

Jessica A. Nodulman
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Education

Ph.D. expected Spring 2012. Department of Communication and Journalism, Health Communication and Culture Specialization, Women's Studies Certificate, University of New Mexico, Albuquerque, New Mexico

Awarded *Everett Rogers Graduate Research Scholar*, 2011; Office of Graduate Studies *Future Faculty Grant*, 2010; *Outstanding Graduate Teaching Assistant*, 2010, Department of Communication and Journalism

M.A. Communication Studies, Community College Pedagogy Option. Eastern Illinois University, Charleston, Illinois, May, 2006.

Awarded *Distinguished Graduate Student in Communication Studies*, 2006

B.A. Speech Communication, Health Communication Minor. Eastern Illinois University, Charleston, Illinois, May, 2004.

Awarded *Outstanding Senior in Speech Communication*, 2004; *Outstanding Junior in Speech Communication*, 2003; *Most Promising Freshman Leader* (out of all university first-year students involved in registered student organizations, 2000)

Professional Experience

Doctoral Fellow (2011-2012) and Research Assistant (2009-2012), Center for Alcohol, Substance Abuse, and Addictions (CASSA), National Institutes of Health U-19 grant entitled "Web-Enhanced Adoption of HPV Vaccine in Minority Communities" and National Institutes of Health grant entitled, "Web-Based Substance Abuse and STD/HIV Prevention," University of New Mexico, Albuquerque, New Mexico

Duties: a) assisted in recruiting participants for the user navigability and beta-test phases of projects; b) implemented research protocols for the user navigability and beta-test phases of projects; c) participated in the development and submission of research presentations and manuscripts for ongoing research activities in projects; d) participated in IHPV Center meetings and in project meetings

Teaching Assistant (2008-2012), Department of Communication and Journalism

Graduate Courses Taught:

CJ 583 Teaching a Basic Course

Undergraduate Courses Taught:

CJ 340 Communication in Organizations

CJ 332 Business and Professional Speaking

CJ 327 Persuasive Communication

CJ 225 Small Group Communication

Teaching Assistant Resource Center Coordinator (2010-2012), Office of Graduate Studies, University of New Mexico, Albuquerque, New Mexico

Provided consultations and advisement to university graduate teaching assistants, developed and implemented teaching workshops, and assisted in the re-design of graduate teaching assistant training requirements and teaching certificate

Part-Time Instructor (2010-2011), Department of Communication, Central New Mexico Community College, Albuquerque and Rio Rancho, New Mexico

Courses Taught: COMM 2221 Interpersonal Communication Studies

Basic Course Director (2007-2008), Department of Communication, Bowling Green State University, Bowling Green, Ohio

Responsible for developing, organizing, supervising, and supporting the over forty sections of IPC 102 Speech Communication taught each semester by graduate student teaching assistants from the Communication and Communication Disorders Departments (40 graduate students). Developed a new course workbook (which included creating a master syllabus, assignments, and documents). Initiated a program to provide more pedagogical support for Communication Disorders Teaching Assistants. Facilitated week long training program for graduate students. Organized and held monthly staff meetings and handled day-to-day concerns of teaching assistants, students, department, and university in regards to this course.

Full-Time Instructor (2006-2008), Department of Communication, Bowling Green State University, Bowling Green, Ohio

Graduate Courses Taught:

Communication Pedagogy: Preparing Future Faculty (co-facilitator)

Undergraduate Courses Taught:

IPC 404 Communication and Conflict

IPC 306 Interpersonal Communication for Non-Majors

IPC 304 Leadership in Communication

IPC 102 Speech Communication

Part-Time Instructor (Summer 2006), Division of Communication Arts, College of Lake Country, Grayslake, Illinois

Courses Taught: CMM 121 Fundamentals of Speech

Part-Time Instructor (Summer 2006), College of Arts and Letters, Morton College, Cicero, Illinois

