

## Grading Guide for SHS 310 Case Studies

	<b>Excellent</b>	<b>Competent</b>	<b>Needs work</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Sound knowledge of normal A &amp; P</li> <li>• Clear understanding of how impairment affects A &amp; P</li> <li>• Skillfully extracts information from sources (websites, articles, chapters) without simply copying or quoting</li> </ul>	<ul style="list-style-type: none"> <li>• Explanations of normal A &amp; P are mostly clear with few errors or occasional vagueness</li> <li>• Few errors or vagueness in explaining effect of impairment on A &amp; P</li> <li>• Appears to understand information from sources but does not always frame it in own words</li> </ul>	<ul style="list-style-type: none"> <li>• Explanations of normal A &amp; P are confusing or in error</li> <li>• Explanations of effect of impairment on A &amp; P are confusing or in error</li> <li>• Does not use sources or can only copy or quote from sources</li> </ul>
	<i>9 – 10 points</i>	<i>5 – 8 points</i>	<i>0 – 4 points</i>
<b>Clarity</b>	<ul style="list-style-type: none"> <li>• Uses professional jargon and explains it in clear terms</li> <li>• Explanations are well-sequenced and grouped to promote easy understanding by reader</li> </ul>	<ul style="list-style-type: none"> <li>• Usually uses professional jargon correctly and explains it adequately</li> <li>• Explanations are generally grouped and sequenced so that little effort is required by reader</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use professional jargon correctly or does not explain it adequately</li> <li>• Paper is poorly-sequenced causing reader to exert effort in following the paper</li> </ul>
	<i>5 points</i>	<i>3 – 4 points</i>	<i>0 – 2 points</i>
<b>Completeness</b>	<ul style="list-style-type: none"> <li>• All areas are addressed in appropriate detail</li> </ul>	<ul style="list-style-type: none"> <li>• All areas are addressed but there may be an inadequate level of detail on one or two items</li> </ul>	<ul style="list-style-type: none"> <li>• Some areas are not addressed</li> </ul>
	<i>5 points</i>	<i>3 – 4 points</i>	<i>0 – 2 points</i>
<b>Mechanics</b>	<ul style="list-style-type: none"> <li>• Paper has been proofread carefully, and there are no errors in grammar or spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Paper has been proofread, but there are a couple of errors in grammar in spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Paper has not been proofread; errors in grammar or spelling are distracting to the reader</li> </ul>
	<i>5 points</i>	<i>3 – 4 points</i>	<i>0 – 2 points</i>