

# HANNAH OLIHA

Department of Communication and Journalism  
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## EDUCATION

**Ph.D. Communication** □ University of New Mexico, Albuquerque NM–May 2010 (ABD)

Emphasis: Intercultural Communication

Cognate Area: Educational Leadership

Dissertation Title: *Discourses of Diversity: Articulating Positionalities and Creating Institutions*

Advisor: Dr. Mary Jane Collier

Dissertation Committee Members: Dr. Finnie Coleman, Dr. Ilia Rodriguez and Dr. Jan Schuetz

**Master of Arts in Management** □ Hamline University, St. Paul MN–2005

**Bachelor of Arts** □ St. Olaf College, Northfield MN–2002

Majors: (1) Cultural and Political Interactions, Africa and the West; (2) Religion

Concentrations: (1) American Racial and Multicultural Services; (2) Africa and the Americas

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## RELEVANT COURSEWORK

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|---|---|
| <input type="checkbox"/> Theories of Communication                            | <input type="checkbox"/> Critical Cultural Studies  |
| <input type="checkbox"/> Advanced Theories of Communication                   | <input type="checkbox"/> Advanced Intercultural Communication                             |
| <input type="checkbox"/> History and Philosophy of Communication              | <input type="checkbox"/> Theories of Mass Communication                                   |
| <input type="checkbox"/> Research Methods                                     | <input type="checkbox"/> Leaders and Organizations  |
| <input type="checkbox"/> Quantitative Research Methods                        | <input type="checkbox"/> Advanced Leaders and Organizations                               |
| <input type="checkbox"/> Advanced Qualitative Research Methods                | <input type="checkbox"/> Critical Issues in their Political, Social and Economic Contexts |
| <input type="checkbox"/> Teaching the Basic Course                            | <input type="checkbox"/> Critical Race Theory   |
| <input type="checkbox"/> Rhetorical Criticism                                 |   |
| <input type="checkbox"/> Independent Study: Diversity in Educational Contexts |   |
| <input type="checkbox"/> Health and Identity (University of Southern Denmark) |   |

## TEACHING

*University of New Mexico*, Albuquerque, NM (2006-Present)  
Communication and Journalism Department

- C & J 583 Teaching the Basic Course (4 semesters)
- C & J 333 Professional Communication (1 Semester)
- C & J 344 Nonverbal Communication (2 semesters)
- C & J 323 Interviewing (2 semesters)
- C & J 314 Intercultural Communication (1 semester)
- C & J 130 Public Speaking (4 semesters; 2 summer sessions included a service learning component, 2 fall sessions part of University of New Mexico's Freshman Learning Community program)

*Inver Hills Community College*, Inver Grove Heights, MN (summer 2005)  
Human Services Department  
HSER 1104 Multicultural Awareness in the Helping Professions

## PROFESSIONAL EXPERIENCE

**Co-Director of Teaching Assistant Resource Center** (2008-2010)

*University Of New Mexico, Albuquerque, NM*

Teach a one credit graduate course which is an introduction to post-secondary classroom teaching and management. Create and facilitate workshops on topics of interest to graduate student teaching assistants to enhance their effectiveness in the classroom (topics include diversity in higher education, undergraduate student learning in the 21<sup>st</sup> century and others). Provide general resources and support to graduate student teaching assistants in areas of need.

**Director of Multicultural Affairs:** (2004-2006)

*Inver Hills Community College, Inver Grove Heights, MN*

Developed programs and strategic initiatives to foster a welcoming campus climate and to recruit and retain students of color. Coordinated the celebration of cultural events such as Diversity Month among others. Coordinated multicultural student services and international student services programs. Served as a community outreach liaison and represented the college at appropriate events and organizations. Chaired the college wide Diversity Council, and played a leadership role in the colleges general diversity initiatives and trainings.

**Program Coordinator:**

(2002-2004)

Greater Minneapolis Council of Churches (GMCC), Minneapolis, MN

Worked in Urban Immersion Service Retreats program, a non-profit organization. Educated people on issues of urban poverty, equity and social justice. Developed programming and coordinated and facilitated retreats.

**RESEARCH PAPERS AND PRESENTATIONS**

Oliha, H. (November, 2009). *Take the limits off: Realizing the full potential of diversity in higher education*. Paper accepted to the Scholarship of Teaching and Learning Division of the annual meeting of the National Communication Association, Chicago, IL

Session Title: Top Papers in Scholarship of Teaching and Learning

Oliha, H. (November, 2009). *Racial Dis-harmony: America's discordant racial articulations in the wake of the Reverend Jeremiah Wright media spectacle*. Paper accepted to the Public Address Division of the annual meeting of the National Communication Association, Chicago, IL.

Session Title: Rhetoric and the Obama's: Femininity, Image Making, and Jeremiah Wright

Oliha, H. (May, 2009). *Killing me softly: Transgressing, and challenging the notion that all is well in academe*. Paper accepted at the Fifth International Congress of Qualitative Inquiry, Advancing Human Rights through Qualitative Research. Sponsored by the College of Communication at the University of Illinois at Urbana-Champaign.

