

Geography 101 & Geography 105L

Students are able to identify the basic **atmospheric** processes that shape Earth's landscape.

(Relates to UNM/HED Area III, Competencies 1,2,4)

Students are able to identify the basic **geological** processes that shape Earth's landscape.

(Relates to UNM/HED Area III, Competencies 1,2,4)

Students are able to identify the basic **hydrological** processes that shape Earth's landscape.

(Relates to UNM/HED Area III, Competencies 1,2,4)

Students are able to identify the basic **biological** processes that shape Earth's landscape.

(Relates to UNM/HED Area III, Competencies 1,2,4)

Students are able to explain how and why landscapes vary spatially and temporally.

(Relates to UNM/HED Area III, Competencies 1,2,3,4)

Students are able to explain how isolation and Earth's internal energy drive physical processes that create Earth's observable landscape.

(Relates to UNM/HED Area III, Competencies 1,2,3,4)

Students are able to use spatial identification systems and geographic technology to locate specific physical features on Earth's surface.

(Relates to UNM/HED Area III, Competencies 2,4)

Students are able to visually interpret the **historical** physical processes that shape at least two specific landscape forms.

(Relates to UNM/HED Area III, Competencies 1,2,5)

Students are able to visually interpret the **current** physical processes that shape at least two specific landscape forms.

(Relates to UNM/HED Area III, Competencies 1,2,5)

Students are able to assess at least two current examples of proposed human activity in the natural world, identifying the natural processes and landscapes that would be impacted by such action.

(Relates to UNM/HED Area III, Competencies 1,2,3,4,5)