models.
- E. Communication
- F. Economic Citizenship

Student Learning Outcomes

- A1. Students explain, graph and manipulate key economic models including any of the following: supply and demand, theory of the firm, comparative advantage, game theory, externalities, public goods, consumer theory, compensating wage differentials.
- B1. Students produce written or oral reports that consider the economics and institutional arrangements of specific regions, countries, organizations, localities, industries or firms.
- C1. Students generate and interpret summary statistics and regression models.
- C2. Students perform primary research on data they retrieve from original surveys, or official industry sources
- C3. Students manage data in spreadsheets and statistical software packages.
- D1. Students evaluate public policy and other economic issues using economic models and data analysis and identifying underlying assumptions of the models and limitations of the data.

D2. Students distinguish between positive and normative claims.

E1. Students effectively communicate economic ideas in writing and in oral presentations.

F1. Students formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.