

# **Gallup Branch Campus Early Childhood Multicultural Education, AA**

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## **Broad Learning Goals**

- A. Students who complete the Early Childhood Multicultural Education program will learn the components of Developmentally Appropriate Practice and how to apply it.
- B. Students who complete the ECME program will learn how to demonstrate knowledge of a variety of techniques and procedures to evaluate and modify programs for young children and their families.
- C. Students who complete the ECME program will learn how to create and manage learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through various strategies that include decision-making, problem solving, and inquiry experience.

## **Student Learning Outcomes**

- A1. Students will be able to discuss the relationship between theories of growth, development, and learning and early childhood education practices birth through eight years.
- A2. Students will be able to collaborate with others to apply knowledge of child development stages and learning processes to plan and implement developmentally appropriate practices.
- A3. Students will be able to plan and implement curriculum that reflects knowledge of each family's culture, language and environment in a developmentally appropriate manner.
- B1. Students will be able to identify and describe the meaning of selected terms used to evaluate the adequacy of assessment and evaluation procedures.

- B2. Students will be able to identify reason for using multiple measures in both assessment and evaluation.
- B3. Students will be able to describe the importance of using developmentally appropriate assessment procedures.
- C1. Students will be able to describe the ways the learning environment provides opportunities for children to construct their own knowledge through various strategies that include decision-making, problem-solving, and inquiry experiences.
- C2. Students will be able to design and implement activities that encourage active learning, child choice, and decision-making, exploration of the environment, and interaction with others.
- C3. Students will promote the ability of children of various age groups to persist at self-chosen activities by designing and implementing daily schedules that include uninterrupted blocks of time for developmentally appropriate self-selected activities.