



- B.2. Apply evidence-based practice in providing nursing care.
- B.3. Provide culturally appropriate, patient-centered nursing care to individuals, families, and communities.
- C.1. Collaborate with interdisciplinary teams to improve the quality of health care.
- C.2. Apply leadership principles in varied professional nursing practice roles.

**E. Assessment of Student Learning Three-Year Plan**

All programs are expected to measure some outcomes annually and to measure all priority program outcomes at least once over two consecutive three-year review cycles. Describe below the plan for the next three years of assessment of program-level student learning outcomes.

**1. Student Learning Outcomes**

Relationship to UNM Student Learning Goals (insert the program SLOs and check all that apply):

University of New Mexico Student Learning Goals				
Program SLOs	Knowledge	Skills	Responsibility	Program SLO is conceptually different from university goals.
A.1. Apply critical thinking in the development, implementation, and evaluation of standards for professional nursing practice.	✓	✓	✓	
A.2. Incorporate appropriate technologic advances into high-quality nursing care.	✓	✓	✓	
B.1. Engage in life-long learning to maximize high-quality nursing care through increased understanding of human responses to health and illness	✓	✓	✓	
B.2. Apply evidence-based practice in providing nursing care.	✓	✓	✓	
B.3. Provide culturally appropriate, patient-centered nursing care to individuals, families, and communities.	✓	✓	✓	
C.1. Collaborate with interdisciplinary teams to improve the quality of health care.	✓	✓	✓	
C..2. Apply leadership principles in varied professional nursing practice roles.	✓	✓		

**2. How will learning outcomes be assessed?**

<b>University of New Mexico Student Learning Goals</b>					
<b>Program SLOs</b>	Means of measurement		Direct or Indirect	Criteria for success	All or a sample of students
	Course	Means			
A.1. Apply critical thinking in the development, implementation, and evaluation of standards for professional nursing practice.	N332	Research Appraisal: Article critique rubric items I.C., II. C., III.A., and IV.A,B, & C	D	80% of students score in highest or second highest category	All
	N419	Clinical rubric: First item in Patient Care management	D	80% of students score in highest or second highest category	All entry-to-practice students
	N419	Clinical rubric: Second item in Patient Care management	D	80% of students score in highest or second highest category	All entry-to-practice students
	N419	Clinical rubric: Fourth item in Patient Care management	D	80% of students score in highest or second highest category	All entry-to-practice students
A.2. Incorporate appropriate technologic advances into high-quality nursing care.	N332	Literature Search of Electronic Database for Evidence-based Practice Recommendations Worksheet	D	80% of students score in highest or second highest category	All
	N419	Clinical rubric: Third item in Patient Care management	D	80% of students score in highest or second highest category	All entry-to-practice students
	N419	Clinical rubric: Item in Evidence Based Practice	D	80% of students score in highest or second highest category	All entry-to-practice students
	N312	Clinical rubric: Items in Patient Care Management	D	80% of students score in highest or second highest category	All entry-to-practice students
B.1. Engages in life-long learning to maximize high-quality nursing care through increased understanding of human responses to health and illness	N419	Clinical rubric: Item in Evidence Based Practice	D	80% of students score in highest or second highest category	All entry-to-practice students
	N314	Clinical rubric Self directed, self reflection, and enthusiasm item	D	80% of students score	All entry-to-practice

					students
	AACN EBI exit assessment	Graduate school plans	I	➤ 50% plan to pursue graduate nursing degrees	All
B.2. Apply evidence-based practice in providing nursing care.	N419	Clinical rubric: Item in Evidence Based Practice	D	80% of students score in highest or second highest category	All entry-to-practice students
	N332	Research Appraisal: All items (A, B, & C) on Research article critique rubric	D	80% of students score in highest or second highest category	All
	AACN EBI exit assessment	Core competencies: Apply research based knowledge	I	Aggregate score will be at or higher than benchmarked schools	All
B.3. Provide culturally appropriate, patient-centered nursing care to individuals, families, and communities.	N419	Clinical rubric: Item in Cultural Competence	D	80% of students score in highest or second highest category	All entry-to-practice students
	N314	Clinical rubric: Patient and family care item	D	80% of students score E	All entry-to-practice students
	N431	Community assessment paper	D	80% of students score 75% or above	All RN-BSN students
	AACN EBI exit assessment	Professional Values:	I	Aggregate score will be at or higher than benchmarked schools	All
C.1. Collaborate with interdisciplinary teams to improve the quality of health care.	N419	Clinical rubric: Second item in Communication	D	80% of students score in highest or second highest category	All entry-to-practice students
	N419	Clinical rubric: Item in Evaluation of Healthcare Delivery	D	80% of students score in highest or second highest category	All entry-to-practice students
	N312	Clinical rubric: Item #2 in Communication	D	80% of students score in highest or second highest category	All entry-to-practice students
	N442	Personal Plan Proposal – Information gathered from	D	80% of students score >26 in this section	All RN-BSN

					Students
C..2. Apply leadership principles in varied professional nursing practice roles.	N419	Clinical rubric: First item in Patient Care management	D	80% of students score in highest or second highest category	All entry-to-practice students
	N332	Research Appraisal: Research article critique rubric item IV C. Recommendations for EBP and further study	D	80% of students score in highest or second highest category	All
	N442	Personal Plan Proposal - Content	D	80% of students score >26 in this section	All RN-BSN Students
	N442	Personal Plan Proposal Conclusion	D	80% of students score >26 in this section	All RN-BSN Students

3. When will learning outcomes be assessed? When and in what forum will the results of the assessment be discussed?

**Timeline 2009 - 2010**

<b>Term</b>	<b>SLO</b>	<b>Course/Other</b>
Spring 2010	A.1., A.2., C.2.	332
	A.1., A.2., C.1., C.2.	419
	A.2., C.1.	312
	C.1., C.2.	442
Summer 2010	Annual review of summary forms by Program evaluation committee. Report to Undergraduate Committee and full faculty.	

**Timeline 2010 - 2011**

<b>Term</b>	<b>SLO</b>	<b>Course/Other</b>
Fall 2010	B.1., B.2., B3.	332, 419, 431
	B.3.	431
	B.1., B.2., B3.	AACN EBI Exit survey (evaluated annually)
Spring 2011	B.1., B.2., B3.	332, 419, 431
	B.1., B.3.	314
	B.3.	431
	B.1., B.2., B3.	AACN EBI Exit survey (evaluated annually)
Summer 2011	Annual review of summary forms by Program evaluation committee. Report to Undergraduate Committee and full faculty.	

**Timeline 2011 - 2012**

<b>Term</b>	<b>SLO</b>	<b>Course/Other</b>
Fall 2011	A.1., A.2., C.1., C.2.	419
	A.1., A.2., C.2.	332
	A.2., C.1.	312
	C.1., C.2.	442
Spring 2012	A.1., A.2., C.1., C.2.	419
	A.1., A.2., C.2.	332
	A.2., C.1.	312
	C.1., C.2.	442
Summer 2012	Annual review of summary forms by Program evaluation committee. Report to Education team and full faculty.	

*Source: Kansas State University Office of Assessment*