

Jessica Nodulman

Academic Degrees

M.A. Communication Studies, Community College Pedagogy Option. Eastern Illinois University, Charleston, Illinois, May, 2006.

Awarded 2006 *Distinguished Graduate Student in Communication Studies*

B.A. Speech Communication, Health Communication Minor. Eastern Illinois University, Charleston, Illinois, May, 2004.

Awarded *Outstanding Senior in Speech Communication*, 2004, *Outstanding Junior in Speech Communication*, 2003, *Most Promising Freshman Leader* (out of all university first-year students involved in registered student organizations), 2000.

Current Academic Position

Doctoral Student, Department of Communication and Journalism, University of New Mexico, Albuquerque, New Mexico

Instructor, Department of Communication and Journalism, University of New Mexico, Albuquerque, New Mexico

Publications

Non Peer Reviewed Publications

Nodulman, J. and Tucker, K (2009). *IPC 102 Speech Communication: Course workbook*. Plymouth, MI:Hayden-McNeil.

Nodulman, J. (2008). *IPC 102 Speech Communication: Course workbook*. Plymouth, MI:Hayden-McNeil.

Research Papers and Conference Presentations

Nodulman, J. (2008, May) “‘The prettiest labia I have ever seen is now mine!’: Examining Labiaplasty Discourse”. Presented at Eastern Communication Association, 2008.

Nodulman, J. (2008, March). “ ‘No Fair! Nothing I Studied Was On the Test!’: Examining the Benefits of Student Created Assessment” Presented at the Teaching and Learning Fair at Bowling Green State University, 2008.

Nodulman, J. (2007, November). In *The Presence of Absence: Father Narratives: “How my Dad became D”*. Presented at National Communication Association Conference, 2007.

Nodulman, J. (2007, April). “Facts Behind the Faces: An Exploration of the Accuracy of College Websites.” Presented at Central States Communication Association Conference, 2007.

Nodulman, J. (2005, April). “Conversational Analysis of a Male Softball Team.” Presented at Eastern Illinois University Graduate Student Exposition Poster Session, 2005.

“Advice Messages Related to Romantic Break-Ups”

Research paper on examining the advice messages people give to one another and receive in order to help them cope after the break-up of a romantic relationship currently in development with Dr. Sherry Holladay, Eastern Illinois University.

Service Experience

Department Service

Conference on Media, War, and Conflict: Worked in conjunction with the planning committee to review submissions for this event held at Bowling Green State University, Spring 2008

Communication Pedagogy: Preparing Future Faculty, Co-Facilitator, Bowling Green State University, Fall 2007

Implemented and facilitated this mandatory eight week program for the Communication and Communication Disorders Teaching Assistants. Focus centered on effective pedagogical practices and managing the concerns of being a first time teaching assistant in order to better serve the students of IPC 102.

IPC 102 Course Assessment: Created instrument and oversaw distribution, Fall 2007.

Department meeting secretary, Spring 2007.

Department representative Fall Preview Day, Bowling Green State University, Fall 2006.

Served as a judge for Falcon Forensic Classic, Bowling Green State University, Fall 2006.

Served as a judge for Betty Balasi Speaking Contest, Eastern Illinois University, Fall 2005.

Disciplinary Service

Reviewer, Bedford/St. Martin's Revision for O'Hair and Wiemann, *Human Communication*, 2007-2008

Reviewer, McGraw-Hill's Revision for Gamble and Gamble, *Communication Works*, 2008

National Service

National Organization for Women Great Lakes Region 2007-2008

Circle K Lieutenant Governor for the I-I District 2001-2002

Lieutenant Governor for the Illinois and Eastern Iowa District of Circle K International, a collegiate service organization with worldwide membership that promotes fellowship, leadership, and service. Responsibilities included assisting district Governor, charged with encouraging club membership growth, completion of worthwhile service projects within my division, and keeping up to date with the condition of the clubs. Worked closely with Governor, District Administrator, and area Kiwanis Clubs on building new clubs and rebuilding inactive clubs.

Professional Membership

National Communication Association Member, 2007-2009

Central States Communication Association Member, 2006-2008

Ohio Communication Association Member, 2006-2007

Communication Association Member, 2003-2004

Lambda Pi Eta Member, 2003-2004

Professional Development

Learning Communities

Scholarship of Teaching and Learning, Learning Community member, Center for Teaching, Learning and Technology, Bowling Green State University, 2007-2008.

New Faculty Learning Community, member, Center for Teaching, Learning and Technology, Bowling Green State University, 2006-2007.

