

# **Philosophy, B.A.**

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## **Broad Learning Goals**

- A. Students will have a broad knowledge of both the history of philosophy and the different problem areas of philosophy
- B. Students will be aware of issues that have motivated and continue to motivate philosophical debate.
- C. Students will master critical reading, persuasive writing, and critical thinking.

## **Student Learning Outcomes**

- A1. Students can explain the main problems of metaphysics, epistemology, and ethics.
- A2. Students can outline the history of philosophy from ancient to modern times, identifying its major periods, movements, and figures.
- A3. Students can give a general account of the thought of at least one systematic philosopher in the history of philosophy and explain at least some of his/her views in depth.
- B1. Students can represent the logical structure of an argument.
- B2. Students can write a philosophical essay, explicating a philosophical idea or argument, evaluating its soundness and persuasiveness, and developing a counter-position.
- B3. Students can articulate their own thoughts clearly in philosophical discussion and in writing.
- C1. Students can articulate the meaning of philosophy for their own lives.