

# **College of Arts & Sciences Languages, BA**

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## **Broad Learning Goals**

- A. Students will be able to read and write non-specialist texts with clear identification and expression of key ideas in two languages other than English.
- B. Students will be able to communicate effectively (orally and aurally) in common situations in two languages other than English.
- C. Students will be able to distinguish the salient features of cultures associated with the set of languages, designated as their areas of major and minor study, in historical and contemporary contexts.
- D. Students will be able to identify the role played by several significant forms of representation in the cultures associated with the languages designated as their areas of major and minor study.

## **Student Learning Outcomes**

- A1. Students can use and comprehend common word patterns in two languages other than English, including tense, and syntax.
- A2. Students can communicate and comprehend narratives and descriptions of a factual nature in two languages other than English (oral communication not required for classical languages, gestural communication substituted for oral and written communication not required for American Sign Language).
- B1. Students can recognize and use common word patterns and idiomatic expressions in an accent comprehensible to native speakers of two languages other than English (oral recognition and use not required for classical languages, gestural communication substituted for oral and written communication not required for American Sign Language).
- B2. Students can participate in conversations by initiating, sustaining, and bringing to a close a range of daily communicative tasks in two languages other than English (not applicable for classical languages).

- B3. Students can use common word patterns and idiomatic expressions in writing comprehensible to native speakers in two languages other than English (not applicable for ASL).
- C1. Students can identify the parts of the world in which languages designated as their areas of major and minor study have played and play a significant role.
- C2. Students can identify ways that the achievements, people and values of the cultures associated with languages designated as their areas of major and minor study have been represented internally and externally.