

College of Arts & Sciences

Speech and Hearing Sciences, BA

Broad Learning Goals

- A. Students will relate normal structure and function of human communication to selected communication disorders.
- B. Students will record, analyze, and report on communicative behaviors.
- C. Students will demonstrate understanding of the impact of linguistic and cultural diversity on human communication.
- D. Students will demonstrate understanding of treatment principles for selected speech and language disorders.

Student Learning Outcomes

- A1. Students will explain the impact of a given disorder on speech using the framework of the source-filter theory of speech production.
- A2. Students will compare and contrast normal structure and function of speech, language, or hearing with the structure and function for a given communication disorder.
- B1. Students will identify phonological processes in a child's speech corpus.
- B2. Students will describe morphologic, syntactic, semantic, and pragmatic behaviors of typically-developing children.
- C1. Students will apply systems theory in explaining communicative and social issues in their lives.
- D1. Students will justify treatment targets for a child with a speech sound disorder using clinical principles provided in class.
- D2. Students will write behavioral objectives for a given speech or language disorder.