Seminars

Transcendence: Intensive Training on Race, Class and Gender, 2008

This year, the training will continue to stress basic cultural competency in trans issues (i.e. Trans 101) but will significantly factor in the importance of an intersectional approach, particularly attention to race and class. We will discuss the whiteness and middle-class-ness of many transgender communities and the need to interrogate white privilege, institutionalized racism and the invisibility of classism and socio-economic status. We will discuss the responsibility of white people for challenging white supremacy and becoming allies to people of color. In addition, we will brainstorm ways to make class visible, to economically empower our communities and to challenge middle-class privilege. We will discuss the plight of transgender prisoners and sex workers in the US as a way to combine trans issues with issues of race, national borders, socio-economic status, educational attainment, age and class mobility. A major goal of the day is to avoid the pitfalls of identity politics and theoretical debates and instead to identify the current material conditions of trans communities and to brainstorm pro-active methods for promoting cultural transformation and radical social change. All participants will become trained to sit on trans/ally panels and will gain valuable knowledge regarding transgenderism, race, class and social justice.

Ken Bain's "Preparing a Great Class", 2007

WebCT Development and Instruction Program, 2005.

Online Learning Program, 2005.

Excel Intermediate and PowerPoint Advanced Learning Program, 2005.

Academic Positions

2008-2009: Instructor, Department of Communication and Journalism, University of New Mexico, Albuquerque, New Mexico.

2007-2008: Basic Course Director, Department of Interpersonal Communication, Bowling Green State University, Bowling Green, Ohio. (For details, please see page one).

Responsible for developing, organizing, supervising, and supporting the over forty sections of IPC 102 Speech Communication taught each semester by graduate student teaching assistants from the Communication and Communication Disorders Departments (38 graduate students). Developed a new course workbook (which included creating a master syllabus, assignments, and documents). Initiated a program to provide more pedagogical support for Communication Disorders Teaching Assistants. Facilitated week long training program for graduate students. Organize and hold monthly staff meetings and handle day to day concerns of teaching assistants, students, department, and university in regards to this course.

2007 (Summer): Instructor, Department of Interpersonal Communication, Bowling Green State University, Bowling Green, Ohio.

2006-2007: Full-Time Instructor, Department of Interpersonal Communication, Bowling Green State University, Bowling Green, Ohio.

2006 (Summer): Part-Time Instructor, Division of Communication Arts, College of Lake County, Grayslake, Illinois.

2006 (Summer): Part-Time Instructor, College of Arts and Letters, Morton College, Cicero, Illinois.

2006 (Spring): Part-Time Instructor, Fine Arts Department, Triton College, River Grove, Illinois.

2005-2004: Graduate Teaching Assistant, Department of Communication Studies, Eastern Illinois University, Charleston, Illinois.

Courses Developed and Taught

University of New Mexico, Albuquerque, New Mexico

CJ 340 Communication in Organizations

This course examines current theories of organization behavior with an emphasis on communication patterns and practices. The course examines such theories as superior-subordinate relationships, organizational culture, communication channels, informal and formal networks, leadership, and power and control.

Bowling Green State University, Bowling Green Ohio

IPC 102 Speech Communication (3)

This course is a hybrid human communication and public speaking course. Multiple forms of communication including oral, written, intrapersonal, interpersonal, and group communication are covered.

IPC 304 Leadership in Communication (3)

Concepts, methods, theories, and techniques related to leadership are introduced in this course. Students apply knowledge in a multiple array of arenas.

IPC 306 Interpersonal Communication (3)

This course examines two-party communication for non-major students. Practical experience in information seeking, persuasive and personal encounters is also examined.

IPC 404 Communication and Conflict (3)

This course is designed to introduce students to the major concepts regarding conflict. Skills include managing conflict situations in dyadic, group, and organizational settings; negotiation, mediation, and arbitration processes.

College of Lake County, Grayslake, Illinois

CMM 121 Fundamentals of Speech (3)

This course is for students interested in improving their oral communication competency. This course combines a theoretical basis with practical verbal and nonverbal skills to enhance public speaking effectiveness. Students learn how to develop research, organize, adapt, deliver and critique messages.

Morton College, Cicero, Illinois**SPE 101 Principles of Public Speaking (3)**

This course introduced students to a variety of speech making tools and techniques. Students research, created, and gave multiple speeches following many different methods of speech making.

Triton College, River Grove, Illinois**SPE 101 Principles of Effective Speaking (3)**

This course covers basic principles of communication as they relate to conversation, discussion and public speaking.

Eastern Illinois University, Charleston, Illinois**CMM 1310 Introduction to Speech Communication (3)**

Fundamental principles of selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view orally. The course includes instruction in techniques of listening and informative, persuasive, and reactive speaking

Workshops Developed and Taught

National Communication Association Pre-conference: "Engendering Innovations: Thinking and Teaching Gender and Communication: Facilitating Conversation Across Theory and Pedagogy", Chicago 2007

This seminar responds to ongoing and emerging needs in gender and communication studies. Participants, from multiple scholarly walks, worked together to revision gender and communication studies by examining new perspectives on theory and pedagogy techniques.

Scholarship of Engagement Experience

2005 (Summer): Health Educator, Teen Parent Connection (Formally Greater DuPage MYM), Glen Ellyn, Illinois.

Completed Health Educator Training Program which involved completing numerous activities such as observing healthy child home visits and overseeing teenage parent support groups. Presented health education lectures and discussions to high schools. Designed lesson plans on multiple topics of health communication to be used by full-time educators.