

# Roman Civilization

## *Syllabus*

### Spring 2016

CLST 205.301, CRN 54989, 3 credits

Tuesday, Thursday | 5:30 – 6:45 p.m. | Room 606

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Office Hours: By appointment

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### Catalog Description

An interdisciplinary introduction to ancient Rome. Lectures on Roman literature, history, art, and philosophy.

### Textbooks

Please purchase hard, paper versions of the following books, not electronic versions. You may purchase all of these textbooks from MBS, the online bookstore used by UNM-LA (<http://bookstore.mbsdirect.net/unm.htm>). Books purchased through alternative sources cannot be sold back to the MBS bookstore.

#### *Required*

- Livy. *History of Rome*, translated by Valerie Warrior. Hackett Press. ISBN 978-0872207233.
- Plutarch. *Roman Lives*, translated by Robin Waterfield. Oxford University Press. ISBN 978-0199537389.
- Sallust. *Catiline's Conspiracy*, translated by William Batstone. Oxford University Press. ISBN 978-0192823458.
- Suetonius. *Twelve Caesars*, translated by Donna Hurley. Hackett Press. ISBN 978-1603843133.
- Vergil, *The Aeneid*, translated by Sarah Ruden. 2009. Yale University Press. ISBN 978-0300151411.

### Course Objectives

- To acquire knowledge and a causal, contextual understanding of the political, social, and cultural developments of ancient Rome.
- To acquire knowledge and a causal, contextual understanding of the intellectual, philosophical, and cultural beliefs, values, and ideas characteristic of ancient Rome.
- To gain insight into the development and significance of Roman literature.

### Learning Outcomes

At the conclusion of the course, students should be able to:

- Discuss and analyze an original piece of ancient Greek literature, art, or architecture.
- Identify and discuss historical events, social problems, or cultural trends that are relevant to a piece of ancient Greek literature, art, or architecture.

## Evaluation Criteria/Grading

Evaluation criteria and their relative point values are listed below. Some of the evaluation criteria is explained in more detail below. In the rare case that I need to alter these criteria and/or values, I will notify you far in advance and provide an updated syllabus.

	Number	Points Each	Total Points	Percentage of Overall Grade
Pop Quizzes, Homework Checks, In-Class Work (Attendance)	5	20	100	10%
Midterms	2	150	300	30%
Paper I	1	100	100	10%
Paper II	1	200	200	20%
Paper III	1	300	300	30%
<b>TOTAL</b>	<b>10</b>		<b>1000</b>	<b>100%</b>

### Grading Scale

Points received on work will be tallied and converted to a percentage and a letter grade assigned according to the following scale:

100 - 97 %	A+
93-96 %	A
90 - 92 %	A-
87 - 89 %	B+
83 - 86 %	B
80 - 82 %	B-
77 - 79 %	C+
73 - 76 %	C
70 - 72 %	C-
67 - 69 %	D+
63 - 66 %	D
60 - 62 %	D-
< 60 %	F

## Grading Policies

My grading policies are designed to ensure that you meet these basic expectations:

- To regularly complete all homework and other assignments on time.
- To attend all classes.
- To arrive at class on time and to stay for the full duration of class.
- To be attentive and engaged during class.

To encourage regular homework completion, attendance, and attentiveness, I will sometimes collect homework, give a pop quiz, or assign in-class work without any announcement. Your performance on these homework collections, pop quizzes, or in-class work will be a significant part of your overall grade (see grading criteria #1, above). I will offer future opportunities to replace past homework checks, pop quizzes, and in-class work, especially for those with excused absences. However, absences of any type (i.e. excused or unexcused) will ultimately reduce your opportunities for doing well in this area (see attendance and make-up/lateness policies, below).

### *Homework and Homework Checks*

Homework assignments will be given in class and/or posted online. Please note that all homework assignments, including reading, are due BEFORE the class on which they are scheduled. Questions regarding homework are welcome and encouraged, but they should be raised before the day or time at which the assignment is due because of the above homework check/pop quiz policy. Homework checks may occur at the beginning or end of class.

### *Pop Quizzes*

Pop quizzes may be introduced at the beginning or end of class and may cover the homework assignment due that day and/or the preceding class lecture/discussion. These pop quizzes are not designed to be difficult or to trick you, but to encourage you to regularly do your homework and to be engaged and attentive during class. They are generally very easy and students regularly earn perfect or near-perfect scores.