Courses Taught: SPE 101 Principles of Public Speaking

Part-Time Instructor (Spring 2006), Fine Arts Department, Triton College, River Grove, Illinois

Courses Taught: SPE 101 Principles of Effective Speaking

Graduate Teaching Assistant (2004-2005), Department of Communication Studies, Eastern Illinois University, Charleston, Illinois

Courses Taught: CMM 1310 Introduction to Speech Communication

Awards and Honors

Everett Rogers Graduate Research Scholar Award, 2011, Communication and Journalism Department, University of New Mexico

Future Faculty Grant Awardee 2010, University of New Mexico

Outstanding Graduate Teaching Assistant Award, 2010, Communication and Journalism Department, University of New Mexico

Certificate of Excellence, 2010-2011, Accessibility Resource Center, University of New Mexico

Nominee for 2009-2010 Susan Deese-Roberts Teaching Assistant of the Year Award, University of New Mexico

2010 Top Paper, Great Ideas for Teaching Speech Division, National Communication Association, Chicago, 2009 (“The Secret Life of Your Classmates: Understanding Social Penetration Theory”)

Nominee for 2008-2009 Susan Deese-Roberts Teaching Assistant of the Year Award, University of New Mexico

Nominee for Communication and Journalism Department Service Award, 2010, University of New Mexico

Publications

Nodulman, J. A. (2011). The secret life of your classmates: Understanding communication privacy management. *Communication Teacher*, 25(4), 218-221.

Nodulman, J., & Tucker, K. (2009). *IPC 102 Speech Communication: Course Workbook*. Plymouth, MI: Hayden-McNeil.

Nodulman, J. (2008). *IPC 102 Speech Communication: Course Workbook*. Plymouth, MI: Hayden-McNeil.

Conference Presentations

Nodulman, J. (2011, November) “Critiquing Knapp’s Stages of Coming Together and Apart and Modifying it for Contemporary Relationships.” To be presented at Roundtables on Research in Progress at National Communication Association, New Orleans, 2011.

Nodulman, J. (2010, November) “It Takes Two to Tango: A Narrative Criticism of *And Tango Makes Three*.” Presented at National Communication Association, San Francisco, 2010.

- Nodulman, J. (2010, November) "Bridge Building Across Feminist(ing) Ideologies: An Ideological Criticism of Feministing.com." Presented at National Communication Association, San Francisco, 2010.
- Nodulman, J. (2010, November). "A 'Fantasy' Come True!: Using Service Learning to Teach Symbolic Convergence Theory." Presented at National Communication Association, San Francisco, 2010.
- Nodulman, J. (2010, November). Chair, "But What Do We Do about It?: Undergirding a Bridge between Constructive Organizing and Workplace Bullying-Aggression Research." Presented at National Communication Association, San Francisco, 2010.
- Nodulman, J. (2009, November) "The Secret Life of Your Classmates: Understanding Social Penetration Theory." Top Ten Paper, Presented at National Communication Association, Chicago, 2009.
- Nodulman, J. (2009, November) "A Dream Deferred? A Generative Criticism of Hip-Hop Songs on Abortion." Presented at National Communication Association, Chicago, 2009.
- Nodulman, J. (2008, November) "Couлда, Shoulda, Woulda: Things I Wish I Would Have Known About Directing the Basic Course." Presented at National Communication Association, San Diego, 2009.
- Nodulman, J. (2008, November) "Engaging in Unconventional Behavior: Dealing with Language Diversity in the Basic Course." Presented at National Communication Association, San Diego, 2009.
- Nodulman, J. (2008, May) "'The prettiest labia I have ever seen is now mine!': Examining Labiaplasty Discourse." Presented at Eastern Communication Association, Pittsburgh, 2008.
- Nodulman, J. (2008, March). "'No Fair! Nothing I Studied Was On the Test!': Examining the Benefits of Student Created Assessment." Presented at the Teaching and Learning Fair at Bowling Green State University, 2008.
- Nodulman, J. (2007, November). "In the Presence of Absence: Father Narratives: 'How my Dad became D.'" Presented at National Communication Association Conference, Chicago, 2007.
- Nodulman, J. (2007, April). "Facts Behind the Faces: An Exploration of the Accuracy of College Websites." Presented at Central States Communication Association Conference, Minneapolis, 2007.
- Nodulman, J. (2005, April). "Conversational Analysis of a Male Softball Team." Presented at Eastern Illinois University Graduate Student Exposition Poster Session, 2005.

