

Project Groups
Spring 2008

Circle your name in the list below and fill out an evaluation form for each of your teammates. Put the teammate's name at the top of the form. Due Thursday, May 8.

Group 1

Malone, Laeldre
Valdez, Jesse
Couick, Roger
Phares, Preston
Hall, Thomas

Group 2

Rael, Ben
Chacon, Gabriel
Hielo, Randy
Rios, Dionicio
Stromberg, Michael

Group 3

Heaton, Brant
Pierce, Justice
Springfield, Lindsey
Damon, Logan
Albright, Tyler

Group 4

Bernard, Tennille
Minssen, Yvonne
Sobien, Helen
Eatman, Sara
Sanchez, Erica

Group 5

Milazzo, Damien
Toledo, Mark
Bevacqua, Gregory
Flores, Erik
Rennis, Howard

Group 6

Bowen, Daniel
Donald, Matthew
Sattin, David
Hernandez, Pedro
Weinkauff, Stephen

Group 7

Jorgenson, Niklas
Beach, Ryan
Bonilla, Matthew
Chavez, Phillip
Parsons, Joseph

Group 8

Brionez, Tara
Trujillo, Irene
Wasson, Elisa
Simmons, Priscilla
Curgus, Anita
Eilers, Kathy

Group 9

Bolduc, Michael
Peperas, John
Vigil, Carlos
Crittenden, Samuel
Benally, Rolando

Group 10

Specht, Teresa
Khurshid, Leila
Goldfarb, Emilia
Oetzel, Jamie
Salazar, David

Group 11

Montoya, Quinn
Jordan, Tyler
Nelson, Kraig
Faucett, Trevor
Divett, Dean

Group 12

Beecham, Tyler
Haney, Ross
Jones, Mark
Brickey, Christopher
Cano, Eric

Team Member's Name: _____

Group: _____

For each of the items listed below, check the box that best describes your teammate's contribution to the project.

Contributes to the Project

1. Rate your teammate on the effort she/he put into researching and gathering background information for the design.
 - ? Did not collect any information that relates to the project.
 - ? Collected very little information that related to the project.
 - ? Collected a reasonable amount of information and most of it related to the project.
 - ? Collected a great deal of information and all of it related to the project.
2. Rate your teammate on how well she/he shares information with the group.
 - ? Did not relay any information to other teammates.
 - ? Relayed very little information that related to the project to other teammates.
 - ? Relayed some information and most of it related to the project.
 - ? Relayed a great deal of information and all of it related to the project.
3. Rate your teammate on how punctual she/he was in completing and turning in project assignments.
 - ? Did not complete team assignments.
 - ? Completed few assignments on time other assignments completed them late or not completed.
 - ? Completed most of the team assignments on time.
 - ? Completed all of the team assignments on time.

Takes Responsibility

1. Rate your teammate on how well he/she performed their duties relating to their role in the group.
 - ? Did not perform any of the duties of the assigned team role.
 - ? Performed very few duties
 - ? Performed nearly all duties
 - ? Performed all duties of assigned team role.
2. Rate your teammate on how well he/she shared the work load.
 - ? Always relied on others to do the work.
 - ? Rarely did the assigned work – often needed reminding.
 - ? Usually did the assigned work – rarely needed reminding.
 - ? Always did the assigned work without having to be reminded.
3. Rate your teammate on how well he/she attended meetings.
 - ? Missed most group meetings. Did not inform other group members they would be absent.
 - ? Frequently missed group meetings and seldom informed others they would be absent.
 - ? Attended most meetings and informed others when he/she could not attend.
 - ? Attended all group meetings.

Values Others' Ideas

1. Rate the team member on how well she/he listened to others in the group.
 - ? Was always talking – never allowed anyone else to speak
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 - ? Listened, but occasionally talked too much.
 - ? Listened well and spoke without dominating the conversation.
2. Rate the team member on how well he/she cooperates with others in the group.
 - ? Usually argued with teammates.
 - ? Sometimes argued
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 - ? Never argued with teammates.
3. Rate your team member on how well she/he made fair decisions.
 - ? Usually wanted to have things their way.
 - ? Often sided with friends instead of considering all views.
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