

College of Arts & Sciences

History, B.A.

Broad Learning Goals

- A. Students should understand academic honesty, a concept presented to them in all history classes.
- B. Students should understand the basic skills that historians use in research.
- C. Students should understand the basic skills that historians use in writing.
- D. Students should understand the basic tools of historical analysis.
- E. Students should understand the value of diversity.

Student Learning Outcomes

- A.1. By the senior year, each major will demonstrate ethical use of sources and provide accurate and properly formatted citations in all formal papers for either capstone course (491 or 492).
- B.1. Each major will demonstrate in their research project(s) for either capstone course (491 or 492) or the Honors research semester (493) the abilities: to distinguish between primary and secondary sources; to identify and evaluate evidence.
- C.1. Each major will demonstrate, in either capstone course and/or in writing the Honors thesis (494), the ability to formulate a clear argument, support the argument with appropriate and thorough evidence, and reach a convincing conclusion.
- D.1. Each major will demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas.
- E.1. Each major will demonstrate in research topic choices and resulting papers the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space.