Professional Membership

Organization for Research on Women and Communication, 2011
 National Communication Association Member, 2007-2012
 Central States Communication Association Member, 2006-2008
 Ohio Communication Association Member, 2006-2007
 Communication Association Member, 2003-2004

Experience in Teaching Methods

Learner-Centered Teaching	Blackboard/WebCT
Service Learning	Intensive Courses
Team Teaching	Distance Learning
Participatory Education	Graduate Seminars
Feminist Critical Pedagogy	Large Lecture Classes
Team-Based Learning	Interactive Television

Participation in Community Health Projects

National Sexuality Resource Center, Summer Institute, 2011, San Francisco State University
 Safe Zone Training Workshop, 2009, University of New Mexico
 Transcendence: Training on Race, Class and Gender, 2008, Bowling Green State University
 Health Educator, Teen Parent Connection, 2005, Glen Ellyn, Illinois

Courses Developed and Taught

University of New Mexico, Albuquerque, New Mexico

CJ 583 Teaching a Basic Course

This graduate level course is offered for students who are beginning their teaching careers in higher education. Topics include characteristics of UNM students, learning styles, preparing class sessions, presentation methods, assessment of student learning, classroom management, and teaching philosophy.

CJ 340 Communication in Organizations

This course examines current theories of organization behavior with an emphasis on communication patterns and practices. The course examines such theories as superior-subordinate relationships, organizational culture, communication channels, informal and formal networks, leadership, and power and control.

CJ 332 Business and Professional Speaking

Analysis, preparation, and presentation of speeches common in business and professional settings.

CJ 327 Persuasive Communication

Analysis, practice, and evaluation of principles of attitude change for a variety of interpersonal and public communication situations.

CJ 225 Small Group Communication

Basic characteristics and patterns of communication in small groups. Includes attention to role theory, conflict resolution, and creative decision-making methods.

Central New Mexico Community College, Albuquerque, New Mexico

COMM 2221 Interpersonal Communication Studies

This course provides overview of perception, emotions, nonverbal communication, language, listening, defensiveness and relational conflict. Emphasizes developing communication styles and skills to enhance effectiveness in professional and personal relationships.

Bowling Green State University, Bowling Green, Ohio

Communication Pedagogy: Preparing Future Faculty, Co-Facilitator,

Implemented and facilitated this mandatory eight week program for the Communication and Communication Disorders Teaching Assistants. Focus centered on effective pedagogical practices and managing the concerns of being a first time teaching assistant in order to better serve the students of IPC 102.

IPC 404 Communication and Conflict

This course is designed to introduce students to the major concepts regarding conflict. Skills include managing conflict situations in dyadic, group, and organizational settings; negotiation, mediation, and arbitration processes.

IPC 306 Interpersonal Communication for Non-Majors

This course examines two-party communication for non-major students. Practical experience in information seeking, persuasive and personal encounters is also examined.

IPC 304 Leadership in Communication

Concepts, methods, theories, and techniques related to leadership are introduced in this course. Students apply knowledge to multiple professional and workplace arenas.

IPC 102 Speech Communication

This course is a hybrid human communication and public speaking course. Multiple forms of communication including oral, written, intrapersonal, interpersonal, and group communication are covered.

College of Lake County, Grayslake, Illinois

CMM 121 Fundamentals of Speech

This course is for students interested in improving their oral communication competency. This course combines a theoretical basis with practical verbal and nonverbal skills to enhance public speaking effectiveness. Students learn how to develop research, organize, adapt, deliver and critique messages.

