

Gallup Branch Campus Liberal Arts, AA

Broad Learning Goals

- A. Writing proficiency
- B. Reading proficiency
- C. Art interpretation
- D. Interpret modes of thought
- E. Explain human behaviors
- F. Describe reciprocal interactions
- G. Rhetorical persuasion
- H. Graph functions
- I. Solve equations
- J. Understand scientific inquiry
- K. Apply scientific thinking

Student Learning Outcomes

- A1. Students will be able to identify and state the main idea of a brief academic reading.
- A2. Students will be able to demonstrate skill in organizing an essay driven by a thesis.

- A3. Students will be able to demonstrate competence in conventions of standard written English.
- B1. Students will be able to compare art forms in a specific historical period by responding to slides.
- C1. Students will be able to interpret various modes of philosophical thought in short answers.
- D1. Students will be able to explain human behaviors in short answers.
- E1. Students will be able to describe reciprocal interactions between individuals and society in short answers.
- F1. Students will be able to use rhetorical strategies to persuade in a five minute speech.
- G1. Students will be able to graph functions through mathematical problems.
- H1. Students will be able to solve various equations.
- I1. Students will be able to describe the process of scientific inquiry in response to scientific experiments.
- J1. Students will be able to apply scientific thinking to real world problems.