

College of Arts & Sciences

Linguistics, MA

Broad Learning Goals

- A. Breadth of Basic Knowledge
- B. Critical Understanding of the Field
- C. Original Data Analysis

Student Learning Outcomes

- A1. Students will demonstrate familiarity with leading functional, cognitive and typological linguistic theories in phonology, morphosyntax, semantics or discourse and language change.
- A2. Students will be able to compare competing theories in any one of the aforementioned areas and identify how the theories are similar or different in their assumptions and predictions.
- B1. Students will be able to read and critically understand the hypotheses, arguments and evidence presented in current research publications in core areas of linguistics.
- B2. Students will be able to identify what sort of evidence would test a linguistic hypothesis and confirm or disconfirm it.
- C1. Students will demonstrate familiarity with the methods for collecting certain kinds of naturally occurring linguistic data
- C2. Students will demonstrate competency in the use of ethical guidelines for research with human subjects as outlined by the university IRB.
- C3. Students will demonstrate the ability to collect and analyze a novel set of naturally occurring data following principles of a linguistic theory.