### *In-Class Work and Online Assessments*

I regularly assign work to be completed during class. I will sometimes treat such work as collected homework, subject to the same attendance requirement. Thus, if I decide to “collect” an in-class assignment as part of a homework check, you need to attend the class for which it is due in order for your work to count.

### *Extra Credit, Correcting or Re-Taking Announced Quizzes, Tests, Etc.*

I make no guarantee that I will offer extra credit or allow students to correct or re-take quizzes, reports, or tests, no matter how poorly a class or student is doing. When I do offer such opportunities, I do so on a case-by-case basis and as special, individual exceptions to my grading policy. For missed or late assignments, quizzes, reports, tests, etc., see make-up/lateness policy below.

## **Attendance and Participation Policy**

Attendance is a necessary and required part of your performance in this and any class. I carefully maintain a detailed record of all absences, excused or unexcused, and part of your overall grade is dependent on your attendance (see grading criteria #1, above). Consequently, you should plan on attending each class session, arriving promptly, and staying for the full duration of class.

In general, you should discuss any planned absences or problems regarding attendance with me. In addition, you should talk with me as soon as possible any time you miss more than one class or if you fail to complete assigned work. However, please note my specific policies regarding absences, which are as follows:

### ***All Absences***

If you find that you will be unable to attend a class session, please contact me in advance (preferably 24hrs) to let me know that you will not be present. You will be responsible for all the material covered and all assignments given during that class. Do not assume that the assignment sheet and syllabus will provide you with this information. Instead, you should contact another student or come to my office hours to find out what material you missed and whether any different/additional assignments were given. I often distribute handouts or adjust readings during class time and this information will be essential to your being prepared for the next session. Please get phone numbers and email addresses from 2-3 classmates so that you can contact them in case of an absence.

### ***Excused Absences***

To excuse an absence, you first need to provide me with a valid reason for your absence, 24hrs in advance (if applicable). Second, you need to provide official documentation or direct me toward information that verifies or corroborates your reason for being absent (e.g. a doctor's note, road closure). I'm afraid I must insist on these two requirements in order to be fair to all students, even if your reason is sensitive (e.g. death in the family).

If your absence can be officially excused, I will allow you to make up missed quizzes, reports, tests, or finals that were announced. However, you cannot make up a missed homework check or pop quiz. Instead, you must take advantage of future opportunities, which I offer to all students, to substitute homework or a pop quiz for one(s) that you missed or did poorly on (see make-up/lateness policy below). Note that, consequently, all absences, even ones that are excused, reduce your opportunities to do well on homework checks/pop quizzes (criteria #1).

### ***Unexcused Absences***

If you cannot provide a valid reason for your absence, do not do so at least 24 hrs in advance (if applicable), or cannot provide the documentation described above, I cannot officially excuse your absence. If your absence is unexcused, I may not allow you to make up a missed quiz, report, test, or final (see make-up/lateness policy, below).

## **Academic Honesty Policy**

You are expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty on quizzes, tests, or assignments; claiming credit for work not done or done by others (plagiarism); and hindering the academic work of other students. A brief guide to what constitutes plagiarism and how to avoid it can be found here: <http://losalamos.unm.edu/library/docs/avoiding-plagiarism.pdf>.

You should take care not to leave your computer or thumb drive where others can steal or copy your work or make your files "public." When using a public computer, you should make sure that you erase your work from the computer and remove your thumb drive.

## **Make-Up/Lateness Policy**

### ***Make-Ups for Excused vs. Unexcused Absences***

A student with an excused absence (see attendance policy, above) may make up an announced quiz, report, test, or final that he or she missed. However, the student cannot make up a missed homework check or pop quiz. Instead, he or she must take advantage of future opportunities to substitute homework or a pop quiz for the one that he or she missed. A student with an unexcused absence forfeits any right to make up any sort of missed assignment, quiz, test, etc. When I do allow a student to make up such work, I do so according to my lateness policy.

