

Gallup Branch Campus Community Health Education, AS

Broad Learning Goals

- A. Students understand the major theoretical approaches used by Community Health Educators in their concentration of Health and Human Services, Substance Abuse Counseling, or Health Promotion.
- B. Students can use appropriate technology tools to conduct research and communicate.
- C. Students have effective collaboration skills.
- D. Students respect academic standards concerning plagiarism.
- E. Students appreciate the importance of considering diverse perspectives.

Student Learning Outcomes

- A1. Students can demonstrate the major theoretical approaches used by the Community Health Educators in their concentration of Health an Human Services, substance Abuse Counseling, or Health Promotion.
- B1. Students can locate sources by navigating traditional and electronic databases to gather information.
- C1. Students can work collaboratively to achieve project goals.
- D1. Students can define plagiarism, describe how to avoid it, and explain why it is important.
- E1. Students can describe the importance of considering diverse perspectives.