Session Title: In the Academy

Oliha, H. (May, 2009). *Lost in the dark: Asserting whiteness using representations of Africans in a state of conflict and hysteria in Blood Diamond*. Paper accepted at the Fifth International Congress of Qualitative Inquiry, Advancing Human Rights through Qualitative Research. Sponsored by the College of Communication at the University of Illinois at Urbana-Champaign.

Session Title: Film

Leonardi, M. & Oliha, H. (November 2008). *Playing to win: The rhetoric of life*. Paper accepted for the Rhetorical and Communication Theory Division of the annual meeting of the National Communication Association, San Diego, CA.

Session Title: The Rhetorical Agencies of Play and Sport

Oliha, H. (February 2008). *The politics of engagement: A content analysis of the multicultural discourses that affect the messages created for students of color in U.S. higher education*. Paper accepted in panel for the Intercultural Communication Interest Group of the Western States Communication Association annual meeting, Denver, CO.

Session Title: Exploring Current Cross-Cultural and Intercultural Sensitivity Issues in Communication Research: Adaptation, Competence and Measurement

Oliha, H. (Spring 2007). *Peril, hopelessness and death: Challenging the myth of a transformative discourse in Dangerous Minds*. Paper presented at the University of New Mexico Communication and Journalism graduate student symposium.

Oliha, H. (November 2007). *Creating a third space: Utilizing schema and standpoint theory to foster the success of students of color on predominantly white campuses*. Paper accepted to the Applied Communication Division of the annual meeting of the National Communication Association, Chicago, IL.  
Session Title: Intersections of Applied Communication and Pedagogy

### SCHOLARLY WORK IN PRESS

#### **Manuscripts in Preparation for Publication**

Oliha, H. (2009). *Killing me softly: Transgressing, and challenging the notion that all is well in academe*.  
Journal: Culture and Organization  
Status: **Under review**

Oliha, H. (2009). *Racial Dis-harmony: America's discordant racial articulations in the wake of the Reverend Jeremiah Wright media spectacle*  
Journal: Communication Law Review  
Status: **Under review**

Oliha, H. (May, 2009). *Lost in the dark: Asserting whiteness using representations of Africans in a state of conflict and hysteria in Blood Diamond*  
Journal: African and Black Diaspora: An International Journal  
Status: **Under review**

Oliha, H. (2009). *Unmasking underlying ideologies of multiculturalism in organizational strategic statements*  
Journal: Journal of Language Identity and Education  
Status: **Under review**

Oliha, H. (2009). *Creating a third space: Utilizing schema and standpoint theory to foster the success of students of color on predominantly white campuses*  
Journal: Kaleidoscope: a graduate journal of qualitative communication research  
Status: **Preparing for submission**

Oliha, H. (2009). *Peril, hopelessness and death: Challenging the myth of a transformative discourse in Dangerous Minds*  
Journal: Journal of Cultural Geography  
Status: **Under review**

### CONSULTING

Consult with education institutions and provide training to businesses on diversity, managing a diverse workforce, and recruiting and retaining diverse talent.

*Managing a Diverse Workforce in the 21<sup>st</sup> Century*, Inver Grove Heights, MN (March 2009)  
1 day training developed and facilitated for River Heights Chamber of Commerce through Inver Grove Heights Community College Customized Training Department

- Helping Culturally Diverse Students Belong*, Bloomington, MN (April 2006)  
Normandale Community College  
Presenters: Hannah Oliha and Mike Stebleton
- Diversity in the Workplace: A Primer for Supervisors*, Inver Grove Heights, MN (April 3-4, 2006)  
2 day diversity training developed for Travel Tags through Inver Hills Community College Customized Training Department
- Recruiting and Retaining Students of Color*, Bloomington, MN (March 2006)  
Northwestern Health Sciences  
Presenters: Hannah Oliha and Mike Stebleton
- Managing a Diverse Workforce*, Apple Valley, MN (January 2006)  
2 day training developed and facilitated for River Heights Chamber of Commerce

## **WORKSHOPS AND PRESENTATIONS**

### ***General***

- Diversity in Academe in the 21st Century: Undergraduate Students Speak out*, April, 2009 (Presentation)  
Distinguished Presenter  
Graduate and Professional Student Organization's 2nd Annual Graduate and Professional Research and Creative Expression Symposium (University of New Mexico)
- Diversity in Higher Education II*, April, 2009 (Panel)  
Office of Graduate Studies and Peer Mentors and Graduates of Color Workshop Series (University of New Mexico)  
Program Planners and Facilitators: Hannah Oliha and Anjana Mudambi
- Diversity in Higher Education I*, February, 2009 (Workshop)  
Office of Graduate Studies and Peer Mentors and Graduates of Color Workshop Series (University of New Mexico)
- Realizing the Promise of our Nation*, February 26, 2009 (Keynote)  
Keynote address for Black History Month Program  
Sponsored by the Black Employment Program, a division of the U.S. Department of Energy/National Nuclear Security Administration (USDOE/NNSA) Federal Workforce (Albuquerque, NM)
- Diversity and Communication Research*, Fall 2008 (Panel Presentation)  
Panel presentation for UNM Communication and Journalism graduate students  
Panel: Hannah Oliha, Chris Brown and Sachi Sekimoto
- Diversity in Higher Education*, Fall 2008 (Workshop)  
Peer Mentors and Graduates of Color Workshop Series (University of New Mexico)  
Presenters: Hannah Oliha and Courtney Fletcher

