

## **Plan for Assessment of Student Learning Outcomes**

### **The University of New Mexico**

#### **A. College, Department and Date**

University of New Mexico Gallup Branch Campus  
Early Childhood Multicultural Education Department  
July 18, 2008

#### **B. Academic Program of Study**

A.A. in Pre Professional Education with an Emphasis in Elementary or  
Secondary Education

#### **C. Contact Person(s) for the Assessment Plan**

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#### **D. Broad Program Goals & Measurable Student Learning Outcomes**

##### **Broad Program Learning Goals for this Degree/Certificate Program**

- A. Knowing and Understanding Young Children's Characteristics and Needs
- B. Understanding Content Knowledge in Early Literacy
- C. Students attaining this AA degree will be eligible for employment in local school districts and Head Start programs

##### **List of Student Learning Outcomes (SLOs) for this Degree/ Certificate Program**

**A.1 Demonstrate** knowledge and skill in use of developmentally appropriate guidance techniques and strategies that provide opportunities to assist children in developing positive thoughts about themselves with 80% accuracy on given assignments.

**B.1 Demonstrate** knowledge of the reading and writing components of literacy including comprehension, fluency, vocabulary, phonemic awareness and phonetic principles through related written and oral lesson plans with 80 % accuracy.

**B.2 Provide** and use literature in an oral presentation explaining the cultural factors and following oral presentation guidelines receiving a total of 80% accuracy or higher on given assignments.

**B.3 Demonstrate** knowledge of the sequence of language and literacy including the influences of culture and home factors through related assignments at an 80<sup>th</sup> percentile of accuracy.

**E. Assessment of Student Learning Three-Year Plan**

Year 1: Data from the Goal 1 SLOs will be collected, evaluated and discussed by the ECME faculty. Modifications of the assessment plan will be implemented after the review of preliminary data. Year 2: Data from Goal 2 SLOs will be collected and the assessment plan will be changed as data and discussion directs. Year 3: Data from all the SLOs assessments will be collected and reviewed by faculty and any needed changes will be implemented. Knowledge competencies will be assessed in the fall and skill competencies in the spring.

**Student Learning Outcomes**

<b>University of New Mexico Student Learning Goals</b>				
<b>Program SLOs</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Responsibility</b>	<b>Program SLO is conceptually different from university goals.</b>
Demonstrate knowledge and skill in use of developmentally appropriate guidance techniques and strategies that provide opportunities to assist young children in developing positive thoughts and attitudes about themselves with 80% accuracy on given assignment	x	x	x	
Demonstrate knowledge of reading and writing components of literacy components of literacy through related written and oral lesson plans at a totaled 80% accuracy.	x	x		

<b>Program SLOs</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Responsibility</b>	<b>Program SLO is conceptually different from university goals.</b>
Provide and use literature in an oral presentation explaining cultural factors and following related oral presentation guidelines receiving a	x	x	x	

total of 80% accuracy or higher on given assignment				
Demonstrate knowledge of sequence of language and literacy including the influences of culture and home factors through related assignments at 80% accuracy.	x	x	x	

**How will student learning outcomes be assessed?**

**A.1** The given assignment on appropriate guidance techniques will be measured to 80th percentile accuracy.

**B.1. Oral** lesson plans will be given and completed with 80 percentile proficiency, following guidelines of given rubric.

**B.2.** Oral presentation will be given, following rubric guidelines to demonstrate given knowledge and oral presentation skills.

**B. 3.** Observations of young children, written and oral presentations and a related timeline project will be used to demonstrate the knowledge and sequence of literacy.

**When will learning outcomes be assessed? When and in what forms will the results of the assessment be discussed?**

The three year assessment plan will be implemented. The compiled data will be reviewed by the program faculty and the department chair. Meetings will take place twice annually at which time the broad learning goals and the student learning outcomes data will be reviewed and discussed.

**What is the unit’s process to analyze/interpret assessment data and use results to improve student learning?**

1. The faculty and faculty chair will participate in the assessment process, gathering evidence and analyzing and interpreting data.
2. A rubric will be established to review the assessment mechanisms, to look at curriculum design and pedagogy.
3. The rubric will demonstrate strengths and weaknesses. The rubric will be reviewed on a yearly basis. The data will be share among faculty within the department and other parties of interest or need.
4. A survey will be sent to graduates from the AA Pre professional program to determine the number of students ho are employed in an educational setting and/or who have transferred to a 4 year program.
5. Assessment results will be shared with students as appropriate.