

# **College of Arts & Sciences**

## **Women Studies, B.A.**

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### **Broad Learning Goals**

- A. Students engage with interdisciplinary study of the relationships among identity, power, and knowledge.
- B. Students understand how gender as a social category and identity intersects with and is articulated through race, sexuality, class, and nation.
- C. Students have knowledge of and familiarity with feminist studies, queer theory and sexuality studies, transgender studies, critical race theory, and postcolonial/transnational feminist studies.
- D. Students recognize and can take responsibility for one's position within social systems and have respect for divergent positions and perspectives.
- E. Students experience or can understand mechanisms for creation of community, social change, and empowerment with local, national, and/or transnational organizations and communities.

### **Student Learning Outcomes**

- A1. Students can conduct research that is informed by one or more of the following approaches: feminist studies, queer theory and sexuality studies, transgender studies, critical race theory, postcolonial/transnational feminist studies.
- B.1. Students can write a critical or argumentative essay in which they describe and apply an intersectional analysis.
- C.1. Students can read theoretical texts and write an essay identifying the main ideas, arguments, and assumptions in these texts.
- D.1. Students can reflect on their position within social systems and describe why respect for divergent perspectives and positions is valuable.
- E.1. Students can apply knowledge of feminist theories in a field study experience and can describe techniques for social change in these settings.