*Presentational Speaking as a Leadership Tool*, Fall 2008 (Workshop)  
University of New Mexico Dean of Students Leadership Workshop Series

*Conducting Communication Research*, Fall 2008 (Workshop)  
Presentation for University of New Mexico Communication and Journalism Ph.D. class

*The Obama Factor*, Spring 2008 (Panel Presentation)  
Film series panel discussion for UNM Graduate and Professional Student Association  
Panel: Hannah Oliha, Chris Brown, Courtney Fletcher and Abdissa Zerai

### ***Education Conferences (Workshops)***

*Do I Belong Here? Re-Envisioning Campus Identity: Helping Culturally Diverse Students Matter*  
(March 3, 2006)  
Minnesota State Colleges and Universities 2006 Student Affairs Conference: Focus on Underserved Students  
Presenters: Hannah Oliha and Mike Stebleton

*Do I Belong Here? Re-Envisioning Campus Identity: Helping Culturally Diverse Students Matter*, St. Paul, MN  
(January 20, 2006)  
University of St. Thomas, Breaking Barriers Conference  
Presenters: Hannah Oliha and Mike Stebleton

*Faculty and Staff Working together to Develop a Sustainable Diversity Initiative*, Bloomington, Minnesota  
(November 18, 2005)  
Collaboration Conference  
Presenters: Hannah Oliha, Mike Stebleton and Sara Ford

### **SERVICE**

*University of New Mexico, Albuquerque, NM*

COMMGRADS Student Member (2006-Present)  
University of New Mexico Communication and Journalism Department's graduate professional association.

Graduate and Professional Student Association Member (2006-Present)

Black Graduate and Professional Student Association Member (Spring 2009)

UNM Immigration Symposium Planning Committee (Spring and Fall 2008)  
Create and chair session on the politics of identity for the University of New Mexico's 2008 Immigration Symposium, *Dispelling Myths & Raising Awareness*. October 14-15, 2008.

Ph.D. Student Admissions Committee (2007-2008)

Diversity Workshop, co-facilitated with Yea Wen Chen and Sachi Sekimoto, Graduate Student Retreat (August 17, 2007)

Mercer Speech Competition Judge (2007)

Graduate Student Recruitment and Retention Committee (2006-2007)

*Inver Hills Community College, Inver Grove Heights, MN*

Member of Paralegal Program Advisory Board (2004-2006)

*Community at Large*

Volunteer, Legacy Church, Albuquerque, New Mexico (2006-Present)

Volunteer, New Wine Church, St. Paul, Minnesota (1997-Present)

### GRANTS

Graduate Research and Development (GRD) Fund (Spring 2009)  
Graduate and Profession Student Association, University of New Mexico

Graduate Assistantship (2008-2010)  
Including Office of Graduate Studies Tuition Award  
Office of Graduate Studies Teaching Assistant Resource Center

Specialized Travel Grant (2007)  
Graduate and Profession Student Association, University of New Mexico

Student Research Allocation Committee Grant (SRAC) (2007)  
Graduate and Profession Student Association, University of New Mexico

Graduate Research Project and Travel Grant (RPT) (2007)  
Office of Graduate Studies (OGS), University of New Mexico

Student Conference Award Program (S-CAP) Grant (2007)  
Career Services Department, University of New Mexico

Teaching Assistantship (2006-2010)  
Including Office of Graduate Studies Tuition Award  
Communication and Journalism Department, University of New Mexico

Associated Colleges of the Midwest Scholar (2001)  
Research grant received to conduct research on West African Immigration

### **PROFESSIONAL AFFILIATIONS**

International Congress for Qualitative Research-Member since 2009

Western States Communication Association-Member since 2008

National Communication Association (NCA) – Member since 2007

Minnesota International Educators (MIE), 2004-2006

NAFSA-Association of International Educators, 2004-2006

### **SPECIALIZED TRAINING AND SKILLS**

Workplace Diversity Training, Offered through Minnesota State Colleges and Universities (Fall 2004)

Trained in WebCT Vista online teaching platform

Experienced with Blackboard online educational platform

### **AWARDS**

2009 Outstanding Ph.D. Student Award, University of New Mexico Communication and Journalism  
Department  
(2008-2009 academic year)

Ph. D. Comprehensive Exam Distinction, University of New Mexico Communication and Journalism  
Department (Fall 2008)

2008 Graduate Student Service Award, University of New Mexico Communication and Journalism  
Department  
(2007-2008 academic year)

Employee Appreciation Award for outstanding Multicultural Support awarded by Inver Hills Community  
College (May 2005)