

Grading Guide for SHS 310 Case Studies

	Excellent	Competent	Needs work
Content	<ul style="list-style-type: none"> • Sound knowledge of normal A & P • Clear understanding of how impairment affects A & P • Skillfully extracts information from sources (websites, articles, chapters) without simply copying or quoting 	<ul style="list-style-type: none"> • Explanations of normal A & P are mostly clear with few errors or occasional vagueness • Few errors or vagueness in explaining effect of impairment on A & P • Appears to understand information from sources but does not always frame it in own words 	<ul style="list-style-type: none"> • Explanations of normal A & P are confusing or in error • Explanations of effect of impairment on A & P are confusing or in error • Does not use sources or can only copy or quote from sources
	<i>36 – 40 points</i>	<i>20 – 35 points</i>	<i>0 – 19 points</i>
Clarity	<ul style="list-style-type: none"> • Uses professional terminology and explains it in clear terms • Explanations are well-sequenced and grouped to promote easy understanding by reader 	<ul style="list-style-type: none"> • Usually uses professional terminology correctly and explains it adequately • Explanations are generally grouped and sequenced so that little effort is required by reader 	<ul style="list-style-type: none"> • Does not use professional terminology correctly or does not explain it adequately • Paper is poorly-sequenced causing reader to exert effort in following the paper
	<i>19 - 20 points</i>	<i>12- 18 points</i>	<i>0 - 11 points</i>
Completeness	<ul style="list-style-type: none"> • All areas are addressed in appropriate detail 	<ul style="list-style-type: none"> • All areas are addressed but there may be an inadequate level of detail on one or two items 	<ul style="list-style-type: none"> • Some areas are not addressed
	<i>19 - 20 points</i>	<i>12 - 18 points</i>	<i>0 - 11 points</i>
Mechanics	<ul style="list-style-type: none"> • Paper has been proofread carefully, and there are no errors in grammar or spelling. Formatting instructions have been followed 	<ul style="list-style-type: none"> • Paper has been proofread, but there are a couple of errors in grammar in spelling 	<ul style="list-style-type: none"> • Paper has not been proofread; errors in grammar or spelling are distracting to the reader
	<i>19 - 20 points</i>	<i>12 - 18 points</i>	<i>0 - 11 points</i>