### ***Lateness Policy***

I do not accept minor assignments (i.e. homework checks, pop quizzes, in-class work, online assessments, etc.) late. Doing so defeats the purpose of such assignments, which is to ensure regular homework, attendance, attentiveness, etc. Students must instead take advantage of future opportunities to substitute a homework or pop quiz for one(s) that he or she missed. I do accept major assignments (i.e. announced quizzes, reports, tests, finals, etc.) late, but with a lateness penalty of up to 10% per day that the assignment is late.

## **Other Course Participation Policies**

Please turn off all electronic devices for the duration of class. Such devices include: phones, mp3 players, laptops, PDAs, etc. If you need to text or call someone during class, please step outside until you are finished.

You must be polite to and respectful of your classmates, class guests, and teacher. This includes patience with a wide range of interest in the course, skills, learning styles, academic motivation, attendance, work, opinions, etc., as well as respect for the way I choose to conduct class and handle such pedagogical challenges. All University policies regarding sex, gender, sexual orientation, race, creed, color and disability apply to this class.

## **Response Time Policy**

Students should allow the instructor 24 hours on weekdays and 48 hours on weekends to respond to email messages, text messages, or phone calls. When students receive a communication from the instructor, they should attempt to reply within 48 hours.

## **Unexpected Class Cancellation**

If the class has to be canceled due to my illness or an emergency, I will attempt to notify you by email, text, or phone, but that may not be possible. If I'm not present at the beginning of class, you should wait 15 minutes (in case I am simply late), then go to the front desk in Building 1 to see if they have information (available 8-5 M-F). If there is no information, you should assume that class has been canceled for the day and that you are free to leave.

### ***Campus Closings and LoboAlerts***

Class will be canceled if UNM-LA closes (e.g., in case of bad weather). Here are several ways to check for closing:

- Call the University switchboard at 505-662-5919 or 1-800-894-5919 and listen for a recorded announcement.
- Check your local TV and radio stations, or check local TV station web sites, e.g., <http://www.kob.com> (Channel 4), <http://www.krqe.com> (Channel 13) or <http://www.koat.com> (Channel 7). If UNM-Los Alamos is not specifically mentioned, the campus has not been closed.

Weather and road conditions vary a lot from place to place in this region, and if you feel that it is unsafe to drive to campus from where you live or work, even if classes have not been canceled, notify me about the reason for your absence, and we'll work it out. Don't jeopardize your safety.

You can receive a text message about campus emergencies via LoboAlerts. Confirm that you are signed up to receive notifications on <http://loboalerts.unm.edu>.

## UNM-LA Computer Account Policy

You are required to have a UNM campus account (NetID). You will use this account to register for classes through MyUNM, <http://my.unm.edu>. This account is also used to read and send e-mail (the UNM email address looks like NetID@unm.edu), print transcripts, check financial status, and check degree progress.

You are required to check your UNM email (LoboMail) periodically, because this is the main communication method used by the university. You may forward your LoboMail to another email address; however, this is not encouraged by UNM and not supported by UNM IT personnel. [https://unm.custhelp.com/app/answers/detail/a\\_id/6701/kw/forward%20lobomail](https://unm.custhelp.com/app/answers/detail/a_id/6701/kw/forward%20lobomail).

You can access your email via MyUNM by clicking on the “MyUNM” link on either the UNM–Los Alamos web page (<http://losalamos.unm.edu>) or the Main Campus web page (<http://www.unm.edu>), or by typing in the web address <http://my.unm.edu>. Log in using your NetID and password. Email is available on the “UNM E-mail” tab.

You should be aware of the computer use policies as they affect your education at UNM-LA. See Computer Use Policy links on this page: <http://losalamos.unm.edu/campus-life/computing-services/index.html>.

## Technical Support

If you are having computer or software problems, you can contact free UNM and UNM-LA technical support in one of the following ways:

- UNM IT Computer Support: 505-277-5757.
- UNM FastInfo: <https://unm.custhelp.com/> (UNM searchable knowledge base)
- UNM-LA IT support: go to <http://losalamos.unm.edu/campus-life/computing-services/index.html>

## Academic Support

### *Academic Support Center (ASC)*

The Academic Support Center at UNM-LA offers tutoring and academic help. For more information, go to <http://asc.unm.edu>. Questions related to course organization or setup should be directed to me.

