

General Grading Rubric for Writing Assignments

Assessment Criteria	6	82	86	90	94	98	100
	5	78	82	86	90	94	96
	4	70	74	78	82	86	88
	3	62	66	70	74	78	80
	2	54	58	62	66	70	72
	1	46	50	54	58	62	64
		1	2	3	4	5	6
		Quality of Writing					

Assessment Criteria (Generic)

Quality of Writing Scale

6	Covers all points raised in the assignment with appropriate depth and relevance. Correctly identifies and appropriately discusses all relevant sections(s) of the assigned document.	6	Paragraph structure with topic sentences, introductory and concluding paragraphs. All sentences complete; no spelling, typographical, or grammar errors. All evidence and quotations cited properly.
5	Covers most points raised in the assignment with appropriate depth and relevance. Correctly identifies and appropriately discusses most relevant sections(s) of the assigned document.	5	Paragraph structure with topic sentences, introductory and concluding paragraphs. All sentences complete; few spelling, typographical, or grammar errors. All evidence and quotations cited.
4	May cover all points raised in the assignment but lacks depth or may be off target. Correctly identifies most relevant sections(s) of the assigned document but may not discuss them appropriately.	4	Paragraph structure but topic sentences, introductory and concluding paragraphs may be weak or lacking. Few incomplete sentences; some spelling, typographical, or grammar errors. Most evidence and quotations cited.
3	Does not cover all points raised in the assignment and/or lacks depth or may be off target. Correctly identifies some relevant sections(s) of the assigned document but may not discuss them appropriately.	3	Paragraph structure but topic sentences, introductory and concluding paragraphs may be weak or lacking. Few incomplete sentences; some or many spelling, typographical, or grammar errors. Citations sporadic or missing.
2	Does not cover all points raised in the assignment, lacks depth, and is off target. Does not correctly identify relevant sections(s) of the assigned document but may discuss some other sections of the document appropriately even though off target.	2	May have paragraph structure. Some incomplete sentences; many spelling, typographical, or grammar errors. Citations sporadic or missing.
1	Does not cover all points raised in the assignment, lacks depth, and is off target. Does not correctly identify relevant sections(s) of the assigned document or discusses some other sections of the document but inappropriately.	1	Paragraph structure lacking or weak. Many incomplete sentences; many spelling, typographical, or grammar errors. Citations sporadic or missing.

- Late assignments are docked 10 points.
- Acknowledging people (in an initial footnote) who sparked ideas or commented on your writing is a good thing.
- Assignments found to be plagiarized will receive a grade of zero; further action may be taken.