

Gallup Branch Campus

Early Childhood and Multicultural Education, Certificate

Broad Learning Goals

- A. Knowing and understanding young children's characteristics and needs.
- B. Knowing and understanding the multiple influences of development and learning courses.
- C. Understanding the goals, benefits and uses of assessment.
- D. Understanding the Importance of health, safety, and nutrition in the Early Childhood setting.
- E. Understanding content knowledge in early literacy.

Student Learning Outcomes

- A1. Students will be able to incorporate understanding of growth, development and learning appropriate practices at the 80th percentile.
- A2. Students will be able to demonstrate knowledge and skill in use of developmentally appropriate guidance techniques and strategies that provide opportunities to assist children in developing positive thoughts about themselves with 80% accuracy on given assessment.
- A3. Students will be able to demonstrate knowledge of the interaction between maturation and environmental factors that influence physical, social, emotional, cognitive, and cultural domains in the healthy development of each child, testing at an 80th percentile or higher.
- B1. Students will be able to develop the integration of knowledge of how young children develop and learn with knowledge of concepts, inquiry tools, and structure of content areas appropriate for different developmental levels at the 80th percentile.

- B2. Students will be able to create and manage learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through various strategies that include decision making, problem solving and inquiry expressions, demonstrating lesson plans at the 80th percentile in relation to above stated concepts.
- B3. Students will be able to demonstrate the understanding of physical setting, schedule, routines, and transitions in children at the 80th percentile on given assignments.
- C1. Students will be able to demonstrate the ability to incorporate families in the assessment process with 80% accuracy on related assignments.
- C2. Students will be able to demonstrate ability to understand the major components of an IEP and ISEP through related assignments at the 80th percentile.
- D1. Students will be able to appropriately assess an early childhood indoor/outdoor environment setting, checking off components listed with an accuracy of 80 percent.
- D2. Students will be able to recognize signs of emotional distress, child abuse and neglect in young children. Demonstrate 80th percentile accuracy on related assignments.
- D3. Students will be able to implement health care and educational activities for children and families based on health and nutritional information, demonstrating such knowledge through completion of a health related mini-lesson, providing all required lesson components with 80 percent accuracy.
- E1. Students will be able to demonstrate knowledge of the reading and writing components of literacy through related written and oral lesson plans at the 80th percentile.
- E2. Students will be able to provide and use literature in a n oral presentation explaining the cultural factors and following oral presentations guidelines receiving a total of 80% or higher on given assignments.
- E3. Students will be able to demonstrate knowledge of sequence of language and literacy including the influences of culture and home factors through related assignments at an 80th percentile of accuracy.