### *Libraries*

You can link to the UNM-LA Library web site here: <http://losalamos.unm.edu/library/index.html>. This page contains information about library holdings and services and electronic resources available in the UNM-LA Library. You can access many electronic resources, including books and journals, through the UNM Main Campus Libraries at: <http://library.unm.edu>.

### *Student Services*

Student Services is a central hub of information for prospective, current, and former students to find assistance and answers to questions about admissions, academic advising, registration, financial aid, and other resources on campus. <http://losalamos.unm.edu/faculty-staff/student-services/index.html>

## Drop Policy

If you decide to drop this class, it is your responsibility to do so; you should be aware of University-wide posted deadlines for tuition refunds and mandatory assignment of grades. You should not assume that I will drop you before a deadline if you simply stop attending class.

Dropping a course may affect your financial aid status and/or tuition refund. A drop will result in a grade of "W." If you do not officially drop the class, you will receive the grade earned based on the syllabus grading criteria, which may be an "F."

## Assessment

UNM Los Alamos conducts ongoing assessments of student learning so that we can continue to improve the curriculum to give students the best education possible. The data collected for this assessment will be selected by the instructor or the department and may come from exams, projects, or other assignments. The assessment will focus on the learning outcomes listed in this syllabus. The data from this assessment will be collected and reported anonymously. Data summaries will be reported to the department, to the Office of Instruction, and posted on the web. The information collected will be used to make improvements to curriculum and teaching. This assessment is not a reflection of your grade and is not a grading exercise; it is simply an evaluation of how well students are mastering certain skills.

## Course Evaluations

You will be requested to participate in a course evaluation near the end of the course. UNM-LA requests that all students participate, because the information they provide is helpful in improving courses for future students.

## American Disabilities Act

"In accordance with University Policy 2310 and the American Disabilities Act (ADA), reasonable academic accommodations may be made for any qualified student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as the instructor is not legally permitted to inquire. The student is responsible for demonstrating the need for an academic adjustment by providing Student Services with complete and appropriate current documentation that establishes the disability, and the need for and appropriateness of the requested adjustment(s). However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services at 505-661-4692 for additional information." The UNM Accessibility Resource Center's web site is at this link: <http://as2.unm.edu>.

## Assignment Schedule / Course Outline

The assignments below are subject to change; please make sure you are following the assignment sheet with the most recent “as of” date. If I alter or change assignments, I will always notify you beforehand, either in class, by email, or both. In most cases, I will hand out a new assignment sheet with an updated “as of” date. Note that all assignments are due BEFORE the class for which they are scheduled. Stick to the assignment sheet in cases of class cancellation(s) or confusion.

ASSIGNMENTS, as of Sunday, January 24, 2016:

Class	Date	Assignment
1	Jan. 19	
2	Jan. 21	Aeneid I
3	Jan. 26	Aeneid II-IV
4	Jan. 28	Aeneid V-VI
5	Feb. 2	Aeneid VII-IX
6	Feb. 4	Aeneid X-XII
7	Feb. 9	<b>PAPER I DUE</b> / Livy: Preface, 1.1-1.32
8	Feb. 11	Livy: 1.32-1.60
9	Feb. 16	Plutarch: Cato the Elder, Gracchi
10	Feb. 18	Plutarch: Marius, Sulla
11	Feb. 23	Sallust: Catiline's Conspiracy
12	Feb. 25	Cicero: Against Catiline
13	Mar. 1	Plutarch: Pompey
14	Mar. 3	<b>MIDTERM</b> / Plutarch: Julius Caesar
15	Mar. 8	Writing
16	Mar. 10	<b>PAPER II DUE</b>
17	Mar. 22	Suetonius: Augustus
18	Mar. 24	Suetonius: Augustus
19	Mar. 29	Suetonius: Tiberius
20	Mar. 31	Suetonius: Caligula
21	Apr. 5	Suetonius: Claudius
22	Apr. 7	Suetonius: Nero
23	Apr. 12	Suetonius: Galba, Otho, Vitellius
24	Apr. 14	Suetonius: Vespasian, Titus, Domitian
25	Apr. 19	Writing
26	Apr. 21	Writing
27	Apr. 26	Writing
28	Apr. 28	<b>MIDTERM II</b>
29	May 3	Writing
30	May 5	Writing
	May 10	<b>FINAL PAPER DUE / No Final Exam</b>