

Linguistics 101

1. Students will demonstrate knowledge of the structural diversity of the world's 5000+ spoken and signed languages by (1 or more of the following):
 - Listing phonological segments that do not occur in English
 - Analyzing morphology in typologically distinct languages
 - Analyzing syntax in typologically distinct languages(Relates to UNM/HED Area IV, Competencies 1& 3 and Area VI, Competency 3)
2. Students will demonstrate knowledge of the structural similarities of the world's 5000+ spoken and signed languages by drawing parallels between:
 - Phonological segments of spoken and signed languages
 - Common functions of diverse morpho-syntactic elements(Relates to UNM/HED Area IV, Competencies 1, 3, & 4)
3. Students will distinguish prescriptive from descriptive statements about language.
(Relates to UNM/HED Area IV, Competencies 1, 2, 3, & 4 and Area VI, Competency 3)
4. Students will identify linguistic units drawn from different levels of analysis (phonemes, morphemes, words, utterances & discourse).
(Relates to UNM/HED Area IV, Competencies 1, 2, 3, & 4 and Area VI, Competency 3)
5. Students will describe the social, geographic and historical influences that lead to language dominance or language endangerment, and that influence the spread of languages across multilingual communities.
(Relates to UNM/HED Area IV, Competencies 1, 2, 3, & 4 and Area VI, Competency 3)
6. Students will recognize psychological explanations of language acquisition, processing or representation.
(Relates to UNM/HED Area III, Competency 2 & Area IV, Competencies 1 & 3)
7. Students will practice using the analytic tools of each subfield of linguistics by applying them to datasets drawn from different languages.
(Relates to UNM/HED Area III, Competency 2 & Area IV, Competencies 1 & 3)