

College of Arts & Sciences

History, Ph.D.

Broad Learning Goals

- A. Students should understand academic honesty, a concept presented to them in all history classes.
- B. Students should understand advanced skills that historians use in research.
- C. Students should understand the writing and publication skills that historians use.
- D. Students should understand historiography at a sophisticated level.
- E. Students should understand the value of diversity.

Student Learning Outcomes

- A.1. Each Ph.D. student will demonstrate in all research papers, including the dissertation, ethical use of sources and accurate and properly formatted citations.
- B.1. Each Ph.D. student will demonstrate in each research paper and in the required Research Methodology course (665) the abilities: to select a topic for which primary sources are accessible; to locate all relevant primary sources; and to place accurately his/her own research in the existing secondary body of work on the topic.
- C.1. Each Ph.D. student will demonstrate in the required Research Methodology course (665) and in the dissertation the abilities to formulate a clear argument, support the argument with appropriate and thorough primary evidence, and reach a conclusion that is convincing to the wide academy through publication.
- D.1. Each Ph.D. student will demonstrate in the required Advanced Historiography course (664) the ability to recognize and apply the fundamental paradigms, analytical models, and theories of causation that are used in the discipline.
- E.1. Each Ph.D. student will demonstrate in research topic choices and resulting written work the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space.