

College of Arts & Sciences

Linguistics, MA

Broad Learning Goals

- A. Breadth of Basic Knowledge
- B. Critical Understanding of the Field
- C. Original Data Analysis

Student Learning Outcomes

- A1. Students will demonstrate familiarity with leading functional, cognitive and typological linguistic theories in phonology, morphosyntax, semantics or discourse and language change.
- A2. Students will be able to compare competing theories in any one of the aforementioned areas and identify how the theories are similar or different in their assumptions and predictions.
- A3. Students will apply basic principles of linguistics to the study of signed languages.
- A4. Student will recognize and use ASL vocabulary associated with daily activities, emotions, and descriptions of concrete and abstract concepts.
- B1. Students will apply appropriate communication mode, style, and register.
- B2. Students will construct discourse in the target language equivalent in meaning to the source language.
- B3. Students will describe and demonstrate the difference between interpreting and transliterating and will be able to select each as appropriate.

- C1. Students will describe the role of the professional interpreter.
- C2. Students can interpret, at an entry level, in a manner reflecting awareness of and sensitivity to culturally, educationally, and ethnically diverse groups.
- C3. Students will apply the tenets of the RID Code of Professional Conduct to interpreting situations.
- D1. Students can apply the concept of culture to the study of deaf people's lives and histories.
- D2. Students will describe the values, behaviors, customs, and traditions of American deaf people.
- D3. Students will describe the history of deaf education from a cultural and political point of view.
- D4. Students will come to an appreciation of the visual and performing arts, poetry, folklore, and literature as expressions of deaf culture.