Morton College, Cicero, Illinois**SPE 101 Principles of Public Speaking**

This course introduces students to a variety of speech making tools and techniques. Students research, create, and gave multiple speeches following many different methods of speech making.

Triton College, River Grove, Illinois**SPE 101 Principles of Effective Speaking**

This course covers basic principles of communication as they relate to conversation, discussion and public speaking.

Eastern Illinois University, Charleston, Illinois**CMM 1310 Introduction to Speech Communication**

Fundamental principles of selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view orally. The course includes instruction in techniques of listening and informative, persuasive, and reactive speaking.

Seminar and Workshop Facilitation**Successful Classroom Management Strategies, Office of Support for Effective Teaching (OSET) Get Ready Get Set Conference, 2011**

I co-facilitated this workshop to aid experienced and inexperienced teachers develop innovative ways to manage our classrooms, from minimizing absenteeism and tardiness, through regulating the use of electronic devices, to dealing with plagiarism and difficult students.

Identifying and Accommodating Student Needs, Teaching Assistant Resource Center (TARC) Sponsored Symposium, 2011

Organized and co-facilitated this symposium to help graduate instructors identify the unique needs and challenges some students may face, and learn what they can and should do in response to them.

Re-Centering the Learner: Learner Centered Teaching, Teaching Assistant Resource Center (TARC), Sponsored Workshop, University of New Mexico, 2010

Developed and facilitated this workshop to introduce participants to the principles and practices of learner-centered teaching. Learner-centered teaching reframes the traditional

classroom environment by shifting the balance of power between the instructor and students, changing the function of content, switching the role of the teacher to featuring students, giving more responsibility for learning to students, and reevaluating the purpose and processes of evaluation.

Speak Out!, New Mexico Girls Institute Workshop for the “Believe in New Mexico Girls 2009 SLAM” conference, Albuquerque, 2009

I created the workshop “Speak Out!” to teach girls how to manage the natural anxiety that comes along with public speaking, while also providing the opportunity for girls to learn how to craft a well-organized speech and practice giving a short, fun presentation.

Service Experience

University Service

PhD Student Member for UNM PhD Selection Committee, Communication and Journalism Department, University of New Mexico, 2009-2010

CommGrads Service Chair, Communication and Journalism Department, University of New Mexico, 2009-2010

NCA Graduate Student Open House Coordinator, Communication and Journalism Department, University of New Mexico, 2009

CommGrads Secretary, Communication and Journalism Department, University of New Mexico, 2008-2009

Note Taker/Tutor, Communication and Journalism Department, University of New Mexico, 2009

NCA Graduate Student Open House Volunteer, Communication and Journalism Department, University of New Mexico, 2008

Conference on Media, War, and Conflict: Worked in conjunction with the planning committee to review submissions for this event held at Bowling Green State University, Spring 2008

IPC 102 Course Assessment: Created instrument and oversaw distribution, Bowling Green State University, Fall 2007.

Department meeting secretary, Bowling Green State University, Spring 2007.

Department representative, Fall Preview Day, Bowling Green State University, Fall 2006.

Served as a judge for Falcon Forensic Classic, Bowling Green State University, Fall 2006.

Served as a judge for Betty Balasi Speaking Contest, Eastern Illinois University, Fall 2005.

Disciplinary Service

Reviewer, Bedford/St. Martin's revision for O'Hair and Wiemann, *Human Communication*, 2007-2008

Reviewer, McGraw-Hill's revision for Gamble and Gamble, *Communication Works*, 2008

National Service

Circle K Lieutenant Governor for the I-I District 2001-2002

Elected Circle K International, a collegiate community service organization, Lieutenant Governor. Responsible for overseeing that Circle K clubs from colleges and universities across Illinois and Eastern Iowa increased their membership, completed worthwhile service projects and fundraisers, and maintained contact on the state of affairs for each club in district.